

POL Course Description Booklet: Spring 2012

Dear Prospective Political Science Student,

This booklet contains descriptions of the Spring 2012 political science offerings, including information about the topics covered in each course, the class requirements, the professor's teaching styles, and other relevant facts to aid you in your class selection. If you have any further questions about a certain course, please feel free to [contact the instructor](#); see our website for how to reach political science faculty.

If you are a political science major or minor and have questions about what classes you need to complete your studies see the political science our [on-line advising checklists](#) or an advisor for details. All freshmen and transfer students who entered UM this fall should see Dr. Arthur Simon for advising. All sophomores should see their assigned major advisor. Students with junior and senior status can see any tenure-track professor or full-time lecturer during his or her [office hours](#).

Have fun picking your classes!

Dr. Davidson-Schmich

Director of Undergraduate Studies

On-Line Political Science Course Evaluations

If you want to find out what other students think about political science classes and professors, **POL course evaluations are available on-line through MyUM**. To access this information, [log on to MyUM](#), click on the "Student" tab, then select "Academic," then pick "Course Registration Information" and then you can elect to "View Summaries of Prior Faculty Evaluations." These assessments are far more representative than what you might find on a commercial website such as Rate-My-Professor because most students in a class fill out the UM evaluations, whereas the for-profit sites usually attract only the most passionate undergraduates who really love or really hate a given class.

POL201: Introduction to American Politics (Sections A, B, C, D, E, F)

Professor: Various

Course Description: This course introduces students to the principles, structures, and processes of the national government of the United States.

Course Requirements: The same textbook is used across sections; instructors supplement this text as they see fit. Most sections feature one or two mid-term exams, a brief writing assignment, and a final exam.

Special Notes: This course is required for all POL majors entering the university in the fall of 2009 or after. Students who took POL211 in the past are not eligible to enroll in this course. Students who were required by their bulletin to complete POL211, but who never had the opportunity to take POL211, may use this course to fulfill the POL211 requirement. A student who earned a 4 or a 5 on the AP American Politics (not American History!) exam can receive credit for this course.

POL202 S: Introduction to Comparative Politics

Professor: Dr. Louise Davidson-Schmich

Course Description: Some of the most fundamental struggles that take place in any country are over the boundaries between politics and economics and between state and society. What role should the state play in the economy? Who should be able to decide this and other issues? What effects do the political and economic systems of a given country have on people's everyday lives? This course introduces students to study of comparative and international politics by examining how conflicts over these issues have played out in several different countries around the world. In our analysis of the political and economic systems of England, Germany, Russia, Mexico, Singapore and Nigeria, we will see various combinations of authoritarian and democratic governance, as well as widely divergent types of government involvement in the economy. From these cases we will try to develop an understanding of what factors cause (or prevent) democratization and economic development. We will also apply ideas from class to current events.

Course Requirements: Readings for this course will primarily be drawn from an introductory textbook on comparative politics; there will be a few other assigned academic articles made available to students on Blackboard. The course will have written mid-term and final exams and a brief (5-7 page) thought paper which cover class lectures and readings. Grading will be done by the instructor and teaching assistants.

Special Notes: This course is required for all POL majors entering the university in the fall of 2009 or after. Students who took POL212 in the past are not eligible to enroll in this course. Students who were required by their bulletin to complete POL212, but who never had the opportunity to take POL212, may use this course to fulfill the POL212 requirement. A student who earned a 4 or a 5 on the AP Comparative Politics exam can receive credit for this course.

POL203: Introduction to International Relations

Instructors: Dr. Bradford McGuinn (MW 12:20 – 1:45) or Dr. Ramon E. de Arrigunaga (Section H)

Course Description: The course will address issues regarding harmonious as well as confrontational relations among sovereign states, to include armed conflict. Practical and theoretical approaches to issues resolution will be examined, which could involve supra-national organizations, such as the North Atlantic Treaty Organization, the United Nations and the European Union. Problems related to globalization, international economics and development, and worldwide poverty and inequalities in national wealth will also be analyzed, as well as potential solutions and roadblocks to their implementation.

Course Requirements: Study assignments will be drawn from an introductory text in international relations, and possibly from other material presented in class. In addition, there will be at least two exams and as many as four. There may also be a requirement for an 8-10 page paper on some topic related to the course. These requirements will vary depending on the instructor.

Special Notes: This course is required for all POL majors entering the university in the fall of 2009 or after. Students who were required by their bulletin to complete POL212, but who never had the opportunity to take POL212, may use this course to fulfill the POL212 requirement. Students who took POL212, POL391, or INS101 in the past are not eligible to enroll in this course.

