



August 2017

**Funding Available for Pedagogy Workshops
Academic Year 2017 – 2018**

The College is pleased to announce the continuation of the program to support pedagogical workshops that explore new instructional strategies or techniques. This program will enable faculty members within their own department and/or across departments to invite outside experts to facilitate workshops to enhance the academic programs of the College. Suggested topics include interdisciplinary teaching, student learning assessment, technology in the classroom, multi-media teaching challenges, restructuring curriculum, new curricular initiatives, engaged learning, service learning, globalized student populations, facilitating diversity, respect in the classroom, online workshops, flipped classroom instruction, and more. In particular, we solicit proposals in which existing courses are transformed from lecture to discussion-based, in keeping with the University's next Quality Enhancement Program. As well, workshops on converting face-to-face courses into hybrid or blended format are particularly welcome.

In 2016-17, Dr. Mary Pat Wenderoth from the University of Washington presented a seminar entitled, "End of lecture: the future of evidence-based teaching," and carried out a demonstration and workshop on PORTAAL (Practical Observation Rubric To Assess Active Learning), a classroom observation tool she and colleagues created to assess teaching practices for active learning in large STEM classes. In previous years, we have hosted colleagues who have helped reshape the Introductory course in American Studies, offer GIS online, teach languages leveraging our students' knowledge, utilizing civic engagement and social media to immerse students in a different culture, and more.

All departments are encouraged to coordinate a workshop in any given year. Workshops could also be offered in collaboration with other departments or programs.

The College has set aside \$2,000 per department for this initiative; approximately half of which could be used to cover the honorarium; proposals will be accepted and reviewed through the fall 2017 term. The Dean's office, through Senior Associate Dean Maria Stampino (mgstampino@miami.edu), can assist departments in identifying outside specialists to facilitate proposed workshops.

Proposals to the Dean's Office should include and need not be more than one page in length:

- primary contact person;
- structure, purpose, and instructional benefits of the workshop;
- proposed budget;
- department chair's or program director's signature to indicate support of the proposal/workshop

Please submit your proposals at pedagogyworkshops@miami.edu.