POL Course Description Booklet: Fall 2015

Political Science Students-

This booklet contains descriptions of the Fall 2015 offerings of the Department of Political Science. If you have any further questions about a course please contact the instructor (http://www.as.miami.edu/politicalscience/people).

If you are a political science major or minor and have questions about what classes you need to complete your studies, please see the political science on-line advising checklist (http://www.as.miami.edu/politicalscience/undergraduate/faqs) or your advisor for details. Freshmen, transfer students who entered UM this year, and new POL majors/minors should see Prof. Simon for advising during his office hours. All sophomores, juniors, seniors, and transfer students who have been at UM for a year or longer must see their assigned advisor during his or her office hours. If you do not know who that faculty member is, please look on CaneLink. Office hours are posted at the front desk of the POL department.

**SPECIAL NOTE: We often teach multiple courses in a semester numbered 595, 596, 597, 598, or 599. These are “special topics” courses. Please see this document to learn about the specific content of these courses, and also look at “Class Notes” and “Topic” in CaneLink when you register. This will allow you to distinguish between courses that have the same number.**

**NEW FOR THIS FALL: POL now has 600-level course numbers. They are reserved for graduate students only. Please do not attempt to register for a 600-level course.**

We are very glad to have you in the department. If there is anything we can do to add to your experience at UM please let me know.

Best regards,

Prof. Casey Klofstad
Director of Undergraduate Studies
University of Miami
Department of Political Science
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POL 201: Introduction to American National Government

Instructors: Sylvia Thompson; Richard Brumback; Gregory Koger

Subfield: American Politics

Course Description: This course introduces students to the principles, structures, and processes of the national government of the United States.

Course Requirements: The same textbook is used across sections; instructors supplement this text as they see fit. Most sections feature one or two mid-term exams, a brief writing assignment, and a final exam.

Prerequisite(s): None

Special Notes: A student who earned a 4 or a 5 on the AP American Politics exam can receive credit for this course.
POL 202: Introduction to Comparative Politics

Instructor: Merike Blofield; Elton Skendaj

Subfield: Comparative Politics

Course Description: Some of the most fundamental struggles that take place in any country are over the boundaries between politics and economics and between state and society. What role should the state play in the economy? Who should be able to decide this and other issues? What effects do the political and economic systems of a given country have on people’s everyday lives? This course introduces students to study of comparative and international politics by examining how conflicts over these issues have played out in several different countries around the world. In our analysis of the political and economic systems of England, Germany, Russia, Mexico, Singapore and Nigeria, we will see various combinations of authoritarian and democratic governance, as well as widely divergent types of government involvement in the economy. From these cases we will try to develop an understanding of what factors cause (or prevent) democratization and economic development. We will also apply ideas from class to current events.

Course Requirements: Readings for this course will primarily be drawn from an introductory textbook on comparative politics. There will be a few other assigned academic articles made available to students on Blackboard. Grades will be based on multiple-choice exams, quizzes, and a brief writing assignment.

Prerequisite(s): None

Special Notes: A student who earned a 4 or a 5 on the Comparative Politics AP exam can receive credit for this course.
POL 203: Introduction to International Relations

Instructors: Bradford McGuinn; Elton Skendaj

Subfield: International Relations

Course Description: Introduction to the theory and practice of international relations. Course covers the development of the modern state system; diplomacy, negotiation and conflict resolution; balance of power considerations; evaluation of past and present experiences in international cooperation through various multinational organizations; international law; principles of international political economy; "high" versus "low" and "hard" versus "soft" politics; international integration in theory and practice; "North"-"South" divisions.

Course Requirements: Mid-term, final exam and a brief paper. Readings will be drawn from the textbook and selected articles.

Prerequisite(s): None

Special Notes: Students who have taken INS 101 are not eligible to enroll in this course.
POL 307: Political Ideologies

Instructors: Sylvia Thompson

Subfield: Political Theory and Methods

Course Description: Covers modern and contemporary political ideologies, such as Liberalism, Conservatism, and Marxism.

Course Requirements: Approximately 50 pages of reading per week will be required. There will be three exams (objective and subjective question combination) based on the assigned reading and on class discussion. Class attendance and participation will also be factored into course grades.

Prerequisite(s): POL 201, or POL 202, or POL 203, or INS 101
POL 313: The Constitution

Instructors: Sylvia Thompson

Subfield: American Politics; Public Policy, Administration, and Law

Course Description: This course examines the US Constitution from a political and historical prospective. This is a writing intensive course.