POL213: Government and Society

This course is a General Education course for the School of Business and does NOT count toward the political science major or minor.

POL 309 N: American Political Thought

Subfield Designation: American Politics *or* Political Theory

Professor: Koger

Brief Course Description: This course traces the history of American democratic thinking.

Requirements for Course: POL 201

POL 311 (Wednesday 6:25 – 9:05 PM): Conspiracy Theories and the Public

Subfield Designation: Political Theory and Methods

Professor: Dr. Joseph Uscinski

Brief Course Description: Why do people believe in conspiracy theories? Why do conspiracy theories arise? This class takes a broad interdisciplinary approach to the study of conspiratorial thought, involving research from the history, psychology, political science, philosophy, and sociology fields. Class time includes lecture, films, and guest speakers. Students will have opportunities for participation, and will write a term paper.

Prerequisite: POL201

Special Notes: This course is Writing Intensive.

POL 313 (Tuesday 6:25 – 9:05 PM): The Constitution

Subfield Designation: American Politics

Professor: Dr. Joseph Uscinski

Brief Course Description: This course examines the U.S. Constitution and other American founding documents such as the Declaration of Independence, the Articles of Confederation, and the Federalist papers.

Requirements for Course: Approximately 75 pages of reading a week; weekly response papers, and two exams.

Special Notes: Course time will include lecture, guest speakers, and video presentations. Students are eligible, but not guaranteed, a writing credit.

Prerequisites: POL201

POL 322 R: Environmental Politics

Subfield Designation: Public Administration, Policy, and Law

Instructor: Dr. George Gonzalez

Brief Course Description: Here we will examine four different facets of environmental policy. We begin the semester by analyzing three different ethical approaches to the environment. Each of these approaches attempts to answer the question: how should humankind relate to the environment? We then proceed to analyze the federal government's management of natural resources. Specifically, we explore the federal government's management of water, the national grazing lands, and the national forests. Thirdly, we will examine those environmental policies designed to protect our health: clean air policy, clean water policy, and toxic waste policy. We conclude the semester by discussing the international issues of energy policy, the environment as a trade issue, and the environment as an issue of national security.

Prerequisite: POL201

POL 342 T: State and Local Government and Politics

Subfield Designation: American Politics

Professor: Dr. Arthur Simon

Brief Course Description: This course is designed to provide instruction to undergraduate students in various aspects of government and politics at the subnational level. Upon completion of the course students should have a sound appreciation of distinctive features of state constitutions, intergovernmental (federal-state and state-local) relations, state and local government structures and leadership, state and local government taxation, elections and politics. Although the course deals generally with common topics and issues in all of the states, considerable emphasis is placed on government and politics in the southern states, especially Florida.

Requirements for Course: Two midterm examinations, a final examination, and two written memos.

Prerequisite: POL201

POL 344 E: Gender and Politics

Subfield Designation: American Politics

Instructor: Dr. Marsha Matson

Brief Course Description: How are women faring in American politics and government? Find out by studying the politics and history of women from colonial times to today. We will learn about the Seneca Falls Convention of 1848, the Suffrage Amendment, women's liberation and conservative women's movements, the Civil Rights Act of 1964, and Roe v. Wade, these being only a few of the events, laws, and movements that we will study. Our focus will be on political issues and government policies affecting women, including voting and activism, family, reproduction, sexual orientation, age, race, ethnicity, employment, and education.

Requirements: Your grade will be based on two exams, one paper/presentation, and participation.

Prerequisite: POL201

POL 349 Section O: U.S. Defense Policy

Subfield Designation: American Politics or International Relations

Professor: Dr June Teufel Dreyer

Brief Course Description: This course examines key problems of national security in the post-Cold War/post 9 11 environment. Of particular concern will be the structure and functioning of the US defense establishment and its interactions with those of its most probable adversaries and allies. Other topics include strategic decision-making, budgeting and staffing of the military. Readings and lectures will acquaint students with the constraints on, and options open to, policy planners, and with the institutional elements of the decision-making process.

Requirements for Course: Three exams, composed of both essay and short answer questions

Special Notes: See syllabus for a complete list of requirements and topics to be covered

Prerequisites: POL 201; POL 203 strongly suggested

POL 354 D: The CIA and the World of Intelligence

Subfield Designation: American Politics

Instructor: Mr. Mark Mansfield, the Department's CIA Officer in Residence

Brief Course Description: This course is designed to demystify the Central Intelligence Agency. Key areas of focus will be what the CIA does, how it does it, and the way in which CIA works with the rest of the American intelligence community to support policymakers. Among the topics explored will be notable intelligence successes and failures in CIA's history, as well as today's CIA and the framework in which it operates.

