

MEMORANDUM

TO: Dr. Geoff Sutcliffe, Chair
College of Arts & Sciences Curriculum Committee

FROM: Dr. Louis Hems Marcelin
Associate Professor, Anthropology

DATE: 2/12/18

Re: Master of Arts in Global Health and Society Proposal

On Friday, February 9, 2018, the Master of Arts in Global Health and Society proposal came before the curriculum committee and a recommendation was made that, since the program is open to admitting majors from all backgrounds, verbiage about the specific prerequisites for all graduate level courses should be added.

Upon further review, there are no prerequisites listed in the Academic Bulletin for any of the first-year 600-level courses in this proposal, including those offered through the Master of Public Health program. However, the Miller School does recommend, through advising, that students who score below the 60th percentile in the quantitative section of the GRE, or who do not have any statistics or algebra courses on their transcript, be advised to take an appropriate course to better handle the demands of the more challenging statistics courses, such as EPH 601: Medical Biostatistics.

Therefore, the following language has been added to Section 3. Requirements, subsection a. Prerequisites of the proposal:

“NOTE: Students who do not have sufficient prerequisite knowledge for their program courses, per the admissions committee of the MA in Global Health and Society, may be conditionally admitted and required to take additional courses prior to being fully admitted to the program.”

We respectfully request that, with this information, the proposal be allowed to go before the faculty of the College at the February 20, 2018 meeting. Thank you.

LHM/mtt

DEGREE PROPOSAL

Master of Arts in Global Health and Society

Questions about the program should be directed to:

Dr. Louis HERNS Marcelin, Associate Professor

Department of Anthropology

#305-284-8493

lmrancel2@miami.edu

Dr. Maryann Tobin, Executive Director of Programs

Dean's Office, College of Arts & Sciences

#305-284-3737

met@miami.edu

Executive Summary:

The MA in Global Health and Society (GHS) will provide students with an interdisciplinary social scientific perspective for understanding how global health outcomes relate to society, culture, and the environment. Few universities offer crosscutting programs that address the social dimensions of global health. No other college or university in the Southeastern US, Caribbean, and Latin America has such a program, and thus this degree will be unique in our region. Increasingly, international development professionals and medical practitioners are confronted with emerging health issues that stem from policies and practices that affect groups of at-risk individuals and communities. Drawing upon emerging strengths in the social science departments within the College of Arts and Sciences, this degree will prepare students for a career in health policy, analysis, and social and political aspects of health and disease.

Whereas medicine itself addresses the proximate causes of health, social science perspectives address the underlying causes that affect individuals, communities, and nations. A range of interdisciplinary courses will examine emerging challenges to human health and security, differential access and adoption of evidence-based health policies, practices, and interventions, community-based participatory research and evaluation, and how these translate from international to community scales. The degree will enable students to help build partnership and active participation around critical health issues in communities throughout the world; develop the capacity to address, prevent, and/or mitigate health risks in increasingly dynamic environments associated with global issues such as climate change, violence, population movements, and natural disasters. Graduates of this program will be prepared for careers in government and non-government organizations and international institutions.



MEMORANDUM

**To: Leonidas G. Bachas, Dean
College of Arts & Sciences**

**From: Caleb Everett, Chair
Department of Anthropology**

Subject: Letter of Support for the Master of Arts in Global Health and Society

I am writing to express my strong support for the Master of Arts in Global Health and Society proposal. This proposal was initiated by the Department of Anthropology and approved unanimously by the departmental faculty on October 18th, 2017. This interdisciplinary degree program is designed to provide students with a social scientific perspective for understanding how global health outcomes relate to society, culture, and the environment. Graduates of the program will be prepared to develop new tools, guidelines, and participatory evaluative procedures for community health development and local health governance. We anticipate this program will attract high quality students who are interested in interdisciplinary study in the social sciences.

Sincerely,

A handwritten signature in black ink, appearing to read 'Caleb Everett', written over a light blue horizontal line.

