New General Survey  
Spring 2015  

Course: SOC321 S - HEALTH POLICY  
Department: SOC  

Responsible Faculty: Michael French  
Responses / Expected: 9 / 16 (56.25%)  

Overall Mean: 4.7  
5 - Point Likert Scale (UM)  
(85 responses)  

--- Course Items ---  

<table>
<thead>
<tr>
<th>New General - Course Items</th>
<th>French, Michael T</th>
<th>--- Period Comparisons ---</th>
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<td>Responses</td>
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<td>Q1 This course has been a valuable learning experience.</td>
<td>6 2 0 0 0 8 4.8 5 5</td>
<td>.43</td>
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<td>Q2 The stated objectives of the course have been met.</td>
<td>6 2 0 0 0 8 4.8 5 5</td>
<td>.43</td>
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<tr>
<td>Q3 The grading methods are fair and appropriate.</td>
<td>6 2 0 0 0 8 4.8 5 5</td>
<td>.43</td>
</tr>
<tr>
<td>Q4 My ability to communicate about this subject has been enhanced.</td>
<td>6 2 0 0 0 8 4.8 5 5</td>
<td>.43</td>
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<tr>
<td>Q5 I learned to think critically about this subject.</td>
<td>6 1 0 1 0 8 4.5 5 5</td>
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Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)  

--- Instructor Items ---  

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<td>Q6 The instructor teaches effectively.</td>
<td>5 4 0 0 0 9 4.6 5 5</td>
<td>.50</td>
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<td>Q7 The instructor stimulates interest in the course.</td>
<td>5 4 0 0 0 9 4.6 5 5</td>
<td>.50</td>
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<tr>
<td>Q8 The instructor is accessible and approachable.</td>
<td>7 2 0 0 0 9 4.8 5 5</td>
<td>.42</td>
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<tr>
<td>Q9 The instructor treats students with respect.</td>
<td>7 2 0 0 0 9 4.8 5 5</td>
<td>.42</td>
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<tr>
<td>Q10 My overall evaluation of the instructor is positive.</td>
<td>6 3 0 0 0 9 4.7 5 5</td>
<td>.47</td>
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Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)
Q11 - Please provide any additional suggestions and comments.

Faculty: French, Michael T

Response Rate: 44.44% (4 of 9)

- I enjoyed this class tremendously. My only feedback is to switch the structure of the class as the semester goes along. The articles summaries and current events made the class mundane.

- Great class and great professor but class got repetitive after a while which made me lose interest.

  Great class, great professor, I greatly enjoyed the discussions we had in class. Only qualm I had was even though I had taken a statistics course, a more in-depth stats primer should be given at the beginning of the course, especially in how it pertains to health policy studies(discussing popular study and empirical designs and explaining them in laymen’s terms). Comfort with the statistical frameworks grew as we went on, but still felt a little out of my depth sometimes. This sometimes precluded me from being too vocal in class as I did not want to analyze studies incorrectly and give a bad contribution to the debate. Perhaps some is personal preference (One of my favorite quotes that I live by is “Better to remain silent and be thought a fool than to speak out and remove all doubt.” - Abe Lincoln), but I definitely feel I would have contributed more often had my grasp of the material been stronger.

- This class should remain a main fixture in Sociology/Economics and was a valuable learning experience with real world applications.
New General Survey  
Spring 2015  

Course: SOC351 P - BUSINESS & SOCIETY  
Department: SOC  

Responsible Faculty: Michael French  

Responses / Expected: 17 / 29 (58.62%)  

Overall Mean: 4.9  
5 - Point Likert Scale (UM)  
(170 responses)  

New General - Course Items  

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<tr>
<td>1</td>
<td>This course has been a valuable learning experience.</td>
<td>16 0 1 0 0</td>
<td>17 4.9 5 5</td>
<td>.47</td>
<td>494 4.4 86</td>
<td>14K 4.3 79</td>
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<tr>
<td>2</td>
<td>The stated objectives of the course have been met.</td>
<td>15 2 0 0 0</td>
<td>17 4.9 5 5</td>
<td>.32</td>
<td>494 4.5 86</td>
<td>14K 4.4 80</td>
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<tr>
<td>3</td>
<td>The grading methods are fair and appropriate.</td>
<td>14 3 0 0 0</td>
<td>17 4.8 5 5</td>
<td>.38</td>
<td>494 4.5 67</td>
<td>14K 4.3 78</td>
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<tr>
<td>4</td>
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<td>14 3 0 0 0</td>
<td>17 4.8 5 5</td>
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<td>494 4.5 74</td>
<td>14K 4.4 76</td>
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<tr>
<td>5</td>
<td>I learned to think critically about this subject.</td>
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<td>17 4.8 5 5</td>
<td>.42</td>
<td>493 4.4 70</td>
<td>14K 4.3 73</td>
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Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)  