Course Requirements: Approximately 50 pages of reading per week will be required. There will be a mid-term exam and a final exam (objective and subjective question combination) based on the assigned reading and class discussion. One term paper is required. Class attendance and participation will also be factored into course grades.

Prerequisite(s): POL 201
POL 314: Legislative Process

Instructors: Gregory Koger

Subfield: American Politics

Course Description: Examination and analysis of the United States Congress. Emphasis on internal structure and operations, congressional roles and procedures, party leadership, external influences on congress, and incentives for congressional behavior.

Course Requirements: Participation, midterm, paper, final.

Prerequisite(s): POL 201
POL 315: American Presidency

Instructors: Sylvia Thompson

Subfield: American Politics

Course Description: Historic development of presidential power; sources of the powers of the modern presidency, institutional decision-making; how and to what degree presidential power should be controlled.

Course Requirements: Approximately 50 pages of reading per week will be required. There will be a mid-term exam and a final exam (objective and subjective question combination) based on the assigned reading and on class discussion. One term paper is required. Class attendance and participation will also be factored into course grades.

Prerequisite(s): POL 201
POL 320: Politics of Growth Management

Instructors: Richard Brumback

Subfield: Public Administration, Policy, and Law

Course Description: This course is intended to acquaint the student with the purposes and techniques of managing growth in our urban areas. The course is conducted as a seminar with lectures by the instructor augmented by class discussion.

Course Requirements: Grades will be based on three examinations of equivalent value, and a written/oral critique of the assigned literature.

Prerequisite(s): POL 201
**POL 321: Public Policy and Administration**

**Instructor:** Jennifer Connolly

**Subfield:** Public Administration, Policy, and Law

**Course Description:** The purpose of this course is to instruct students in the problems and processes in the implementation of public policy at an introductory level.

**Course Requirements:** Midterm; Two Written Memos (5 pages each); Participation Group Presentation; Final Exam

**Prerequisite(s):** POL 201
POL 343: Government in Metropolitan Areas

Instructor: Jorge Gonzalez

Subfield: Public Administration, Policy, and Law

Course Description: This course will introduce the student to the organization and functions of counties and municipalities in the United States. On occasion guest speakers will be featured. We will examine Miami-Dade County as a concrete example of the course content.

Course Requirements: 3 exams worth 20% each; 1 research paper worth 15%; 2 class presentations worth 15% in total; class participation 10%

Prerequisite(s): POL 201
**POL 347: American Foreign Policy**

**Instructor:** Joseph Parent

**Subfield:** International Relations

**Course Description:** This course investigates how American primacy came to be, what its consequences are, and what will drive American foreign policy in the future. Students use social science to evaluate claims and understand the world, improve their ability to advance and defend arguments, and develop a broad base of knowledge about American foreign policy history and issues.

**Course Requirements:** Please consult instructor.

**Prerequisite(s):** POL 203 or INS 101
POL 348: United States Relations with the Middle East

Instructor: Mahsa Rouhi

Subfield: International Relations

Course Description: The course is designed to review the principal features of United States security policy towards Middle East as it is currently practiced. It does so by tracing the evolution of contemporary policy and other determining circumstances through the sequence of formative experience whereby current security conditions developed. The underlying contention is that understanding the consequence of formative experience is indispensable for adequate comprehension of the prevailing concepts, organizing principles, military deployment patterns, legal regulations, Nuclear programs, disarmament and political relationships that determine the state of security status quo at the moment.

Course Requirements: The course requirements are: First: A research Paper, 10-12 Pages, worth 35% of the course grade. Second: Participation, worth 25%, including attending class, joining in discussions of the material, and asking questions about it. Third: One power point presentation, worth 15% of your final grade. Forth: Policy Memo, worth 15% of your final grade. Fifth: Book review 10% of your final grade.

Prerequisite(s): POL 201, and POL 203 or INS 101
POL 349: U.S. Defense Policy

Instructor: June Teufel Dreyer

Subfield: International Relations or American Politics

Course Description: This course examines key problems of national security in the post-Cold War/post 9-11 environment. Of particular concern will be the structure and functioning of the US defense establishment and its interactions with those of its most probable adversaries and allies. Readings and lectures will acquaint students with the constraints on, and options open to, policy planners, and with the institutional elements of the decision-making process.

Course Requirements: Midterm, final, and term paper.