Caleb Everett

**UNIVERSITY
OF MIAMI**



Department of Sociology
P.O. Box 284162
Coral Gables, FL 33124-2030

Phone: 305.284.6762
FAX: 305.284.5310

Date: 10 26-2017

To: Leonidas G. Bachas, Dean
College of Arts & Sciences

From: Roger Dunham, Chair
Department of Sociology

Subject: Letter of Support for the Master of Arts in Global Health and Society

I am writing to express my support for the Master of Arts in Global Health and Society proposed by the Department of Anthropology at the College of Arts & Sciences.

Our department has agreed to provide elective courses for this interdisciplinary program, as outlined in the proposal. We are pleased to participate in this new degree.

Regards,



Roger Dunham,
Professor & Chair
Department of Sociology



To: Leonidas G. Bachas, Dean
College of Arts & Sciences


From: Ira Sheskin, Chair
Department of Geography and Regional Studies

Subject: Letter of Support for the Master of Arts in Global Health and Society

I am writing to express my support for the Master of Arts in Global Health and Society proposed by the Department of Anthropology at the College of Arts & Sciences.

Our department has agreed to provide elective courses for this interdisciplinary program, as outlined in the proposal. We are pleased to participate in this new degree.

Regards,



Ira Sheskin, Chair
Department of Geography and Regional Studies



**To: Leonidas G. Bachas, Dean
College of Arts & Sciences**

**From: Richard Weisskoff, Chair
Department of International Studies**

Subject: Letter of Support for the Master of Arts in Global Health and Society

I am writing to express my support for the Master of Arts in Global Health and Society proposed by the Department of Anthropology at the College of Arts & Sciences.

Our department has agreed to provide elective courses for this interdisciplinary program, as outlined in the proposal. We are pleased to participate in this new degree.

Regards,

A handwritten signature in black ink, appearing to read 'Richard Weisskoff', with a large, sweeping flourish extending from the end of the signature.

Richard Weisskoff, Chair

Department of International Studies



To: Leonidas G. Bachas, Dean
College of Arts & Sciences

From: Bradford McGuinn, Program Director
Master of Arts in International Administration

Subject: Letter of Support for the Master of Arts in Global Health and Society

I am writing to express my support for the Master of Arts in Global Health and Society proposed by the Department of Anthropology at the College of Arts & Sciences. The MAIA program has agreed to provide elective courses for this interdisciplinary program, as outlined in the proposal.

We are pleased to participate in this new degree

Sincerely,

A handwritten signature in black ink, appearing to read 'Bradford McGuinn'.

Bradford McGuinn, Program Director
Master of Arts in International Administration



January 23, 2018

To: Leonidas G. Bachas, Dean
College of Arts & Sciences

From: Sandra S. Abraham
Interdisciplinary Programs and Initiatives
School of Law

Subject: Letter of Support for the Master of Arts in Global Health and
Society

I am writing to express my support for the Master of Arts in Global Health and Society proposed by the Department of Anthropology at the College of Arts & Sciences

The School of Law has agreed to provide elective courses for this interdisciplinary program, as outlined in the proposal. We are pleased to participate in this new degree.

Regards,

A handwritten signature in cursive script that reads "Sandra S. Abraham".

Sandra S. Abraham
Executive Liaison
Interdisciplinary Programs and Initiatives
School of Law

PROPOSAL

MASTER OF ARTS IN GLOBAL HEALTH AND SOCIETY

An Interdisciplinary Degree Program housed within the College of Arts and Sciences

Name of the program for the Diploma:

Master of Arts in Global Health and Society

Name of the program on student transcripts:

Master of Arts in Global Health and Society

Responsible administrative unit for the program:

Department of Anthropology, College of Arts and Sciences

Proposed date for implementation:

Fall 2019

1. RATIONALE

a. Exact Degree Title.

The College of Arts & Sciences' Department of Anthropology seeks to offer an interdisciplinary professional master's degree in cooperation with the Department of Public Health Sciences at the Miller School of Medicine, the School of Communication, and the School of Nursing and Health Studies. The degree will be titled the Master of Arts (MA) in Global Health and Society.

b. Purpose and Goals of the Degree.

