



April 15, 2014

TO: College of Arts & Sciences Faculty

FROM: Leonidas G. Bachas
Dean


SUBJECT: AGENDA for College Faculty Meeting
Monday, April 21, 2014 at 3:30 p.m.
This agenda is also posted on the College Website at
<https://www.as.miami.edu/faculty-and-staff/meetings/>

LOCATION: Lowe Art Museum, Beaux Arts Gallery

1. Approval of the Minutes of the February 18, 2014 Meeting
2. Dean's Remarks
3. Summer Governance: **MOTION** – “To authorize the College Council to act on behalf of the faculty if necessary during the summer and until the first meeting of the faculty in the fall.” (**action item**)
4. Proposal for a Master's Degree in Anthropology – (**action item**)
5. Double Counting of Courses between Majors and Minors Proposal – (**action item**) - Professor Geoff Sutcliffe
6. Curriculum Committee Report
7. Faculty Senate Report
8. “W” Courses (Discussion) – Professor Geoff Sutcliffe
9. Reorganizing General Education Requirement (Discussion) – Professor Geoff Sutcliffe
10. Announcements
 - Faculty Scholarly and Creative Activities Recognition Ceremony – April 29th at 3:30 p.m. at the Wesley Gallery
 - Commencement Ceremonies: Graduate Ceremony, May 8th at 4:00 p.m. Undergraduate Ceremony Arts & Sciences at 8:30 a.m. at the Bank United Center.



TO: College of Arts & Sciences Faculty

FROM: Leonidas G. Bachas
Dean 

SUBJECT: **MINUTES** of the College Faculty Meeting
Tuesday, February 18, 2014 at 3:30 p.m. at the Wesley Gallery

DATE: February 21, 2014

1. Approval of the Minutes of the November 19, 2013 Meeting

A motion to approve the minutes of the College Faculty meeting of November 19, 2013 was offered, seconded and unanimously approved.

2. Global and OnLine Education – Provost Thomas LeBlanc

Provost LeBlanc attended the meeting of the College Faculty to explain the University's position in regards to global and online education. He introduced the strategic goals for the university in that to offer an international education with a global footprint, to use technology to expand our educational reach to a world-wide audience, and to leverage UM location to become the university of choice throughout Latin America. Provost LeBlanc noted the recommendations of the Online Task Force, which were previously shared with the faculty. He presented several scenarios for online courses at UM while recognizing some challenges and risks. He also talked of the possible collaboration between the University and Laureate, and the responsibilities of each entity. A timeline has been drafted. The Provost entertained questions from the faculty and encouraged them to send him comments and suggestions.

3. General Education by Degree

Assistant Dean Athena Sanders explained that faculty and students will notice a difference in the way the general education requirements are now listed in the bulletin. She noted that the requirements have not changed, but only the presentation to make it easier for students to understand.

The meeting adjourned at 5:20 p.m.

Double counting of courses

It has been the practice of the College to impose two ad hoc rules regarding double counting of courses between majors and minors:

1. Maximally two courses may double count between two majors.
2. No courses may double count between majors and minors.

The rules are not in the bulletin, only the CAS advising guide. As such students can be confused, and rightfully complain. The rules are also problematic for large (interdisciplinary) majors, e.g., BMB, LAS, CSC, as they prevent students from obtaining additional majors and minors that overlap with the first major. In order to provide a flexible and fair constraint on double counting of courses between majors and minors, the CAS Curriculum Committee proposes that the ad hoc rules be replaced by the following formal rule in the bulletin ...

Individual courses may be used to satisfy the requirements of multiple majors and minors. However, a minimum combined total number of credits must be completed in courses required for the majors and minors. The minimum number of credits is 24 times the number of majors, plus 9 times the number of minors.

The following material illustrates the flexibility and fairness of the proposed rule (this material will be in the advising guide) ...

Minimum numbers of credits for various numbers of majors and minors.

# of Majors	# of Minors	Total credits required
1	1	$24 \cdot 1 + 9 \cdot 1 = 33$
1	2	$24 \cdot 1 + 9 \cdot 2 = 42$
1	3	$24 \cdot 1 + 9 \cdot 3 = 51$
2	1	$24 \cdot 2 + 9 \cdot 1 = 57$
2	2	$24 \cdot 2 + 9 \cdot 2 = 66$
2	3	$24 \cdot 2 + 9 \cdot 3 = 75$
3	1	$24 \cdot 3 + 9 \cdot 1 = 81$
3	2	$24 \cdot 3 + 9 \cdot 2 = 90$
3	3	$24 \cdot 3 + 9 \cdot 3 = 99$

Examples

A BS student majoring in Physics, with a minor in Mathematics, and a second minor in Philosophy, would have to complete at least $24 \cdot 1 + 9 \cdot 2 = 42$ credits in courses required for the major and minors. Some courses would double count towards the Physics major and the Mathematics minor.

A BA student majoring in History, with a second major in English, and a minor in Classics, would have to complete at least $24 \cdot 2 + 9 \cdot 1 = 57$ credits in courses required for the majors and minor. Some courses might count towards all three awards.

A BS student double majoring in Biochemistry and Chemistry, with a minor in Biology, would have to complete at least $24 \cdot 2 + 9 \cdot 1 = 57$ credits in courses required for the two majors and the minor. The BCM major requires 16 BMB credits + 16 CHM credits + 19 BIL credits + 8 MTH credits + 10 PHY credits = 69 credits, so that's enough already! All that is needed to complete the Chemistry major is 15 further Chemistry credits (the Chemistry major requires 34 Chemistry (CHM/BMB) credits; all the other requirements of the Chemistry major are covered by the Biochemistry major). All that is needed to complete the Biology minor is at most 2 further Biology credits (at least the first 7 required credits are part of the Biochemistry major).

A BA student majoring in Latin American Studies, with a minor in Portuguese, would have to complete $24 \cdot 1 + 9 \cdot 1 = 33$ credits in courses required for the major and the minor. The LAS major requires 36 credits, so that's enough already! Assuming that the student has taken POR212 to meet the advanced language proficiency requirement of the LAS major, all that is needed to complete the Portuguese minor is 9 further Portuguese credits at the 300 or 400 level.

“W” Courses (Discussion item for the College Faculty meeting of April 21, 2014)

The UCC unanimously recommends terminating the current Writing Across the Curriculum General Education requirement, and empowering each school/college to determine and propose how best to teach and assess communication skills that are appropriate for their students. These proposals will be reviewed and approved by the UCC in consultation with appropriate academic units (e.g.: English, School of Communication, etc.). Proposals must describe what communication skills the students must acquire, including writing skills beyond the composition proficiency, and other discipline specific communication skills. Proposals must include a plan for assessing those skills. Proposals must describe any new resources required. Proposals are due to the UCC by 27th February 2015.