Prerequisite(s): POL 203 or INS 101
**POL 367: Historical Roots of American Imperialism**

**Instructor:** Roger Kanet

**Subfield:** International Relations

**Course Description:** This course examines how the United States has a history that parallels that of other great imperial powers which have pursued their interests at the expense of others.

**Course Requirements:** Twenty-five percent of the grade for the course will be determined by a combination of class attendance, class participation and weekly response papers. Forty percent of the grade for the course will be based on the major research paper, including the one-page statement (5%), the five-page précis (20%), and the final paper (75%). All papers are due on the dates listed and will be downgraded, if late. An additional thirty-five percent of the grade will be determined by a mid-term examination (15%) and a final examination (20%).

**Prerequisite(s):** POL 203 or INS 101
POL 370: Global Energy Politics

Instructor: George Gonzalez

Subfield: International Relations

Course Description: Energy use throughout history has shaped humanity's politics and economics; the politics of the depletion of fossil fuels; global warming; "green" alternative energies: solar; wind; waves; civilian nuclear power.

Course Requirements: Mid-term; term paper (7 to 10 pages); final exam.

Prerequisite(s): POL 203 or INS 101
POL 373: Constitutional Law I

Instructors: Arthur Simon

Subfield: Public Administration, Policy, and Law

Course Description: A study of the development of the principles of American Constitutional Law, with a course focus upon those constitutional principles developed from the original document. Areas of study include judicial review, separation of powers, the Commerce Clause, the Contract Clause, and the Due Process Clauses.

Course Requirements: Students are expected to regularly attend class. In every class the instructor will call on students at random to read and defend their briefs of assigned cases from the textbook. Students will have two examinations and a term paper (on topics assigned by the instructor).

Prerequisite(s): POL 201
POL 388: Politics of Israel

Instructors: Bradford McGuinn

Subfield: International Relations or Comparative Politics

Course Description: From war to war and crisis to crisis, Israel is, at once, a polity, an aspiration and a contention. It is the purpose of this course to examine the Israeli system. Three themes will structure this investigation. The first considers the complex, and evolving, identity questions and politics that attend Jewishness, Zionism and being Israeli. The second investigates legitimacy, the nature and dynamics of the Israeli political system. And the third engages the multidimensional nature of Israeli security.

Course Requirements: Two essays, a final, and approximately 80-90 pages of reading per week.

Prerequisite(s): POL 203 or INS 101
POL 391-01: Security and Diplomacy in International Relations

Instructor: Mahsa Rouhi

Subfield: International Relations

Course Description: The course examines the fundamentals of state interactions in the international system, including the roles played by states, international organizations and other types of non-state actors. The class will analyze the variety of ways in which political actors attempt to advance their interests, at what cost, and with what degree of effectiveness. We analyze diplomacy, security, what it means, to whom, and how different types of political actors try to get it. The course discusses governance, including both attempts at global governance and also the ways in which states’ domestic politics affect their foreign policy choices. Topics include a variety of state tools of power, from the uses of force to negotiations and sanctions, and the role of the United Nations in peace and war, as well as such subjects as nuclear terrorism, civil war, development, intervention, and cyber-conflict.

Course Requirements: The course requirements are: First: Two 2-3 page essays, each worth 20% of the course grade. Second: Participation, worth 20%, including attending class, joining in discussions of the material, and asking questions about it. Third: Power point presentation, worth 20% of your grade. Fourth: Two in class 1-2 paragraph essay, each worth 10% of your final grade.

Prerequisite(s): POL 203 or INS 101
POL 391-12 Ending War & Building Peace

Instructors: Elton Skendaj

Subfield: International Relations

Course Description: Are armed conflicts declining in the international system? What role can international and local actors play in building peace in armed conflicts? In this course, we will examine the evidence for the decline of war, and analyze different theoretical explanations for this decline. Since protracted internal conflicts are more common than inter-state conflicts, we will also investigate how local and international actors build sustainable peace strategically through peace-keeping, peace accords, reconciliation, human rights, international law, and state-building.

By the end of this course, the students should be able to (1) Evaluate competing evidence for the decline of war; (2) Apply insights from political science and peace studies theories to understand the end of war and building of peace; (3) Understand the possibilities and limitations in the work of local and international actors as they build peace after war.

Course Requirements: Attendance and participation (10%); midterm (35%) and final (35%); simulation of international crisis and 3-5pp. paper about it (20%).

