SYLLABUS

Drug Trafficking in the Americas (INS 542 BX)

Fall 2011

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Office Hrs. M 12:00-1:00 and Wed. 11:00 am-12:00 pm or by appointment
Class: M 9:30 am-12 pm, AF 126

Course Objectives

This course will examine the political economy of the U.S.-Latin American drug trade and the dynamics of the U.S.-led “War on Drugs” in the Western Hemisphere and beyond during the Twentieth Century and the first decade of the Twenty First Century. Special emphasis will be given to the contemporary phases of the drug war (since 1969) and to the post-September 11, 2001, transformations in U.S. anti-drug and anti-terrorist policies. The course will conclude with a brief examination of the implications of the transition from Bush to Obama for U.S. drug policies at home and abroad.

The class will meet 13 times in all. The first session will be primarily organizational. The following two classes will explore the economic and social history of cocaine, heroin, and marijuana and of drug use and addiction in American society. Session 4 will focus on the initial emergence and subsequent evolution of U.S. and international narcotics control efforts during the late 19th and the first six decades of the 20th centuries. Sessions 5 -10 will concentrate on the political economy of the cocaine trade in the Andean region (Chile, Bolivia, Peru, Ecuador, Venezuela and Colombia), Brazil, Mexico, Central America, and the Caribbean. Sessions 11 and 12 will review the Reagan/Bush/Clinton Administrations’ conduct of the modern war on drugs in Latin America. The final session will review the strategies and tactics adopted by the G.W. Bush Administration (2001-2009) during his first and second terms, the impact of 9/11 and its aftermath on U.S. drug control policies in the region, the implications for U.S. anti-drug policies of the U.S.-sponsored “Global War on Terrorism” (GWOT), and the ongoing evolution of U.S. drug policies in the transition from the Bush to the Obama administration.
Course Requirements

The class will be conducted as a seminar. Each student will be expected to complete the required weekly readings (250-300 pages in English and/or Spanish) prior to each class meeting. Every student will be expected to serve as a rapporteur for one class session. Rapporteur assignments will be made during the first class meeting. A written version of the rapporteur’s report (5-8 pages) covering all of the required readings for the session selected must be distributed by e-mail to all members of the class at least 24 hours in advance of the scheduled class session. Failure to do so on time will result automatically in the loss of one grade point.

The student rapporteur(s) will then present his/her individual report orally to the class and help lead a discussion of the materials assigned for that session. More than one student may sign up for any given session. Hence, student oral reports may focus on only part of the required readings even though each student’s written rapporteur report must cover all of the required readings for the assigned session. Students should meet and discuss their oral presentations with Professor Bagley the week prior to the date of their assigned session. Following the oral presentation(s), each student will have one week to correct/improve and then submit a final version of their written rapporteur report by email for a final grade on their written report. Rapporteurs should take notes during class on the discussion of the readings and incorporate the points made during the discussion into the final version of their rapporteur report submitted for their final rapporteur report grade.

In addition, each student in the seminar will be required to write a research paper (15-20 pages in length for undergraduates; 20-25 pages for graduates). The topic of the research paper should be selected in consultation with Professor Bagley but need not focus on drug issues and/or policies in the Western Hemisphere. A short (2 pages) précis of the final paper including the topic/title, the central question(s) to be explored, and the time frame plus a list of initial bibliographic sources will be due in the fourth class of the semester.

There will be no final examination option in this seminar. Final grades will be weighted as follows:

1) Written rapporteur report (revised) (30%);
2) Oral presentation (20%);
3) Research paper (50%).

The books required for this course include the following:


Note: These books are available for purchase in the UM book store. They may also be purchased online from Amazon.com at reduced prices. The required sections of the readings will be posted on the class blackboard.

**CLASS SCHEDULE**

1. Aug. 29. Organizational Session.

No required readings.

Note: No class will be held on Labor Day, Sept. 5, 2011

Required


Supplementary (Marijuana and Heroin)


Required

Peter Andreas and Ethan Nadelmann, Policing the Globe: Criminalization and Crime Control in

Supplementary (Coca and Cocaine)

John Murra, "Notes on Pre-Columbian Cultivation of Coca", in Pacini and Franquemont, eds. pp. 49-50.


Note: Paper précis due by electronic mail on September 26, 2010.

Required

David F. Musto, The American Disease: Origins of Narcotics Control (New Haven: Yale U. Press,


Supplementary


5. October 3. The Political Economy of the Andean Drug Trade: Bolivia

Required


Eduardo Gamarra. “Bolivia on the Brink” Council on Foreign Relations, CFR No. 24 (February
2007).

Supplementary (Bolivia)


Eduardo A. Gamarra, Entre la droga y la democracia: La cooperación entre Estados-Unidos-Bolivia y la lucha contra el narcotráfico. La Paz: ILDIS, 1994.


G. Flores and J. Blanes, Donde va el Chapare? (La Paz: CERES, 1984).


6. October 10. The Political Economy of the Andean Drug Trade: Peru and Ecuador

Required


Supplementary (Peru)


Felipe McGregor, et. al., eds., Siete ensayos sobre la violencia en el Perú (Lima, Perú: Fundación Friedrich Ebert and APEIPP, 4a Edición, 1989).


http://www.crisisgroup.org/home/index.cfm?l=1&id=4775


Supplementary (Ecuador)


Required


Supplementary (Colombia I)

Jorge Bejarano, Nuevos capítulos sobre el cocaísmo en Colombia (Bogotá: Universidad Nacional, 1952).


Required

Supplementary (Colombia II)

Elvira Maria Restrepo and Bruce Bagley, compiladores, La Desmovilización de los Paramilitares en Colombia: Entre el escepticismo y la esperanza. Bogotá: Universidad de los Andes, 2011, 600p.
Bruce Bagley, "Colombia and the War on Drugs," Foreign Affairs, (Fall 1988) pp. 70-92.
Macdonald, pp. 27-51.

9. October 31. México and Brazil

Required

Supplementary (Mexico)

Howard Campbell, Drug War Zone: Frontline Dispatches from the Streets of El Paso and Juárez (University of Texas Press, 2009).

Supplementary (Brazil)

10. November 7. Central America and the Caribbean

Required


Supplementary (Central America)

Samuel Logan, This is for the Mara Salvatrucha: Inside the MS-13, America’s Most Violent Gang.

Supplementary (Caribbean)


Required


Supplementary (The Reagan/Bush/Clinton Years I)


D. Mabry, "The US Military and the War on Drugs in Latin America," in Ibid, pp. 53-76.


Required


Supplementary (The Reagan/Bush/Clinton Years II)


Required


Supplementary


Peter Reuter, et.al, *Sealing the Borders: The Effects of Increased Military Participation in Drug*

Fall 2011 Calendar

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<tr>
<td>Sept. 5</td>
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<td>Oct. 14</td>
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<td>Nov. 24-27</td>
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