New General - Instructor Items  

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<tr>
<td>6</td>
<td>The instructor teaches effectively.</td>
<td>16 1 0 0 0</td>
<td>17 4.9 5 5</td>
<td>.24</td>
<td>495 4.4 88</td>
<td>15K 4.2 84</td>
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<td>7</td>
<td>The instructor stimulates interest in the course.</td>
<td>16 1 0 0 0</td>
<td>17 4.9 5 5</td>
<td>.24</td>
<td>494 4.4 86</td>
<td>15K 4.2 82</td>
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<tr>
<td>8</td>
<td>The instructor is accessible and approachable.</td>
<td>15 2 0 0 0</td>
<td>17 4.9 5 5</td>
<td>.32</td>
<td>494 4.5 80</td>
<td>15K 4.4 75</td>
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<tr>
<td>9</td>
<td>The instructor treats students with respect.</td>
<td>15 2 0 0 0</td>
<td>17 4.9 5 5</td>
<td>.32</td>
<td>493 4.6 72</td>
<td>15K 4.5 69</td>
</tr>
<tr>
<td>10</td>
<td>My overall evaluation of the instructor is positive.</td>
<td>15 2 0 0 0</td>
<td>17 4.9 5 5</td>
<td>.32</td>
<td>495 4.5 80</td>
<td>15K 4.4 75</td>
</tr>
</tbody>
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Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)
Q11 - Please provide any additional suggestions and comments.

**Faculty:** French, Michael T

**Response Rate:** 58.82% (10 of 17)

I'm not really that interested in business, but I have to say that taking this course was not completely awful and I
- do think I learned a few valuable things. I appreciate the class discussions and think they are very beneficial and I
also like how the take home quiz essays are basically fair game for anything I wanna talk about.

- Made class interesting, and made lectures entertaining.

Dr. French is a great teacher. He is very interesting and presents the material in an extremely organized and
effective manner. He helps students understand it better by using relatable examples and engaging them in class
discussions. I really enjoyed this class and Dr. French's teaching style.

- Dr. French does an amazing job facilitating discussion, clearly presents the material and incorporates valuable life
experience into the course. He is always happy to help students and is someone I will always deeply admire.

Keep announcing the quizzes like you do! Maybe make it mandatory to bring in a topic or an outline for the case
- study one month before it is due to in order to motivate the procrastinators. You were a great teacher and made
the course interesting, thanks!

- Simply one of the best courses and professors I've had while at the University of Miami.

Dr French has by far been one of my favorite professors here at UM. He is engaging, treats students with respect,
and pushes us to explain our thoughts and beliefs with purpose and clarity. Dr French's class is the only one at my
four years here at UM where I have actively paid attention and participated in class 100% of the time - something
- I wish could be said for all of my classes. Dr French is always available to his students, and is always willing to help
with issues related to either inside or outside of the classroom. I have the utmost respect for Dr French, and would
highly recommend his classes to any of my friends.

- less pop quizzes, they made me worry more then i should have, i read along, but when there is a quiz i study
harder. having pop quizzes do not reflect how i could have done if i had known there was going to be a quiz

- Absolutely loved this course. Dr. French is truly inspirational and has really interested me in potentially becoming a
professor.