Requirements for Course: Approximately 50 pages of reading a week, including news articles pertaining to intelligence. A midterm and a final exam, both consisting of true/false, multiple choice, and short answer questions. A 10-page paper about an aspect or aspects of CIA's work.

Special Notes: Class participation is very important part of the course and will account for 20 percent of the final grade. This course was previously offered as POL300. Students who have already taken POL300 may *not* re-enroll in this course.

Prerequisite: POL201 or POL203

POL 384 R: Postcommunist Russian Politics

Subfield Designation: Comparative Politics

Professor: Dr. Marcia A. Beck

Course Description: Begins with the implosion of the USSR in 1989 and the tumultuous creation of an independent Russia from its ashes in 1991. Analyzes the demise of "totalitarianism without terror" under Mikhail Gorbachev at the hands of nationalists, democrats, liberals, and orthodox communists. Focuses on the politics of the postcommunist transition, the Yeltsin-era liberal democratic experiment and its failure, and the uneasy balance between authoritarian politics and constitutional democracy under Vladimir Putin and Dmitri Medvedev. Topics include Putin and his ex-KGB bureaucracy, petro-state politics, the top-heavy political party system, the unjust judicial system, civil society and its discontents, the breakaway republic of Chechnya, and the trial of former oil magnate, Mikhail Khodorkovski, which has set the Russian establishment against the European Court of Human Rights. Goal: To understand the dynamic tensions involved in democratic and authoritarian political transitions.

Requirements for Course: Course materials include texts on Russian politics, films and documentaries, novels, and articles written by Russian and western political scientists. The focus is on developing critical analysis and writing skills. Requirements include regular attendance, engaged participation, short writing assignments based on student interests, in-class exams, and a final. Students should come to class prepared to discuss the readings; no electronic devices may be used in the classroom.

Prerequisite: POL 202

Dr. Beck is a specialist on civil society in postcommunist Russia and the author of *Russia's Liberal Project: State-Society Relations in the Transition from Communism* (Pennsylvania State University Press, 2000).

POL 385 C: Politics and Society in Latin America

Subfield Designation: Comparative Politics

Professor: Dr. Patricia Micolta

Brief Course Description: Introduction to the politics of Latin American countries focusing on 20th and 21st century politics, the impact of the Cold War and home-grown social struggles, economic development models, the difficulties of democratic consolidation, U.S. – Latin American relations, the emergence of new political actors such as women's and indigenous movements, and current political constellations. The course combines a study of thematic issues with case studies.

Course Requirements: The course has weekly reading assignments that will complement lectures. For successful completion of the course students are expected to: attend and be punctual, participate in class, write a small paper (5-7 pages) on a topic discussed in class, and take a mid-term and a final exam. Cell phones and other electronic devices (laptops, iPads, and etc.) must be turned off and stowed away for the duration of the class.

Special Notes: Patricia Micolta is a new instructor. Her area of specialization is on Comparative Politics, and in particular her research is on the Drug War and Latin American Politics.

Prerequisite: POL202

POL388 (Sections H and MW 2:05 – 3:20): The Politics of Israel

Subfield Designation: Comparative Politics

Professor: Dr. Bradford McGuinn

Brief Course Description: This course examines the Israeli polity. It examines its historical evolution and unique developmental processes. The course is structured by three broad themes. The first considers the complex, and evolving, identity questions and politics that attend Jewishness, Zionism and being Israeli. The second investigates legitimacy, the nature and dynamics of the Israeli political system. And the third engages the multidimensional nature of Israel security.

Course Requirements:

Prerequisite: POL202

POL 391 R: Topics in International Relations (Nationalism, Ethnicity, and Political Conflict)