Prerequisite(s): POL 203 or INS 101

Special Note: This course can be taken with extras assignments for seminar credit (POL 597-12).
POL 391-23 Non-Violent Citizen Activism

Instructors: Elton Skendaj

Subfield: International Relations

Course Description: How do the actions of private citizens matter in world politics? What lessons does citizen activism hold for the future? In this course, we will read and write about citizen action that has changed the world we live in. Readings are going to focus on many icons of nonviolent action from Thoreau to Gandhi, Mandela, Martin Luther King, and Havel. We will look at how the Gandhian movement won over the British Empire, how mothers of disappeared people resisted the authoritarian government in Argentina, and how Apartheid was ended in South Africa. We will also read and write about activists across borders who contributed to the end of Cold War and to local activists who made possible the post-1989 democratization in Eastern Europe.

Course Requirements: class participation 10 percent, 1 midterm 30 percent, one research paper 30 percent, final exam 30 percent.

Prerequisite(s): POL 203 or INS 101
POL 392: International Terrorism

Instructor: Bradford McGuinn

Subfield: International Relations

Course Description: This course concerns itself with political violence in the form of international terrorism. It engages the causes, characteristics and consequences of terrorist activity and its role in modern insurgencies. The course examines the nature and motivational structures of actors involved in terrorism, the scope of their violent actions and the reactions they elicit within the international system.

Course Requirements: Two essays, a final and approximately 80-90 pages of reading per week.

Prerequisite(s): POL 202, or POL 203, or INS 101
POL 501: Budget and Financial Management and Administration

Instructor: Richard Brumback; Rayna Stoycheva

Subfield: Public Administration, Policy, and Law

Course Description: This is an upper division/graduate course designed to familiarize the student with major concepts and issues of the budget and finance process. We cover the role of the budget in shaping public policy, managing public revenues, budgetary theory, politics, and fiscal management. We examine examples from state, municipal, and federal governments. It is conducted as a seminar with lectures augmented by student critiques and class discussion.

Course Requirements: Three exams of equal value, as well as two presentations of critiques of the relevant literature.

Prerequisite(s): none
POL 517: Introductory Statistical Methods in Political Science

Instructor: Rayna Stoycheva

Subfield: Political Theory and Methods

Course Description: This class is designed to introduce you to the tools needed to manipulate and analyze quantitative data rigorously, so that you may successfully take advantage of an information-rich environment to answer questions of political interest. Although the materials of the course are based on mathematical models of phenomena, and although basic mathematical (and more specifically probabilistic) thinking will be involved in our discussions, this introductory course will focus primarily on understanding the core concepts of descriptive and inferential statistics. Specifically, the class will focus on how to apply simple statistical tools to substantive problems and on how to communicate the results of such applications to others. In order to prepare you for studying sophisticated statistical techniques in the future, we will spend a substantial amount of time covering the basics of probability theory. We will then study descriptive measures of central tendency and dispersion, hypothesis testing, contingency tables and linear regression. In addition, we will learn how to collect, manage and analyze data using (mostly) open-source computer software.

Course Requirements: Two in-class exams and weekly problem-sets. You will also be required to read materials before class, and upload at least three questions raised by your readings prior to the corresponding session.

Prerequisite(s): POL 201, POL 202, or POL 203

Special Notes: This course is taught in Excel and R, not SPSS. You will be working in groups when receiving software instruction. This course is best intended for students who will take POL 518, a more advanced course in statistical methods taught in the Spring.
POL 520: Internship

Instructor: Arranged as needed.

Subfield: To be determined.

Course Description: Provides advanced political science majors with an opportunity to participate in a structured, supervised internship. 25-35 page research paper required.

Course Requirements: To be determined.

Prerequisite(s): This course is open to Junior and Senior Political Science majors only, with a minimum GPA if 3.5 in the major, and 3.3 overall. Permission is requires of the supervising Professor.
POL 521: Public Affairs Internship

Instructor: Arranged as needed.

Subfield: To be determined.

Course Description: Opportunity for the advanced student specializing in public administration to participate in an administrative capacity in an agency of state or local government. Periodic conferences with adviser and paper required.

Course Requirements: To be determined.