- Great professor, very interesting and informative class.
Business Survey
Spring 2015
University of Miami
Business

Course: ECO386 Q - HEALTH ECONOMICS
Department: ECO

Responsible Faculty: Michael French
Responses / Expected: 40 / 56 (71.43%)

Overall Mean: 4.4 5 - Point Likert Scale (UM) (399 responses)
4.2 Letter Grades (38 responses)

French, Michael T

Responses | Individual
-----------|-------------
SA | A | N | D | SD | N | Mean | Med. | Mode | Std Dev

Q1 The instructor's presentation of the material is clear and well organized.
24 13 1 1 1 40 4.5 5 5 .86

Q2 Examinations, projects, and assignments are graded and returned in a timely fashion.
21 15 2 1 1 40 4.4 5 5 .88

Q3 The instructor provides constructive feedback on grades and performance.
19 12 6 2 0 39 4.2 4 5 .89

Q4 Grades are fairly assigned.
15 17 7 0 1 40 4.1 4 4 .87

Q5 There are adequate opportunities to communicate with the instructor outside of class.
26 8 4 1 1 40 4.4 5 5 .95

Q6 The workload requirements are appropriate for this course.
24 11 4 0 1 40 4.4 5 5 .86

Q7 Compared with courses outside the School of Business, this course was more challenging.
12 17 6 5 0 40 3.9 4 4 .97

Q8 I learned new and informative material in this course.
30 8 1 0 1 40 4.7 5 5 .76

Q9 The instructor creates a positive learning environment.
32 4 2 1 1 40 4.6 5 5 .89

Q10 My overall evaluation of the instructor is positive.
27 9 2 1 1 40 4.5 5 5 .89


Responses | Individual
-----------|-------------
A | B | C | D | F | N | Mean | Med. | Mode | Std Dev

Q11 My grade in this course is likely to be:
15 16 7 0 0 38 4.2 4 4 .73


Q12 - Suggestions and comments about the course content:

Faculty: French, Michael T
Response Rate: 47.50% (19 of 40)
- a bigger classroom in the future (to accommodate the number of students) and either a big project or a final exam (not both. did not feel like there was adequate time for all project presentations)
- Interesting content
- Such interesting material, just wish we had more time to go further in depth. Maybe create a Health economics 2?
- Great course!!
- Make it more conversational and less lecture based
- Class moved too slowly at times. Great class otherwise; I learned a lot.
- Very informative and presented with a clear structure.
- put grades on blackboard throughout the semester!
  do not like how things are graded/grading policy.
- fantastic class. one of the best i have taken at UM.

- Excellent, more ethics could be nice.

  This is much more of a health class than it is economics. As I have no background in health issues or any of the vocabulary it was very hard for me to learn. I thought it would be more of an introductory course into health but you need to have a lot of prior knowledge - I'd try and someone make this clear before people sign up. This will be the worst grade I've ever gotten in any economics class at UM.

- I really enjoyed it and thought it was interesting. I learned a lot!
- None
- Very good
- Enjoyed all the content and how it was presented throughout the semester!
- Exam essays should be more directed toward class discussions and material.
  
  I loved the research paper - I think writing papers should be a component of more econ classes. However, I felt the open-endedness of the assignment caused consternation in many of the members of my group. More direction (even forcing drafts to be turned in) may be a good idea in the future.

  His class was very unorganized with "conversations" that did not pertain to what was on the exams. His quizzes were not clearly explained. Even though they were pop quizzes, he did not explain what to study in order to do well on them. His test were unfair. Nothing on the test even pertained to the material he gave us.

- In terms of course content, ECO 386 has been the most helpful and most informative course that has supplied me with knowledge I have already used and benefited from in the workplace as an intern.

Q13 - Suggestions and comments about the instructor:

Faculty: French, Michael T

Response Rate: 45.00%  (18 of 40)

- N/A

  While I believe Dr. French is well-informed and qualified to discuss this topic, the presentation of information in class is less than ideal. The slides have too much information and the in class discussion, while beneficial, hinders progress a great deal.
At first I thought French was very egotistical and wasn't a fan but he has grown on me. He is very willing to help outside of class and is a smart guy. Not my favorite professor ever but I have learned a lot and would definitely take him again without thinking twice.

- Amazing professor and human being.
- Amazing. By far my favorite at the university. He does his job really well and I look up to him.
- He is so great! One of the best classes I’ve taken at UM
- Very nice guy! music at the beginning of class is awesome!
- Very helpful and friendly. Would definitely recommend his classes to others.

pretends to be impartial but i do not believe he actually is. kind of a know-it-all, but allows for students to participate and facilitates discussions; however, the class is too large so there not enough discussion. do not like grading policies, especially the group project. because the class was too large, had to change up the presentation portion and this was extremely unfair. receptive to student feedback, which makes me respect him. overall good guy.