Subfield Designation: Comparative Politics *or* International Relations

Professor: Kanet

Brief Course Description: The power of the concept of ethnic and national identity has again become brutally evident in recent years, as ethnonationalism has contributed to tearing apart countries and interethnic strife has erupted into bloody conflict in a growing number of locations across the world – from Rwanda and Congo to ex-Yugoslavia and the Caucasus and China. Ethnonationalism is not a new phenomenon, yet its spread as a source of conflict since the end of the cold war has become a more salient challenge both to the integrity and sovereignty of states and to the stability of regions and, perhaps, the international system itself. Why are identity, ethnicity and nationalism such potent sources of conflict? When does ethnonationalism cease to be a celebration of one's heritage and become, rather, a force for fragmentation of communities and the repression of others? Is ethnic conflict an end in itself, or are ethnic groups trying to achieve other goals through violence? What is the role of organized religion in the emergence of ethnic conflict? What can states, international organizations, and peoples of the world do to prevent or ameliorate interethnic strife? These are some of the key concerns of this seminar. The course will begin with an examination of historical and contemporary examples of ethnic conflict, including genocide. We will then review the theoretically-based literature on ethnicity, race, and nationalism that draws on work of political scientists, historians, sociologists and anthropologists. We will then examine within one of the theoretical frameworks recent ethnic or nationalist conflicts in Europe, especially in post-communist Europe. We will include an examination of cases in which seemingly successful conflict prevention mechanisms were put into place that contained the prospects for violent conflict, as well as the many cases in which conflict has not been effectively contained. We will conclude with an assessment of nationalism in the U.S. sense of identity and as a factor underlying U.S. foreign policy

Requirements for Course: Grading: **Twenty-five percent** of the grade for the course will be determined by a combination of class attendance, class participation and weekly 1/2-page papers on the readings. **Forty percent** of the grade for the course will be based on the major research paper [15-20 pages; 20-25 for honors credit], including the one-page statement [5 percent], the five-page précis and presentation [20 percent], and the final paper [75 percent]. All papers are due on the dates listed and will be downgraded, if late. An **additional thirty-five percent** of the grade will be determined by a combination of a mid-term examination [15 percent] and a final examination [20 percent].

Special Notes: This course is writing intensive (W)

POL 392 J: International Terrorism

Subfield Designation: International Relations

Professor: Dr. Ramon E. de Arrigunaga

Brief Course description: This course will address the concept of international terrorism, Foreign Terrorist Organizations, their origins, and their history and application in today's world of low intensity conflict, as exemplified by combat operations in Iraq and Afghanistan. The concept of Assymetric Warfare, and its history will also be examined.

Requirements: There will be various written assignments, which will be graded, as well as a research project. The written assignments will count towards your final grade. There are no closed book exams.

Prerequisite: POL203

Special Notes: All students will receive writing credit for completion of the course with a grade of C or better.

POL 501 T: Budget Finance Management Administration

Subfield Designation: Public Administration, Policy, and Law

Professor: Dr. Brumback

Brief Course Description: Role of the budget in shaping public policy; managing public revenues; budgetary theory, politics, and fiscal management. Examples from state, municipal and federal governments.

Prerequisite: POL201 or graduate standing

POL520: Internship

Professor: Arranged by student.

Brief Course Description: Provides advanced political science majors with an opportunity to participate in a structured, supervised internship. 25-35 page research paper required.

Requirements for Course: Open only to POL majors who have junior or senior standing and a minimum GPA of 3.5 in the major and a 3.3 GPA overall and who have secured permission of a tenure line faculty member to supervise the work. This course does not fulfill the 500-level seminar requirement for the major.

POL521: Public Affairs Internship

Professor: Arranged by student

Brief Course Description: Opportunity for the advanced student specializing in public administration to participate in an administrative capacity in an agency of state or local government. Periodic conferences with adviser and paper required.

Requirements for Course: Open only to POL majors who have junior or senior standing and a minimum GPA of 3.5 in the major and a 3.3 GPA overall and who have secured permission of a tenure line faculty member to supervise the work. This course does not fulfill the 500-level seminar requirement for the major.

POL 522 P: Introduction to Graduate Public Administration

Subfield Designation: Public Administration, Policy, and Law

Professor: Dr. Milakovich

Brief Course Description: Introduction to concepts, issues, problems, theories and process in the field of public administration and/or public management.

Prerequisite: POL201 or graduate standing

POL 524: Nonprofit Organizations: Law, Policy, and Management

Subfield Designation: Public Administration, Policy and Law

Professor: Dr. Arthur Simon

Brief Course Description: This course is a primer for students seeking advanced study of nonprofit organizations. Students will learn about:

- The history, scope and importance of nonprofit organizations in the United States.
- Various types of nonprofit organizations.
- How the nonprofit sector relates to the public sector and the private, for-profit sector.
- The legal requirements for organizing a nonprofit corporation and recognition of tax-exempt status.
- Essential Internal Revenue Code requirements for maintaining tax-exempt status.
- The prohibition against private inurement and private benefit.
- Legal guidelines for charitable giving and charitable solicitation.
- Pitfalls that can result in personal liability for officers and directors.
- For-profit subsidiaries, joint ventures, and partnerships with for-profit organizations.
- Lobbying constraints and political activities on nonprofit organizations.

Requirements for Course: One midterm examinations, a final examination, and a major project.