Prerequisite(s): This course is open to Junior and Senior Political Science majors only, with a minimum GPA if 3.5 in the major, and 3.3 overall. Permission is requires of the supervising Professor.
POL 522: Introduction to Graduate Public Administration

Instructor: Michael Milakovich

Subfield: Public Administration, Policy, and Law

Course Description: This is an introductory graduate course in public and non-profit administration for advanced undergraduates and graduate students. POL522 is one of the first courses for students entering the MPA and JD-MPA programs, and for those interested in pursuing careers in law, politics, and public and non-profit management. The objectives of the course are to: 1) present a broad overview of concepts, theories, processes, and practical challenges facing professional public/non-profit officials; 2) discuss contemporary issues facing public agencies; 3) analyze the similarities and differences between public and private management; 4) prepare current and future public managers for higher level responsibilities in public agencies; and 5) explore alternative theories, proposals/concepts for change (e.g. digital governance, empowerment, community-ownership, public-private enterprises, mission-driven government, customer service, etc.) in public and non-profit organizations in the future. While a number of methods and teaching technologies will be used in the seminar, the primary teaching approach will be lecture-seminar-discussions. All participants are encouraged and expected to contribute to in-class discussions and share observations and conclusions with other members of the group.

Course Requirements: Please consult instructor.

Prerequisite(s): none

Prerequisite(s): POL 201
POL 526: Administrative Law

Instructor: Arthur Simon

Subfield: Public Policy, Administration, and Law

Course Description: This course probes the legislative, legal, and political aspects of "regulating" in the public interest. It examines the legal dimensions of bureaucratic power and procedures as well as the constitutional and statutory constraints on regulators and administrators. Topics to be considered include agency rulemaking, agency adjudication, agency investigation and enforcement, political controls on agencies, judicial review of agency decisions, governmental liability and immunity, public records and public meetings laws. Both federal law and Florida law are covered. The primary objective is promote a better understanding of administrative law as an array of institutional arrangements that define, empower and control the activities of government agencies in a democratic society.

Course Requirements: Approximately 25 pages of readings a week; two midterm examinations and a final examination; and a 15 to 20 page final paper.

Prerequisite(s): POL 201

Special Notes: This is a challenging course. It is mainly intended for MPA students and pre-law students. Class attendance and participation are strongly emphasized. The professor extensively uses (and posts copies of) detailed Power Point slides. Students are expected to brief cases.
POL 531: Global Environmental Politics

Instructor: George Gonzalez

Subfield: Public Administration, Policy, and Law

Course Description: Examination of the environment within the context of economic globalization. Contrasts the international trading regime and those regimes designed to protect the environment, with specific attention to the issues of global warming and biodiversity.

Course Requirements: Please consult instructor.

Prerequisite(s): POL 201 or POL 203
POL 544: Chinese Foreign Policy

Instructors: June Teufel Dreyer

Subfield: International Relations

Course Description: This course will examine the international relations of the People's Republic of China, in theory and in practice. It will consider the structure and context of foreign policy decision-making as well as domestic influences on the foreign policymaking process, and the PRC's interactions with the international community.

Course Requirements: Two midterms, one final.

Prerequisite(s): POL 203 or INS 101
POL 557: Ethical and Managerial Issues in Government, Business, and Non-Profits

Instructors: Jonathan West

Subfield: Public Administration, Policy, and Law

Course Description: Governments at all levels in this country—national, state and local—have encountered high profile scandals involving ethical wrongdoing. Business and nonprofit organizations have faced similar headline grabbing problems. Countless less visible examples of unethical and ethical behavior occur in organizations daily, both here and abroad. This course examines ethical theories as well as the causes and consequences of such actions. It also explores the managerial strategies and competencies needed to effectively cope with the ethical issues confronting individuals and organizations.

Course Requirements: Students are expected to: (i) read in preparation for class discussions; (ii) participate actively in class discussions, cases, etc.; (iii) prepare present group PowerPoint project; (iv) analyze and present two cases & one article; (v) take multiple quizzes and a final exam.

Prerequisite(s): Upper level undergraduate standing
POL 563: Senior Thesis I

Instructor: Arranged as needed.

Subfield: None

Course Description: General reading, preparation of research design, and collection of data.

Course Requirements: To be determined.

Prerequisite(s): Admission to this course requires permission from the Director or Undergraduate Studies. Contact Prof. Klofstad for details.
POL 564: Senior Thesis II

Instructor: Arranged as needed.

Subfield: None

Course Description: Continuation of POL 563. Entails writing and defense of the thesis.

