Business (EMBA) Survey  
SUM12A 2012  

Course: MGT684 66 - ANALYSIS OF HC DEL  
Department: MGT  

Responsible Faculty: Michael French  
Resp. Rec'vd / Expected: 26 / 32  

Overall Mean: 4.3  
5 - Point Likert Scale (UM)  
(258 responses)  
4.3  
Letter Grades  
(24 responses)  

### Business (MBA) - Instructor and Course Items

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Responses</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>The instructor's presentation of the material is clear and well organized.</td>
<td>17 8 1 0 0</td>
<td>5 5 .56 26 4.6</td>
</tr>
<tr>
<td>Q2</td>
<td>Examinations, projects, and assignments are graded and returned in a timely fashion.</td>
<td>18 8 0 0 0</td>
<td>5 5 .46 26 4.7</td>
</tr>
<tr>
<td>Q3</td>
<td>The instructor provides constructive feedback on grades and performance.</td>
<td>15 8 3 0 0</td>
<td>5 5 .69 26 4.5</td>
</tr>
<tr>
<td>Q4</td>
<td>Grades are fairly assigned.</td>
<td>14 5 7 0 0</td>
<td>5 5 .86 26 4.3</td>
</tr>
<tr>
<td>Q5</td>
<td>There are adequate opportunities to communicate with the instructor outside of class.</td>
<td>15 8 3 0 0</td>
<td>5 5 .69 26 4.5</td>
</tr>
<tr>
<td>Q6</td>
<td>The workload requirements of this course were greater than other courses in the program.</td>
<td>3 7 10 5 0</td>
<td>3 3 .93 25 3.3</td>
</tr>
<tr>
<td>Q7</td>
<td>Compared with other courses in the program, this course was more rigorous.</td>
<td>4 9 10 3 0</td>
<td>3.5 3 .89 26 3.5</td>
</tr>
<tr>
<td>Q8</td>
<td>I learned new and informative material in this course.</td>
<td>21 4 1 0 0</td>
<td>5 5 .50 26 4.8</td>
</tr>
<tr>
<td>Q9</td>
<td>The instructor creates a positive learning environment.</td>
<td>18 7 1 0 0</td>
<td>5 5 .55 26 4.7</td>
</tr>
<tr>
<td>Q10</td>
<td>My overall evaluation of the instructor is positive.</td>
<td>16 7 2 0 0</td>
<td>5 5 .64 25 4.6</td>
</tr>
</tbody>
</table>


### Q11 - My grade in this course is likely to be:  

<table>
<thead>
<tr>
<th>Grade</th>
<th>Responses</th>
<th>Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>10 12 2 0 0</td>
<td>4 4 .62 24 4.3</td>
</tr>
</tbody>
</table>


### Q12 - Suggestions and comments about the course content:  

**Faculty: French, Michael T**  
**Response Rate: 61.54% (16 of 26)**

- Great course. Great presentation style. Material was relevant and well organized. It really forced me to look at the work from a different perspective.  
- More detail in class slides would be helpful. Slides present a lot of unanswered questions. This is ok for the material that is supported by the Getzen textbook, however for the cost ben / cost eff analysis some more supporting info. would be helpful.  
- Enjoyed the course greatly. I never thought i would enjoy economics so much.  
- since we do not have many economics classes during the course, I would suggest that we review a more extensive list of microeconomic (basic) concepts  
- Course content was relevant, interesting, engaging; however, three weeks to cover the volume of information and paired with Financial Accounting, is too much.
- Course content, material covered was really helpful.

Dr. French is a great teacher. The work was tough, but this is the best class so far in the program. The application of this course to what I do in the hospital is amazing, and my understanding of application to real life is beyond what I thought I would learn. He should be commended for this.

- I would have liked to have had project on analysis techniques. When I saw the optional text thought we might do more problem analysis and be able to use in our current work settings

- None

This has been my favorite course in the program thus far. But, I wish we had some more time to go over the material that was on the final exam. This last day of class we covered the most challenging parts of the course and I feel that most of the class (myself included) was not prepared.