Special Notes: This course is taught with extensive use of Power Point slides, copies of which are posted for students immediately following each week's class.

Prerequisite: POL201 or graduate standing

POL 530 (Wednesday 6:25 – 9:05 PM): Intelligence in National Security Decision Making

Subfield Designation: International Relations

Professor: Dr. Ramon E. de Arrigunaga

Brief Course Description: This course will address the composition of the US Intelligence Community, how it functions, and how it is intertwined with the US Department of Defense, and Department of State. The course will also address the linkage between intelligence and national security decision making, with various concrete examples. The methodology by which President Obama and his administration decided on the way that the war in Afghanistan would be carried out will also be addressed.

Requirements: There will be various written assignments, which will be graded, as well as a research project. The written assignments will count towards your final grade. There are no closed book exams.

Prerequisite: POL201, POL203, or graduate standing

Special Notes: All students will receive writing credit for completion of the course with a grade of C or better.

POL 531 (Monday 6:25 – 9:05 PM): Global Environmental Politics

Subfield Designation: Public Administration, Policy, and Law or International Relations

Instructor: George Gonzalez

Brief Course Description: In this course we will be addressing how environmental issues are dealt with in the international arena. In this era of late capitalist development environmental questions are becoming especially paramount. The extent to which the global economy relies on fossil fuels raises environmental as well as economic controversies. Additionally, the rate at which humanity can now extract natural resources, convert wilderness into cities and farmland, and pump pollution into the environment has profound environmental as well as economic implications. The world's ability or inability to cope with the environmental and economic impacts of the global forces of production will determine whether humankind will have a stable environment and economy into the near future.

Prerequisite: POL203

POL536 (Monday 5:00 – 7:40 PM): U.S. Healthcare Crisis

Subfield Designation: American Politics or Public Policy, Administration, and Law

Instructor: Dr. Donna Shalala

Course Description: This seminar will explore the politics and policies of healthcare in the United States. Our examination of the current crisis in cost and coverage will draw on experience from the debates on comprehensive and incremental reform over the past decade. In addition, we will explore the politics and policies of other health and science issues. Students will be expected to attend every class and be actively involved in class discussions. There will be two examinations, one at mid-term and a final based on readings and course discussions.

Special Notes: May be taken by juniors or seniors only.

POL 548 (Wednesday 6:25 – 9:05 PM): Civic Participation and Democracy

Subfield Designation: American Politics

Professor: Prof. Casey Klofstad

Brief Course Description: Democracy is a system of rule under which the actions of the government are based on the wishes of the citizenry. Citizens participate in the governing process by communicating their preferences and pressuring the government to respond. In this course we will examine these various mechanisms of “civic participation”, and discuss the meaning and consequences of participatory democracy.

Requirements for Course: weekly reading appx. 200 pages, class participation, midterm, final paper

Special Notes: counts for "W" if paper is successfully completed; This is an advanced seminar format. You are expected to show up each week, having read the readings. Be prepared to discuss—you will do most of the talking.

Prerequisites: POL 201

POL 550 Section O: Advanced Seminar on American Politics

Subfield Designation: American Politics

Professor: Prof. Casey Klofstad

Brief Course Description: This seminar provides students with a survey of significant research on American Politics. We will read influential works of the past, as well as recent cutting-edge research.

Requirements for Course: Approximately 200-300 pages of readings a week; one midterm; one non-cumulative final exam; three 2-3 page literature review papers (you pick the weeks you want to write them for).

Special Notes: This is an advanced seminar format. You are expected to show up each week, having read the readings. Be prepared to discuss—you will do most of the talking.

Prerequisites: POL 201

INTERSESSION COURSE: POL 556 Section 80: Political Ethics: The Dynamic Dilemmas of Contemporary Leadership

Professor: Dr. Jonathan West

Subfield: Public Administration Policy and Law

Course Description: This course is designed to give students intensive exposure to issues in political ethics, including scandal, deception, conflicts of interest, misconduct, fraud, waste, whistle-blowing, and abuse of power. Topics will include discussion of moral issues related to political goals and how the method of achieving those goals can sometimes lead to unethical or illegal activity. Among the dilemmas addressed are official disobedience, deception and secrecy, privacy of officials, manipulation, liberty and morality, affirmative action, negative campaigning, distributive justice, money and politics, liberty and life, and others. Our attention will span personal, professional, organizational and societal levels of ethics analysis. We will review ethical theories and apply them to actual cases, which focus on public policy and the officials who create and implement it. Multiple pedagogical approaches are used including lecture, discussion, videos, cases and exemplar profiles.