The MA in Global Health and Society (GHS) will provide students with an interdisciplinary social scientific perspective for understanding how global health outcomes relate to society, culture, and the environment. Whereas medicine itself addresses the proximate causes of health, social science perspectives address the underlying causes that affect individuals, communities, and nations. A range of interdisciplinary courses will examine emerging challenges to human health and security, differential access and adoption of evidence-based health policies, practices, and interventions, community-based participatory research and evaluation, and how these translate from international to community scales. The degree will enable students to help build partnership and active participation around critical health issues in communities throughout the world; develop the capacity to address, prevent, and/or mitigate health risks in increasingly dynamic environments associated with global issues such as climate change, violence, population

movements, and natural disaster. Our location in Miami presents many opportunities to research health challenges and inequities, processes that mirror the experience of other globalizing cities.

Students will be prepared for careers in government and non-government organizations and international institutions, and with the necessary academic training to enter a doctoral program. Coursework and internships will provide training in the emergence of global health inquiry, qualitative and quantitative methods and emerging frontiers in the social, political, economic, and environmental dimensions of human health. Students will emerge with a thorough understanding of the sociocultural contexts, causes, and potential solutions to global health inequities.

c. Motivation and Demand

The Masters of Arts in Global Health and Society provides a solid foundation in core social science methodologies applied to global health research, with an emphasis on ethnographic approaches, community-based participatory research and evaluation, and interventions. It is expected that students will be specifically interested in the program's unique social science approach to global health studies from inside and outside the United States. The curriculum focuses on how students can compare and navigate both modern and traditional health delivery systems (including shamanism; indigenous midwifery; performance of healing; and ethno-botanic remedies in local community contexts throughout the world), the use of technology and local knowledge systems. In addition, this degree will train students to understand sociocultural contexts of choices of health systems and improving health in populations, with emphasis on how key global issues and challenges shape local contexts in which people live and apply the necessary skills for collaboration in those contexts.

There is a demand for a professional degree of this kind to respond to the needs of non-profit organizations, national ministries, and international organizations as well as private sector, global humanitarian and philanthropic organizations involved in global health throughout the world. The MA in Global Health and Society offers students a grounding in ethics as they are applicable across and within cultures and will enable students to conduct community-based participatory research, as well as design tools for participatory monitoring and evaluation of community-based programs. Graduates of the program will be prepared to develop new tools, and guidelines, and participatory evaluative procedures for community health development and local health governance.

2. CURRICULUM

a. List the major divisions of the field in which graduate degree work will be offered.

The MA in Global Health and Society will be administered by the Department of Anthropology with the majority of the core courses being offered through the College of Arts & Science's Department of Anthropology and the Miller School of Medicine's Department of Public Health Sciences. In addition, elective courses will be offered at the School of Communication, School of Nursing and Health Studies, and the College of Arts & Science's Departments of Geography and Regional Studies, International Studies, Political Science and Sociology and the Master of Arts in Intern.

The degree will be in Global Health and Society with the option of three tracks: General Concentration, Community-Based Participatory Research, Evaluation and Monitoring, and Global Health Policy, Governance and Advocacy. These areas of concentration or tracks reflect the specializations and research foci of our core and associated faculty. The program's overall strategy will allow us to target its offerings to cover most graduate candidates' needs. They also correspond to areas of employment in various non-profit organizations (NGOs), international organizations (IGOs) and ministries of health, private sectors, and academic institutions.

b. Description of the proposed program.

People working in the field of Global Health address connections between the complex challenges of health and all dimensions of sociocultural life in the context of a complex and evolving world system. In order to provide effective guidance to our graduate students, we focus the program on areas of concentration that are of particular concern to practitioners and institutions involved in global health. Those students who complete any of the tracks in the proposed GHS program will have the professional degree necessary to qualify for career opportunities in supervisory positions within consulting organizations throughout the world.