- Very engaging, makes me want to come to class.
- Love him! One of the friendliest and most personable teachers I’ve had.
- One of the best professors I’ve had at UM!!
- French is in a league of his own. He belongs in the white house advising the president, man is a genius.
- Instructor knows material well

Professor French has a great teaching style, especially for an Economics professor. He was engaging and although his grading was challenging, he was fair. He is very easy to communicate with and takes a strong interest in his students welfare. This is a class where you have to come to all of the classes in order to keep up.

- He did not have office hours, to even get a chance to speak with him was difficult. he was never available.

A very interesting and inspiring professor. Made the effort to learn the names and faces of all students in the class, even though there were 55 students. Very approachable and willing to answer questions, as well as ask questions in class to foster discussion. Extremely knowledgeable about the field, and brought in colleagues from other universities as guest speakers. Extremely personable and willing to help, but also a very honest and fair professor in terms of student effort and quality of work. The best professor I have had the pleasure of taking at the University of Miami.

- It is always great to learn from a professor who is so passionate about their subject. Great class!

Q14 - Additional comments:

Faculty: French, Michael T

Response Rate: 25.00%  (10 of 40)

- N/A

- I personally like Dr. French, however I think there is a need for improvement in the ways in which class time is spent.

  I hate the pop quizzes, not because they are hard but coming from all the way across campus makes it hard for me to be there early. If you miss the quiz you just get a zero. It doesn't seem fair for people coming from Flipse with a class right before hand. I didn't mind so much when he announced when they would be though because then i knew i had to leave early to get there in time.
- Favorite professor at UM

- The best economics teacher I've had in 4 years as an economics major

- Class size is extremely large. Do not like having this class help in the LC as it is difficult to take notes. Do not like that this class was only offered a single semester and that there was only one section of it as well.

- As a graduating senior, one of my top 3 favorite classes I have taken at UM. Nice job.

  I thought the first half of the semester went really well. The second half felt really rushed by comparison. My recommendation would be to make sure class participation is more focused. Sometimes we would spend most of a class period discussing irrelevant concepts, and that took up a lot of time, leaving us to cover a lot of material in only the last couple weeks.

- This is a very interesting class. However, there were too many students in the class. The material requires the class size to be smaller so students and professor can discuss.

- Great class!
Business Survey
Spring 2015

Course: ECO499 S - SPECIAL TOPICS
Department: ECO

Responsible Faculty: Michael French

Responses / Expected: 10 / 16 (62.50%)

Overall Mean: 4.9 Letter Grades (10 responses)
4.8 5 - Point Likert Scale (UM) (100 responses)

French, Michael T

Responses
Individual

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Q1 The instructor's presentation of the material is clear and well organized.
Q2 Examinations, projects, and assignments are graded and returned in a timely fashion.
Q3 The instructor provides constructive feedback on grades and performance.
Q4 Grades are fairly assigned.
Q5 There are adequate opportunities to communicate with the instructor outside of class.
Q6 The workload requirements are appropriate for this course.
Q7 Compared with courses outside the School of Business, this course was more challenging.
Q8 I learned new and informative material in this course.
Q9 The instructor creates a positive learning environment.
Q10 My overall evaluation of the instructor is positive.


French, Michael T

Responses
Individual

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Q11 My grade in this course is likely to be:


Q12 - Suggestions and comments about the course content:

Faculty: French, Michael T
Response Rate: 30.00% (3 of 10)
This course should be made permanent, it is very interesting and the topics apply to things that everyone will encounter at some point in their lives. All i would change is making the PPACA topic one week instead of two. The papers were very technical and I don't think most students understood them or were very interested in the topic.

- The women's health section at the end was very boring. I feel like there are a plethora of topics that would be more interesting.

- It was awesome being in Dr. French's class this semester because of the experience and respect he has in his field. I felt like I was learning from a real professional who knew that it took to be successful. He knew an immense amount about health policy and created a very positive environment in which students found it very easy to speak up and share their opinions. The research articles could get a bit tedious at times but it is understandable due to the fact that their is only one examination. The course goes over a wide range of issues in health policy so I think students always encounter something they are interested at one point or another.

Q13 - Suggestions and comments about the instructor:

Faculty: French, Michael T
Response Rate: 20.00% (2 of 10)

Dr. French is one of the best instructors I've encountered during my time at UM. I will always be incredible grateful that I have had the opportunity to take his classes. He is insightful, knowledgable, respectful, and holds his students accountable.