Course Requirements: Assignments include readings, oral presentations, quizzes, final paper (due right after Spring break), take-home final exam and class participation. A special additional project is assigned to graduate students. Note: Student successfully completing the course will receive writing credit.

POL 557, Section O: Ethical Issues in Government, Business, and Non-profit Organizations: Can They be Managed?

Professor: Dr. Jonathan West

Subfield: Public Administration, Policy, and Law

Course Description: Governments at all levels in this country—national (Rod Blagojevich, Larry Craig, David Vitte), state (former Illinois, Louisiana, Ohio and Arizona governors), and local (Miami, Providence, Newark city officials)—have encountered scandals involving ethical wrongdoing. Business (Enron, WorldCom, steroid scandals) and nonprofit organizations (Boy Scouts, United Way) have faced similar problems. Countless less visible examples of unethical and ethical behavior occur in organizations daily. This course examines ethical theories as well as the causes and consequences of such actions. It also explores the managerial strategies and competencies needed to effectively cope with the ethical issues confronting individuals and organizations.

Course Requirements: Assigned readings, lectures, class discussion, cases, group project, oral reports, quizzes and final exam. Note: Students successfully completing the course will receive writing credit.

Prerequisite: POL201 or graduate standing

POL558 Q: From Electronic Government to Digital Governance

Professor: Dr. Michael Milakovich

Subfield: Public Administration

Brief Course Description: This graduate and advanced undergraduate seminar explores the transition from electronic government (e-gov) to digital or d-governance, emphasizing citizen political participation, citizen-centric public administration, and the economic and political consequences of the proliferation of global information technologies. Digital governance is defined as *the advanced use of Information Communication Technologies (ICTs) as enabling strategies for improving public organizational performance*. The course analyses strategies for public administration organizational transformation and their implications for improved and measurable government performance. The shift from bureaucracy-centered to customer-centric service orientation is viewed as a means to reduce costs, restore public trust and improve service quality: digital governance is the next step for governments at all levels to reduce budget deficits, meet citizen expectations and help achieve economic recovery goals.

Course Notes: This course was taught in the spring of 2010 as POL599T; students who took this course may not reenroll in POL558.

Prerequisite: POL201 or Graduate Standing

POL563 01: Senior Thesis (I)

Professor: Arranged by student

Brief Course Description: General reading, preparation of research design and collection of information.

Requirements for Course: Admission by application only. See the Director of Undergraduate Studies for details. This course does not fulfill the 500-level seminar requirement for the major. It is also not necessary to write a thesis to graduate with Departmental Honors

Special Notes: This course is writing intensive (W)

POL564 01: Senior Thesis (II)

Professor: Arranged by student

Brief Course Description: Continuation of POL 563: writing and defense of the thesis. This course does not fulfill the 500-level seminar requirement for the major.

Requirements for Course: Admission by application only. See the Director of Undergraduate Studies for details. This course does not fulfill the 500-level seminar requirement for the major. It is also not necessary to write a thesis to graduate with Departmental Honors

Special Notes: This course is writing intensive (W)

POL581 R: Political Economy of the Advanced Industrial Democracies

Professor: Dr. Louise Davidson-Schmich

Course Subfield: Comparative Politics

Brief Course Description: We will examine four key turning points in the development of capitalism: the industrial revolution, the aftermath of the great depression and two world wars, the oil crisis of the 1970s, and the current era of globalization. In each of these periods we will compare the relationships between government and the economy in Western Europe, the United States, and other industrialized countries such as Australia, Canada, and Japan. At each stage of development we will seek to explain why different countries have reacted similarly or differently to identical changes in the world economy. We will seek to understand why some countries have had more government involvement in the economy (for example in the form of taxation, welfare states, job training programs, or promotion of strategic industries) than others.

Course Requirements: A take-home midterm and a take-home final exam. All students successfully completing these assignments will receive a writing credit.

Special Notes: Students will be expected to arrive in class on time and refrain from using any electronic devices for the duration of the class period. All students successfully completing the course will receive a writing credit.

Prerequisites: POL202; POL381 recommended

POL586 J: Conflict in the Middle East and Africa

Professor: Dr. Bradford McGuinn

Subfield: International Relations

Course Description: Introduction to major paradigms for the explanation of war and conflict in two of the most unstable regions of the world. Reading and class discussions on select cases of current and past conflicts in each region in order to discern patterns of conflict within and across regions, gain a clearer understanding of what drives violent conflict, and assess strategies of resolution.

Course Requirements: Two 10-12 page essays and a take-home final examination.