Prerequisite(s): Admission to this course requires permission from the Director or Undergraduate Studies. Contact Prof. Klofstad for details.
POL 565: The World Before European Domination

Instructor: Roger Kanet

Subfield: International Relations

Course Description: For over two centuries Europe and its cultural extensions have dominated the world economically, culturally, and politically. What is it that placed Europe (and later the United States) in the position to dominate the other cultures and civilizations of the world? Is the standard Eurocentric story that still permeates world history as taught throughout the industrialized West really an accurate depiction of the global system from about 1500 to 1800 and of how Europe in the 19th century came to conquer and control virtually all the peoples and resources of the world? Did European civilization pull itself up by its intellectual and economic bootstraps, so to speak, to outpace economic, political and cultural development throughout the rest of the globe? Was there something "special" about Europeans, their civilization, the socio-political and/or geographical environment that led to the "take-off" about 500 years ago that led "irreversibly" to European domination? The objective of the course is to pose these and other questions that challenge the standard Eurocentric interpretation of the "modern" development of Western civilization.

Course Requirements: Fifty percent of the grade for the course will be determined by a combination of class attendance, class participation, including performance when leading class discussions, and the weekly response papers. Fifty percent of the grade for the course will be based on the research paper, including the one-page statement (5%), the five-page précis (10%), the oral presentation of the précis (10%) and the completed final paper (75%).

Prerequisite(s): POL 203 or INS 101
**POL 569: LGBTI Politics (Formerly: Politics, Law, and Sexual Identity)**

**Instructor:** Ana Morgenstern

**Subfield:** Comparative Politics

**Course Description:** Across the globe today, lesbian, gay, bisexual, transgender, and intersex citizens face very different legal situations. In some countries, homosexuality is outlawed and penalized by death, whereas in other countries gays and lesbians enjoy the protections of civil liberties and may marry and adopt children. In some nations transsexuals are arrested or harassed by the police while in other places the public health service covers the cost of sex-reassignment surgeries. In some countries there are more than two officially-recognized sexes on government identification documents whereas in most places intersex individuals must either be classified as male or female.

This class has two primary goals. First, we will explore the empirical variation in public policies towards various issues of interest to LGBTI citizens. Second, we will examine social scientific explanations of this variance and try to identify the factors that help or hinder LGBTI rights around the globe.

**Course Requirements:** Take-home mid-term/final exams, research paper, oral presentation of research findings. Students will have the opportunity to do their own research on a topic of their choosing and present their findings to their classmates.

**Prerequisite(s):** POL 201, or POL 202, or WGS 202; POL/WGS 344 strongly recommended
POL 571/POL 598: Sex, Babies, and the State

Instructors: Merike Blofield

Subfield: Comparative Politics

Course Description: In one of the most profound revolutions of the past century, gender roles have irreversibly changed and equal rights for women and men has become a stated goal in western societies, even if not the reality. When, where and how do women gain the right to voluntary maternity? What kind of support and choices do mothers and fathers have after children are born? This course examines policies on reproduction, and work and the family.

Course Requirements: Readings include scholarly literature as well as newspaper articles, given how topical these issues are. Requirements include two essay exams and a research paper on a theme relevant to class material. Class participation is also an integral part of this seminar.

Prerequisite(s): POL 202

Special Note: Depending on when you register this course may be listed in CaneLink as either POL 571 or POL 598. They are both the same course.
POL 575: Civil-Military Relations

Instructor: Bradfrod McGuinn

Subfield: International Relations

Course Description: Course examines the relationship between states and their soldiers across various historical periods and regional contexts, and how this relationship has been altered in an era where the visibility of old structures of state authority are no longer self-evident.

Course Requirements: Two papers (25% and 30% respectively), final exam (35%), and participation and attendance (10%).

Prerequisite(s): POL 203 or INS 101
POL 590: Directed Readings

Instructor: Arranged as needed.

Subfield: To be determined.

Course Description: This course provides an opportunity for students to organize an independent study with a particular tenure-line faculty member.

Course Requirements: To be determined.

Prerequisite(s): To be determined.

Special Notes: A student may only sign up if s/he has found a professor who has agreed to work with him/her. This course does not fulfill the two 500-level seminar requirement for the political science major.
POL 595-2U: Political Fiction and Film

Instructor: Fred Frohock

Subfield: Political Theory and Methods

Course Description: This course explores the comparative advantages and deficits in negotiating experience by means of the written word (novels that include historical renditions) vs. the more vivid cinematic prose of film.

Course Requirements: One oral report to the class on a film or novel assigned in the course and a take-home final exam. The oral report will be based on an outline (1-page maximum length) distributed to the class.