Dr. French is one of my favorite professors at UM because he engages the class better than anyone else. I've had him for two classes and would have recommended him and his courses to my younger friends.

Q14 - Additional comments:

Faculty: French, Michael T
Response Rate: 10.00% (1 of 10)

One of the few classes that I truly enjoy putting in extra work for. Definitely time consuming compared to my other classes but also very useful and relevant to my career plans.
Q11 - My overall evaluation of the instructor is positive.


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Q12 - Suggestions and comments about the course content:

Faculty: French, Michael T

Response Rate: 62.50% (10 of 16)

- The course content seemed appropriate for this stage of the program. However, the assigned reading varied widely and included some highly technical material that seemed too sophisticated and technical for a class that was otherwise presented as an introduction to healthcare economics. The professor ultimately elected to make that material optional, which was appreciated, but that determination should have been made during preparation of the syllabus.

- The Drummond book should be part of the book package that is given out every term. Although, it is not an easy reading, it is very informative.

- I truly enjoyed this course. The books in this course are perfect. They are easy to read and understand and are very enlightening.

- I have never taken an economics course but I must say it was very interesting to learn about the economic perspective in the healthcare industry. The terminology was something new to me but overall I was able to understand the concepts.

- Everything was perfect.

- Great class. I loved it! Learned so much. Really interesting material and opened my perspective on healthcare and behavior.

- Overall I enjoyed the material and learned interesting concepts. I would give it a B- for that reason. Not an A for the reasons below.

- Perhaps assigned a group project that allow us to implement the material learned. Ex; using the economic concepts of well fair loss and moral hazard, designed an ideal Medical care provider....

- Excellent content, the additional readings Dr. French gave us were extremely informative.

- Some of the wording in the questions is a little ambiguous, not sure if that’s purposeful to gauge whether students are reading, or entirely unintended.

Q13 - Suggestions and comments about the instructor:

Faculty: French, Michael T

Response Rate: 62.50% (10 of 16)

- Dr. French is clearly a deeply curious and proudly idiosyncratic academic. He sometimes struggled to translate his lessons for students who were not familiar with economic terminology and might be better served teaching a more advanced class instead of the introductory one for the program. That said, his primary concern was obviously the class' engagement with the material and discussion of the concepts.

- Healthcare economics is not an easy subject and there was a lot of information to learn, but Dr. French made it such a pleasant and "easy to get" experience.

- Dr. French is a great educator and utilizes didactical material. The book in this course was very thorough and easy to comprehend.

- Dr French is one of the best, very knowledgeable, cooperative. willing to help.

- He brought intimacy to the classroom by sharing life experiences and really connected with the students. He was enthusiastic and a great professor. His tests were not easy but he was fair! If you read the material you were fine
I had to reread some of the tests questions multiple times. They were phrased in a way that was quite confusing in a general manner rather than exceptional incidence. I almost got the impression that the instructor took pleasure or pride in saying that his course would be the hardest course during this program, which did not need to be really. Also I felt that some of his remarks were a bit sexist towards the female groups of the population. Otherwise he seems to be caring and reacted in a perfect manner to the very emotional story about organ donation from one of the class students.

Dr. French is an excellent professor, respectful of the students, and approachable.

I would like to thank him for encoring our "uneducated minds" to think outside the comfort zones, to see and analyzed all the economic pieces behind the decision in Health Care.

Not sure how he evaluates one persons answer vs the next

passionate about health economics, extremely knowledgeable. Enjoyed Dr. Frenchs teaching style, kept everyone engaged.

Good instructor!

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Faculty: French, Michael T
Response Rate: 31.25% (5 of 16)

- All materials listed on the syllabus as required reading should be provided during textbook distribution or made available electronically by the professor.
- Great class! Very informative and such a great benefit to have taken this course.
- Thank you Dr. French for making economics easier to learn than what it sounds.
- Great class with highly engaging professor.
  I did not particularly appreciate buying a $50 non requisite book for preparation for the latter part of the course only to find out through a classmate that the reading was not necessary after all, especially since I was already done with the reading. Also may I suggest giving the reading requirements for the class much earlier on than 12 days prior than the first session in view of the large amount of reading required.