Prerequisite: POL203

POL 588 Q: Politics in China

Subfield Designation: Comparative Politics

Professor: Dr June Teufel Dreyer

Brief Course Description: Examination of Chinese politics in theory and in practice; problems of modernization, political stability and conflict; the role of tradition, institutions, social, economic, and personality factors in shaping politics; China's view of its place in the world, and the strategy and tactics that follow therefrom.

Requirements for Course: Three exams, composed of both essay and short answer questions

Special Notes: See syllabus for a complete list of requirements and topics to be covered.

Writing credit available on request.

Prerequisites: POL 202 or HIS 316

POL 599 (Tuesday 2:00 – 4:30): Societal Fragility, Resilience, and Development in Haiti

Subfield Designation: Comparative Politics

Professor: Dr. Pierre-Michel Fontaine

Brief Course Description: One way of understanding Haiti's underdevelopment is to examine the factors that generate fragility or resilience in that country. This course will therefore analyze in the context of Haiti's (under)development: the impact of violence, conflict, and other traumas; the interplay between identity, social justice, and citizenship; the 'citizenship deficit' signaled by some authors; the relationship between formal and informal institutions, including those of transitional justice, in promoting or weakening social cohesion; the place of youth and gender in the social order; the place of inter-subjective meanings in producing fragility or resilience; and as well the role of foreign occupation, peacekeeping, peace-building, and stabilization operations, international financial institutions, other international organizations, donor countries, and a multitude of uncoordinated and uncontrolled nongovernmental organizations.

Requirements for Course: 1. **Participation:** Attendance, class participation, and two oral presentations based on, or related to, two short papers, as per below, for a total of **20%** of the grade. 2. Two short papers (**4 to 6 pages each for undergrads; 8 to 10 pages each for grads**) scheduled according to the topic to correspond to the schedule below, for **20%** of the grade each, to total **40%** of the term grade. 3. Final research paper: A more substantial paper (**minimum 12 pages for undergrads; minimum 20 pages for grads**) for a term total of **40%**; paper due on Wednesday, June 24, 2010 at the beginning of class. 4. **All topics must be approved in advance by the instructor** in order to be acceptable. Choose your topics early. Please note that papers should present citations and footnotes in a formal and consistent manner (citations should indicate the author(s), title of book or article, the name of the periodical for an article, the place of publication, the name of the publisher, the date of publication, and the relevant page(s); students should be careful about the use of internet research: books and periodical materials still exist and are abundantly available in the university libraries, including, but definitely not limited to the materials listed in this syllabus, the use of the internet should be limited to reliable sources, for example, major on-line newspapers and scholarly journals, and relevant professional, NGO, and international organization websites.

POL599, Section 74 (Monday 9:30 – Noon): US Foreign Policy

Subfield: International Relations

Professor: Dr. Bruce Bagley

Brief Course Description: This course provides an upper level treatment of US foreign policy.

POL 599: European Security

Subfield Designation: International Relations

Professor: Kanet

Brief Course Description:

The destruction of the Berlin Wall in fall 1989 symbolized the collapse of the communist political systems that had dominated East-Central Europe and Eurasia for decades and the end of both the Cold War and of the bipolar security system that had characterized Europe for the prior four decades. The overall purpose of the course will be to provide students with a comprehensive overview of the central issues concerning European security since World War II, with emphasis on the period since the end of the cold war.

The course will begin with a general overview of the Cold War security system in place for more than four decades in Europe and the North Atlantic area more broadly. It will then deal with the end of the cold war and the collapse of the former Soviet Union before focusing on the efforts, since the end of the Cold War, to create a new Europe-wide security system. It will examine the new challenges to security represented by the collapse of the bipolar international system, by ethnonationalism, terrorism, drug trafficking, illegal immigration, etc. It will also treat issues of regional security in East-Central Europe and the Balkans, with emphasis on NATO and European Union enlargement and the establishment within the European Union of a common Defense and Foreign Policy. It will also treat the impact of U.S. unilateralism and the attempts to achieve global hegemony on European security, the revival of Russia as a major power and its increasing assertiveness in its relations with neighboring states, as well as the implications of this development for security in Europe. Finally, it will discuss the growing divisions among the Western community that challenge the long-term viability of existing security institutions such as NATO.

Requirements for Course:

Twenty-five percent of the grade for the course will be determined by a combination of class attendance, class participation and the weekly 1/2-page papers reacting to the readings. **Forty percent** of the grade for the course will be based on the major research paper [15-20 pages; 20-25 for honors credit], including the one-page statement [5 percent], the five-page précis [20 percent], and the final paper [75 percent]. All papers are due on the dates listed and will be downgraded, if late. An additional **thirty-five percent** of the grade will be determined by a mid-term examination [15 percent] and a final examination [20 percent].