Prerequisite(s): POL 201, or POL 202, or POL 203, or INS 101
**POL 595-J: From Plato through Rawls on Justice, the Public Good, Decision Theory, and Political Moralities**

**Instructor:** Fred Frohock

**Subfield:** Political Theory and Methods

**Course Description:** This course tracks political theory in a narrative that begins with Plato and Aristotle and takes us through the theories of religion advanced by Aquinas, the realpolitik of Machiavelli, the three great contract theorists (Hobbes, Locke, Rousseau), then John Stuart Mill and Marx, on to the contemporary theory marked off by luminaries like John Rawls (and others).

**Course Requirements:** An oral report to the class on one of the political theorists or theories surveyed in the course. The oral report will be based on an outline (1-page maximum length) distributed to the class. Also a final research paper is required (topic to be approved by both the Professor and the student).

**Prerequisite(s):** POL 201, or POL 202, or POL 203, or INS 101
POL 596-S: Administering Global Governance

Instructor: Kim Moloney

Subfield: Public Administration, Policy, and Law

Course Description: In the spaces between international organizations are administrative arenas with impact upon sovereign-level domestic public administration. This course begins by comparing global and sovereign-level administrative arenas with a focus on emergent global regulatory and administrative efforts. We will also cover our international civil servants, networked and multilateral governance, and emergent concerns over accountability, legitimacy, and transparency.

Course Requirements: Case studies, annotated bibliographies, participation, and a final paper will determine your final grade. There is no mid-term or final exam.

Prerequisite(s): POL 201, or POL 202, or POL 203, or INS 101
POL 596-6U: Contested Issues in Public Administration, Public Management, and Public Policy

Instructor: Kim Moloney

Subfield: Public Administration, Policy, and Law

Course Description: In this buffet-style course, we will contest one new topic per week. Topics include (but are not limited to) the efficiency/effectiveness/equality debates, representative bureaucracy, new public management, at-will employment, social capital, ethics triangle, and multilevel governance, among others.

Course Requirements: Course grade is determined by annotated bibliographies, a debate, and other written assignments. There is no mid-term or final exam.

Prerequisite(s): POL 201, or POL 202, or POL 203, or INS 101
POL 596-7U Issues in Judicial Politics

Instructor: Cole Taratoot

Subfield: Public Administration, Policy, and Law

Course Description: Issues in Judicial Politics is meant to familiarize students with the Supreme Court of the United States (SCOTUS) through the lens of upcoming cases on the SCOTUS's docket and through recently decided cases that were of important legal significance. To accomplish this broad purpose, the course will introduce students to fundamental concepts, theory, doctrines, and terminology as it pertains to the SCOTUS. The course will begin by discussing the structure and procedures of the federal judicial system as a means of tracking how cases arrive at the SCOTUS. Next, the course will discuss the procedures that the SCOTUS uses in the disposition of cases including a look at the various theories of judicial decision making scholars have developed to predict Supreme Court decision making and outcomes. Once students have a general understanding of procedure and decision making, students will have the opportunity to apply this information by looking at cases recently decided by the Supreme Court and cases coming up on the Supreme Court's docket that have broad implications for society and governance across a broad spectrum of policies. Particular attention will be paid to cases involving administrative regulation and the interaction between the Court and public administrators. Finally, this course will discuss the implementation and impact of judicial decisions, especially as it pertains to public administrators. Students will (1) to gain a better understanding of how the U.S. legal system operates, (2) to learn how to read, understand, and brief court decisions through the exposure to Supreme Court case law, (2) to learn how to conduct proper legal research, (3) to improve your analytical thinking and reasoning skills, (4) and to understand how the Supreme Court affects policy, governance, and administration and vice versa.

Course Requirements: (1) An original term paper focusing on a particular Supreme Court case that has yet to be decided. The paper will outline how the case reached the Supreme Court, the student's legal argument as to how the case should be decided, and a prediction of how the case will be decided using models of judicial decision making (25%). (2) The production of case briefs for Supreme Court cases discussed during the course of the semester (15%). (3) A midterm and final exam consisting of multiple choice, true/false, matching, and essay questions (25% each). (4) Class participation which includes having read the reading assignments prior to class, bringing all required readings to class, and contributing to class discussions. (10%).