3. REQUIREMENTS

The MA in Global Health and Society will require 36 credits of graduate coursework.

a. Prerequisites.

Admission to the program will be handled by the Department of Anthropology.

Requirements include:

- i. Completion of an application
- ii. A baccalaureate degree from an accredited institution
- iii. A cumulative undergraduate GPA of 3.0
- iv. GRE minimum score of 950 (tests prior to August 1, 2011) or a score of 294 on tests after that date. (NOTE: Students who do not have sufficient prerequisite knowledge for their program courses, per the admissions committee of the MA

in Global Health and Society, may be conditionally admitted and required to take additional courses prior to being fully admitted to the program).

- v. A personal statement of intent in which the applicant details reasons for pursuing the degree.

b. Courses.

This is an interdisciplinary program and all of the courses outlines below are already offered.

Track 1: General Concentration – Track 1 is designed for professionals who are already in the health field but require substantial social science knowledge and methodologies to complete their training. These students may have strong interest in (or are already) working in developing countries or underserved areas. The track provides a broad curriculum with extensive course selections from different schools and programs within the University. It also allows students the ability to design their own program of elective courses according their needs. Substitute courses may be permitted for some coursework that includes tailored research and independent study courses with faculty approval.

General Concentration Degree Requirements

Overall, students must complete 36 credits total of which 24 credits are from the following core courses:

Core courses		Credits
EPH 612	Global Health	3
SOC 613 <i>or</i> APY 611	Qualitative Research Method <i>OR</i> Methods of Anthropological Research (Ethnography)	3
INS 639	Globalization and Health	3
EPH 601	Medical Biostatistics I	3
EPH 621	Fundamentals of Epidemiology	3
APY 612	Advanced Medical Anthropology	3
EPH 698 <i>and</i> EPH 681 <i>or</i> APY 805 <i>and</i> APY 810	Capstone Field Experience <i>AND</i> Capstone Experience Project <i>OR</i> Graduate Internship: Professional Practice of Anthropology <i>AND</i> Master's Degree Thesis Preparation and Writing	6
Total		24
Elective courses		12

Total	36
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Sample of elective courses to be chosen from the following:

- APY 628- Advanced Graduate Seminar.
- COS 651 Survey of Health Communication
- COS 653 Organizations, Communication, and Health
- COS 654 Risk Communication
- COS 655 Health Communication Interventions
- COS 646- Intercultural Communication: International Perspectives
- COS 652- Culture and Health
- EPH 602- Medical Biostatistics II
- EPH 610- Public Health Surveillance Systems
- EPH 613- Emerging Challenges in Global Health Systems
- EPH 614- Global Outbreak
- EPH 616- Global Health and Global Justice
- EPH 651- Research Methods
- EPH 703- Statistical Methods in Epidemiology
- EPS 622- Community Well-being and Change: Theory and Practice
- EPS 626- Multicultural Communities in a Globalized Society
- GEG 632- Seminar in Environmental Geography & Planetary Health
- GEG 637- Development Studies
- GEG 648- Climate Change & Public Health
- GEG 656- Interdisciplinary Issues in Latin American & Caribbean Studies
- IGS 613- Global Cultures: Religion, Communication, and Security
- INS 609- International Migration and the Health Care System
- INS 672- Global Health Policy and Ethics
- NUR 657- Population Based Health and Health Care Disparities
- NUR 658- Health Policy Development and Implementation
- SOC 636- Health Diversity Across the Life Course

Track 1 General Concentration Sample Schedule

	Courses	Titles	Credits
Fall First Year	EPH 612	Global Health	3
	SOC 613 or APY 611	Qualitative Research Methods OR Methods of Anthropological Research (Ethnography)	3
	INS 639	Globalization and Health	3
	EPH 601	Medical Biostatistics I	3
Spring First Year	APY 612	Advanced Medical Anthropology	3
	EPH 621	Fundamentals of Epidemiology	3

	APY 628	Advanced Graduate Seminar.	3
Fall Second Year	<i>Elective</i>	<i>*see above</i>	9
Spring Second Year	EPH 680 and EPH 681 Or APY 805 and APY 810	Capstone Field Experience AND Capstone Experience Project OR Graduate Internship: Professional Practice of Anthropology AND Master's Degree Thesis Preparation and Writing	6

Track 2: Community-Based Participatory Research, Monitoring and Evaluation (CBPR-M&E).

