August 2019

Funding Available for Pedagogy Workshops
Academic Year 2019-2020

The College is pleased to announce the continuation of the program to support pedagogical workshops that explore new instructional strategies or techniques. This program allows a faculty member to invite outside experts to teach a particular pedagogical technique, mode, or approach to the other faculty in their department and/or across departments, with the aim of enhancing the academic offerings of the College. Topics might include interdisciplinary teaching, student learning assessment, technology in the classroom, multi-media teaching challenges, restructuring curriculum, new curricular initiatives, engaged learning, service learning, globalized student populations, facilitating diversity, respect in the classroom, teaching difficult topics in the classroom, online workshops, flipped classroom instruction, and more. In particular, we solicit proposals in which existing courses are transformed from lecture to discussion-based, in keeping with the University’s next Quality Enhancement Program. All departments are encouraged to coordinate a workshop in any given year.

In recent years we have been able to host workshops by the following experts:

- novelist and journalist Ana Menendez presented "Wiring Beyond Borders: Tools and Strategies for Teaching Multilingual Writing" for the Creative Writing Program.
- Anne Ruggles Gere, the current president of the Modern Languages Association, modeled best practices for teaching writing, on the invitation of the Writing Program and the Department of Modern Languages.
- Dr. Yael Granot-Bein from the University of Haifa offered a workshop entitled “Teaching about the Holocaust.”
- Dr. Kathleen Potts, City College of New York, led, "Gender, Race, Class, and Sexual Identity: Teaching Dramaturgy for the Ring Theatre’s The Wild Party."
- Drs. Mike Kestemont and Enrique Manjavacas taught "Modelling Hogwarts. A Speed Introduction to Digital Text Analysis" as part of a larger Digital Humanities symposium hosted at UM.

We have also hosted colleagues who have helped move beyond lectures in large STEM classes, reshape the introductory course in American Studies, offer GIS online, teach languages leveraging our students’ knowledge, utilizing civic engagement and social media to immerse students in a different culture, and more.

The College has set aside $2,000 per department for this initiative, approximately half of which could be used to cover the honorarium. Proposals for workshops to take place in late fall 2019 or Spring 2020 will be accepted and reviewed through the fall 2019 semester. The Dean’s office, through Senior Associate Dean Jennifer Ferriss-Hill (j.ferrisshill@miami.edu), can assist departments in identifying outside specialists to facilitate proposed workshops.
Proposals to the Dean’s Office should include and need not be more than one page in length:

- primary contact person;
- structure, purpose, and instructional benefits of the workshop;
- proposed budget;
- department chair’s or program director’s signature to indicate support of the proposal/workshop

Please submit your proposals at pedagogyworkshops@miami.edu.