Prerequisite(s): POL 201, or POL 202, or POL 203, or INS 101

Special Note: Prof. Taratoot is a new member of our faculty, and he may not yet be listed in CaneLink as the instructor of this course.
POL 596-8U: Equity and Diversity in Public Administration

Instructor: Cole Taratoot

Subfield: Public Administration, Policy, and Law

Course Description: The United States Constitution, under the Equal Protection Clause of the 14th Amendment, says that, “No state shall...deny to any person within its jurisdiction the equal protection of the laws,” thus promoting an ideal of equal treatment of citizens by both the federal and state governments. However, at the same time, American political culture has always recognized a value in a diverse citizenry. The dilemma then becomes how can public administrators seek to achieve equality in policies while still maintaining a respect for diversity? Can these two values coexist? To examine these questions, this course will look at federal and state policies, laws, and court decisions as means for helping public administrators develop policies and procedures that meet legal requirements and recognize the values of equity and diversity in the treatment of its citizenry (external) and public employees in the public work space (internal). The course will examine these topics through the socio-demographic attributes of both our diverse citizenry and public administrators. These attributes will include race, gender, ethnicity, age, physical ability, sexual orientation, and religion. The values of equity and diversity are among the core competencies promoted by NASPAA (The Network of Schools of Public Policy, Affairs, and Administration) and thus knowledge of these competencies are of value to any public administrator.

Course Requirements: Interview/Biography assignment where student must interview a public administrator who is socio-demographically different from those he or she works with (15%); Midterm and final exam (25% each) that are all essay; Original case study (25%) where the student outlines a current issue or event pertaining to equity and diversity in public administration and analyzes the issue by applying class material; Participation (10%)

Prerequisite(s): POL 201, or POL 202, or POL 203, or INS 101

Special Note: Prof. Taratoot is a new member of our faculty, and he may not yet be listed in CaneLink as the instructor of this course.
POL 596-T: Political Environment of Business

Instructor: Jennifer Connolly

Subfield: Public Administration, Policy, and Law

Course Description: The business firm is an important institution in society, and citizens and policy makers should fully understand the role of business in the public domain. This course explores the relationship between business and public institutions, specifically the rationale for public intervention in the private sector, the interaction between the private sector and government, and regulation in specific policy areas. This course examines the effects of public policies on business firms and the collective goals of society. The course will explore these issues from both the public and the business perspective. At the end of this course, you should be able to recognize and understand different types of regulatory instruments, when and why they are applied, current trends in public and business relations, and how companies respond to government regulation.

Course Requirements: The key assignments are multiple short memos (worth 60% of grade), group presentations (worth 20% of grade), and a final research paper (worth 20% of grade).

Prerequisite(s): POL 201, or POL 202, or POL 203, or INS 101
POL 597-12: Ending War & Building Peace

Instructors: Elton Skendaj

Subfield: International Relations

Course Description: Are armed conflicts declining in the international system? What role can international and local actors play in building peace in armed conflicts? In this course, we will examine the evidence for the decline of war, and analyze different theoretical explanations for this decline. Since protracted internal conflicts are more common than inter-state conflicts, we will also investigate how local and international actors build sustainable peace strategically through peace-keeping, peace accords, reconciliation, human rights, international law, and state-building.

By the end of this course, the students should be able to (1) Evaluate competing evidence for the decline of war; (2) Apply insights from political science and peace studies theories to understand the end of war and building of peace; (3) Understand the possibilities and limitations in the work of local and international actors as they build peace after war.

Course Requirements: Attendance and participation (10%); midterm (35%) and final (35%); simulation of international crisis and 3-5pp. paper about it (20%).

For graduate/undergraduate seminar credit students also are required to write an 8-12 page paper on either one type of peace-building instrument (such as human rights, reconciliation) or a case study of peacebuilding intervention. The paper will address how effective this instrument or intervention has been in achieving peace, and make recommendations to improve effectiveness. Students will present their findings in front of the class in the last week of classes.

Prerequisite(s): POL 203 or INS 101

Special Note: This course can be taken for lecture credit without the 8-12 page paper assignment (POL 391-12).
POL 597-J: Civil-Military Relations

Instructor: Brad McGuinn

Subfield: International Relations and Comparative Politics

Course Description: Who will guard the guardians? The balance between civilian and military authority is among the oldest areas of political speculation. As events in Egypt, and elsewhere, demonstrate the relationship between “soldiers and the state” is often unsettled. This course examines civil-military relations from a comparative perspective, across historical periods and regional contexts. It investigates also the role of the military in domestic policing operations, the role of militaries in domestic economies and networks of military-to-military relations within the global system.

Course Requirements: Two papers and a final. Readings will be drawn from selected articles.

Prerequisite(s): POL 203 or INS 101