Special Notes: This course is writing intensive (W)

POL 599 P: Internally Displaced Persons in Africa, Latin America, and Haiti

Subfield Designation: International Relations

Professor: Dr. Pierre-Michel Fontaine

Brief Course Description: This course will explore the worldwide challenge of internal displacement with special reference to its manifestations in Africa, Latin America, and Asia. The course will examine in an international and comparative perspective: the causes of internal displacement; its prevention; protection and assistance to internally displaced persons (IDPs); the status and implementation of the UN's Guiding Principles on Internal Displacement; the recently adopted African Union Convention on Protection and Assistance to IDPs in Africa; the increasingly salient phenomenon of internal displacement due to natural disasters, with special reference to the tsunamis in Indonesia and Japan, and the earthquake in Haiti; the attempts to find solutions to the vexing problem of lack of coordination between the various humanitarian actors involved in the protection and assistance to IDPs, giving rise to the so-called "protection gap"; the connections between internal and international displacement (refugee flows), and how to end internal displacement.

Requirements for Course:

- 1. Participation:** Attendance, class participation, and **two oral presentations** based on, or related to, two short papers, as per below, for a total of **20%** of the grade.
- 2. Two short papers:** Two short papers (6 pages each for undergrads; 10 pages each for grads) scheduled according to the topic in order to correspond to the schedule below, for 20% of the grade each, to total 40% of the term grade.
- 3. Final research paper:** A more substantial paper (12 pages for undergrads; 20 pages for grads) for a term total of 40%; final research paper due on the last day of class.
- 4.** All topics must be pre-approved by the instructor in order to be acceptable. Choose your topics early (by the second week of class). Please note that papers should present citations and footnotes in a formal and consistent manner (citations should indicate the author(s), title of book or article, the name of the periodical for an article, the place of publication, the name of the publisher, the date of publication, and the relevant page(s); students should be careful about the use of the internet, giving preference to websites of scholarly journals, relevant international organizations (UNHCR, OHCHR, OCHA, WFP, etc.), legitimate NGOs (Amnesty International, ICRC, JRC, World Vision, etc.), think tanks and the like (Brookings Institution-University of Bern Project on Internal Displacement, International Crisis Group, Overseas Development Institute, etc.), aid agencies (USAID, etc.); Wikipedia is definitely out.

POL 599 (Monday 6:25 – 9:05 PM): Introduction to Game Theory

Subfield Designation: Political Theory and Methods

Professor: Dr. Arthur Simon

Brief Course Description: Game theory is the study of rational strategy selection in conflict situations involving two or more interdependent actors (or “players”), where outcomes for each player separately (all hence all players collectively) depend, in part, on the choices made by “opposing” players, in light of the range of preferences for each player over all possible outcomes. The course is designed to provide upper level undergraduate students and graduate students with a firm grasp on the rudiments of noncooperative game theory. Upon completion of the course students should have a sound appreciation of distinctions between zero sum and non-zero sum games, pure strategies and mixed strategies, two-player, three-player, and n-player games, games with perfect and imperfect information, games played once and repeated games. Because this is an introductory course, no advanced mathematics is required. (Calculus is not a prerequisite). Nevertheless, this class provides a fast-paced and comprehensive introduction to a fairly rigorous subject. Commonsense and good analytical skills are essential.

Requirements for Course: Midterm examinations consist of take-home “problem sets”. However, the final exam is taken in class. Students also write a final research paper consisting of applied game theory models.

Special Notes: This course is taught with extensive use of Power Point slides, copies of which are posted for students a few days before each week’s class.

POL 599 (Tuesday 10:30 – 12:20): Legislative & Judicial Seminar

Subfield Designation: American Politics *or* Public Policy, Administration, and Law

Professors: Dr. Greg Koger and Dr. Sergio Campos

Brief Course Description: This course is a joint class with students at the UM School of Law. It explains the role of collective action problems and institutional rules in the judicial process

Requirements for Course: POL 201 and written permission of the instructor. Please contact Dr. Koger if you are interested in this class. You may not enroll without his signature.

Special Notes: This course is two credits only.

POL599 01: Directed Readings (1-3 Credits)

Professor: Arranged by student

Course Description: This course provides an opportunity for students to organize an independent study with a particular tenure-line faculty member. A student may only sign up if s/he has found a professor who has agreed to work with him/her. This course does not fulfill the two 500-level seminar requirement for the political science major.