Course structure, exams had a very 'undergrad feel' to it. Exams were book based and there was no project nor class participation grading involved. All grades were based on how well you read the material (and not how well we can apply that material). At an executive MBA level, I think we can expect a bit more of presentations, group learning and other activities as compared to how well we can memorize.

- Difficult material. Actually read they entire book cover to cover and still did bad in class.

- The course was even more than what I was expecting. This is my first Economy course, and I loved every aspect of it. The application to health care industry was appropriate and well delivered.

The only recommendation I would have is to expand the course - it was too short! This content challenged the way we thought and perhaps even perceived the world. This type of skill set cannot be overstated. I am incredibly grateful for this course and think a Part II is in order.

- Interesting, esoteric, not practical enough.

- Personally this course was very interesting, I received much new information and new knowledge under a new perspective. New knowledge that I am going to use in to personal and professional level.

Q13 - Suggestions and comments about the instructor:

Faculty: French, Michael T

Response Rate: 69.23% (18 of 26)

- Overall very good teacher.

- None. I wish the professor had more courses in our curriculum.

- Excellent control of class, and very engaging.

- Great lecturer. The course is well structured. I wish he was teaching another course.

- The professor is wonderful, very organized and makes the material fun.

- Excellent.

Dr. French is a amazing teacher. His way of presentation, the material he covered, was really good.

- The structure of the course work was excellent. The knowledge I learned in this class will be with me always.

- Very good presenting material

- None

- Superb Instructor. Very well versed, well read and a thorough economist. Expected a lot to learn and I did.

- Didn't do as well as expected not sure what went wrong. Material was presented in a structured manner.

Comparing to the material that was studied and assigned, the examinations were extremely rigorous. It is understandable that at this level exams must be difficult, but the exams are supposed to be "a tool to evaluate one's knowledge of the material, not a way to trick the student. One question can take easily an hour to find an answer, if not more!

- Dr. French is very knowledgeable on his field and was always well prepared to class. His style might be a little tough for some people, but I really loved his delivery.

https://ce5.connectedu.net/etw/ets/et.asp?nxappid=HA2&nxmid=Assess...id=Nj8PYwPZ&ccrsdeptasm=2BK0YjPwX&fltrfoc=&fltrfocopt=&lmultisurv=
- Overall great instructor..

Dr. French is truly exceptional. His level and depth of brilliance and expertise is unparalleled. UM is incredibly lucky to have him on faculty - as the rest of the world would snap him in a heartbeat. Perhaps the most fortunate are the students who have the true honor of being in his classroom. There are few experiences where you feel like you were irrevocably changed as the result of that encounter. This is one of them.

- Has difficulty emphasizing important points. Generous though.

Mr. French is an excellent teacher. I like the way he presenting the material, his organization very adequate.

I have to congratulate to Mr. French, because he show up very professional when he had a sad and unexpected situation in his family. I was impress when I knew what happened and he kept all day giving his class very fair, easy and under control.

Thank you so much Mr. French.

while the nudges to come prepared with readings are appreciated, the most difficult or complex theories and concepts of healthcare economics were not necessarily reinforced with additonal or better examples during lectures. The bullet point power points were fine, but one had to keep up with his fast talking and write down the key points. The class discussions were not conducive to the learning objectives and interruptions made it more difficult to write down the explanations. (the interruptions were mostly due to some of the students and not the professor's fault)

Q14 - Additional comments:

Faculty: French, Michael T

Response Rate: 26.92% (7 of 26)

- I felt that on grading of tests (short answer) he would take off points even if concept was correctly explained, because there was a word Dr French was looking for and if it wasn't there he would take point off even if question was correctly answered.
- N/A
- Thank you for the wonderful course.
- Wonderful class and I have thoroughly enjoyed the program thus far.
- none
- I enjoyed every aspect of the course.
- I have a suggestion about the question in the test. I think it's are some tricky and I have to use so much time trying to found out the appropriate answer when appear to be 2 correct answer, being studying and reading all the material.