This track will provide graduate students skills to build partnership and active participation to address critical health issues in communities throughout the world. It provides unique social science skills to integrate community members, local stakeholders, elected officials, and researchers in the design, implementation, interpretation of community-based participatory studies as well as uses of research and evaluation results to develop integrated policies to improve the wellbeing of community members. Community-Based Participatory Research is a methodology that has been widely endorsed by major global health players, including the NIH's Office of Behavioral and Social Sciences Research. Substitute courses may be permitted for some coursework that includes tailored research and independent study courses with faculty approval.

Those students who complete this track will have the professional degree necessary for placement in community health research projects which address questions of delivering biomedical care to culturally distinctive populations and may or may not address questions of complementary and alternative health care. Their skills in both structured and open-ended interviewing and analysis of the resultant data are in high demand in the United States and around the world. Community-Based Participatory Research skills are particularly prized by prospective employers. No other program in South Florida provides this training currently.

CBPR-M&E concentration requirements

Overall, students must complete 36 credits total of which 24 credits are from the following core courses:

Core courses		Credits
EPH 612	Global Health	3

APY 611	Methods of Anthropological Research (Ethnography)	3
APY 616	Advanced Workshop in Anthropology.	3
EPH 621	Fundamentals of Epidemiology	3
SOC 614	Evaluation Research	3
EPH 647	Community Based Participatory Research (CBPR)	3
EPH 680 <i>and</i> EPH 681 <i>or</i> APY 805 <i>and</i> APY 810	Capstone Field Experience <i>AND</i> Capstone Experience Project <i>OR</i> Graduate Internship: Professional Practice of Anthropology <i>AND</i> Master's Degree Thesis Preparation and Writing	6
Total		24
Elective courses		12
Total		36

Sample of elective courses to be chosen from the following:

APY 612- Advanced Medical Anthropology
COM 608 Designing and Producing Messages
COM 620 Structure Research and Practice in SoC Consultancy
COM 672 Persuasive Communication
COS 651 Survey of Health Communication
COS 653 Organizations, Communication, and Health
COS 654 Risk Communication
COS 655 Health Communication Interventions
COS 645- Intercultural Communication: International Perspective
EPH 601- Medical Biostatistics I
EPH 602- Medical Biostatistics II
EPH 610- Public Health Surveillance Systems
EPH 613- Emerging Challenges in Global Health Systems
EPH 650- Health Economics for Evaluation and Policy
EPH 703- Statistical Methods in Epidemiology
GEG 622- Urbanization in the Developing World
GEG 655- Field Methods and Geospatial Analysis
GEG 661- Urban Geography I
GEG 680- Spatial Data Analysis I
GEG 681- Spatial Statistics II
GEG 691- Geographic Information Systems I
GEG 693- Geographic Information Systems II
IGS 613- Global Cultures: Religion, Communication, and Security
INS 609- Globalization and Human Rights
INS 672- Global Health Policy and Ethics
NUR 658- Health Policy Development and Implementation
SOC 632- Social Psychology of Health and Illness
SOC 636- Health Diversity Across the Life Course

Track 2 CBPR-M&E Concentration Sample Schedule

	Courses	Titles	Credits
Fall First Year	EPH 612	Global Health	3
	APY 611	Methods of Anthropological Research (Ethnography)	3
	SOC 614	Evaluation Research	3
Spring First Year	EPH 647	CBPR	3
	APY 616	Advanced Workshop in Anthropology.	3
	EPH 621	Fundamentals of Epidemiology	3
Fall Second Year	<i>Electives</i>	<i>*see above</i>	12
Spring Second Year	EPH 680 and EPH 681	Capstone Field Experience AND Capstone Experience Project	6
	Or APY 805 and APY 810	OR Graduate Internship: Professional Practice of Anthropology AND Master's Degree Thesis Preparation and Writing	

Track 3: Global Health Policy, Governance and Advocacy – This concentration provides graduate students a comprehensive framework of global health that underscores the sociopolitical, economic, and geographic factors that, in addition to biomedical factors, impact health conditions of various countries and populations throughout the world. It focuses on the global health policies and governance models that are aimed at addressing these challenges. This concentration prepares interested graduate students to understand and critically evaluate global policy frameworks. Students in this track will analyze key issues and controversies in global health policy and delivery (e.g. priority setting, design of health systems, primary health care, equity considerations). Substitute courses may be permitted for some coursework that includes tailored research and independent study courses with faculty approval.

As for the previous concentrations, students who complete this track will have the professional skills necessary for working with policy makers in ministries, alongside with public health professionals, non-governmental organizations (NGOs) and international organizations (IGOs). Their acquired skills in leadership and advocacy combined with their understanding of policy and governance prepares them to assist private, non-profit and for profit organizations to reach out to different health systems, helping to formulate new

global and community health strategies. There is no comparable track in South Florida that provides this training currently.

GHPGA concentration requirements

Students must complete 36 credits total of which 24 credits are from the following core courses:

Core courses		Credits
EPH 612	Global Health	3
APY 612	Advanced Medical Anthropology	3
POL 655	Public Policy and Health	3
EPH 616	Global Health and Global Justice	3
INS 672	Global Health Policy and Ethics	3
EPH 613	Emerging Challenges in Global Health Systems	3
EPH 680 <i>and</i> EPH 681 <i>or</i>	Capstone Field Experience <i>AND</i> Capstone Experience Project <i>OR</i>	6
APY 805 <i>or</i>	Graduate Internship: Professional Practice of Anthropology <i>OR</i>	
APY 810	Master's Degree Thesis Preparation and Writing	
Total		24
Elective courses		12
Total		36

Sample of elective courses to be chosen from the following:

- APY 616- Advanced Workshop in Anthropology
- APY 611- Methods of Anthropological Research (Ethnography)
- COM 608 Designing and Producing Messages
- COM 620 Structure Research and Practice in SoC Consultancy
- COM 672 Persuasive Communication
- COS 651 Survey of Health Communication
- COS 653 Organizations, Communication, and Health
- COS 654 Risk Communication
- COS 655 Health Communication Interventions
- EPH 601- Medical Biostatistics I
- EPH 610- Public Health Surveillance Systems
- EPH 621- Fundamentals of Epidemiology
- EPH 626- Health Equity
- EPH 641- Integrated Aspects of Environmental Health
- EPH 651- Research Methods
- EPH 652- Health Policy
- EPH 703- Statistical Methods in Epidemiology

SOC 613 Qualitative Research Method
 GEG 622- Urbanization in the Developing World
 GEG 632- Seminar in Environmental Geography & Planetary Health.
 GEG 648- Climate Change & Public Health.
 IGS 613- Global Cultures: Religion, Communication, and Security
 IGS 647- Disasters and Humanitarian Assistance
 INS 609- Globalization and Human Rights
 INS 620- International Migration and the Health Care System
 INS 613- Transnational Social Movement
 INS 639- Globalization and Health
 INS 644- International Development and Human Welfare.
 INS 645- Disasters, Terrorism and Global Public Health
 INS 672- Global Health Policy and Ethics
 NUR 657- Population Based Health and Health Care Disparities
 NUR 658- Health Policy Development and Implementation
 POL 646- Public Policy Analysis and Administration
 SOC 620- Social Epidemiology

Track 3: GHPGA Concentration Sample Schedule

	Courses	Titles	Credits
Fall First Year	EPH 612	Global Health	3
	EPH 613	Emerging Challenges in Global Health Systems	3
	APY 612	Advanced Medical Anthropology	3
Spring First Year	POL 655	Public Policy and Health	3
	INS 672	Global Health Policy and Ethics	3
	EPH 616	Global Health and Global Justice	3
Fall Second Year	<i>Electives</i>	<i>*see above</i>	12
Spring Second Year	EPH 680 and EPH 681	Capstone Field Experience AND Capstone Experience Project	6
	Or APY 805 and APY 810	OR Graduate Internship: Professional Practice of Anthropology AND Master's Degree Thesis Preparation and Writing	

c. Examinations

Each track of the degree requires students to complete either a capstone project, a graduate internship or a written thesis, which must be presented to and approved by a committee. Conferral of the degree is subject to the committee's approval.

4. STUDENTS

Students are likely to come from a range of backgrounds, including such majors as pre-medicine, sociology, anthropology, geography, political science, biology, psychology, and international studies. We will aim to attract development and medical professionals from Latin America and the Caribbean who wish to add quantitative and qualitative training to their skill set.

Students must satisfy foreign language competency prior to the beginning of their third semester by passing two courses taught in the target language at the 600-level or above, or by passing a language competency exam. Students may petition for a waiver of examination if they have gained target language competency in another manner (i.e. native speaker, upper division coursework in target language, Peace Corps service, IB credits or Defense Language Proficiency Test).

5. RESOURCES

a. Assessment of Library Holdings

The University of Miami Library system has an extensive collection of materials related to global health. Richter Library maintains a webpage reference for resources related to Global Health (<http://libguides.miami.edu/gph>) with 16 databases, links to general reference books, journals, statistics, etc.

b. Physical Resources: Existing Facilities, Equipment, and Space

Laboratory facilities to support graduate student-driven research are already in place or are being developed for the core departments responsible for the MA in Global Health and Society, including Anthropology, Geography, International Studies, and Sociology.

The existing space and equipment will meet the needs of the new graduate program. We do not expect to request any additional space in the foreseeable future.

c. Additional Faculty

The program is built on courses that are already on the book and does not expect to request any additional faculty in the foreseeable future.

d. Budget

The program is designed to be self-supporting through those tuition revenues returned to the department. Start-up expenses will be provided by the Dean's Office and reimbursed once tuition revenue has been received. Additionally, tuition returned to the department will be used to fund graduate assistantships. No new personnel will be needed to staff this degree.

6. CORE FACULTY

- Louis HERN Marcelin (APY)
- J. Bryan Page (APY)
- Doug Fuller (GEG)
- Shouraseni Sen Roy (GEG)
- Imelda Moise (GEG)
- Susan Morgan (SoC)
- Justin Stoler (GEG)
- Sherri Porcelain (INS)
- Crystal Adams (SOC)
- Jyotika Ramaprasad (SoC)

COMPARISONS

a. Comparable Programs

These programs are representative of professional Masters Programs in Global Health offered by an academic unit that is not a traditional public health program.

- *Case Western Reserve, Department of Anthropology*
M.A. in Medical Anthropology and Global Health
<http://anthropology.case.edu/graduate-programs/one-year-ma-program/>
- *Georgetown University, Graduate School of Arts & Sciences*
M.S. in Global Health
<http://globalhealthms.georgetown.edu/>
- *Arizona State University, School of Human Evolution & Social Change*
M.A. in Global Health
<https://webapp4.asu.edu/programs/t5/majorinfo/ASU00/LASSHMA/graduate/false?init=false&nopassive=true>
- *Duke University, Global Health Institute*
M.S. in Global Health

<https://globalhealth.duke.edu/education-and-training/graduate/master-of-science>

- *University of Notre Dame, Eck Institute for Global Health*
M.S. in Global Health
<http://globalhealth.nd.edu/masters/>
- *George Mason University, Department of Global and Community Health*
M.S. in Global Health
<http://chhs.gmu.edu/gch/ms-global-health.cfm>

The following university offers both a graduate degree in Global Health and a Masters in Public Health:

George Mason University: MS in Global Health, MPH