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<td>Caribbean Peoples and Societies</td>
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Cognate Proposal Form - Global Urbanization

myUM <myum@miami.edu>

Wed 8/28/2013 11:54 AM

To: Sutcliffe, Geoffrey <g.sutcliffe@miami.edu>; Mallery, Charles H. <cmallery@miami.edu>; Hector, Denis H <dhector@miami.edu>

Cc: Proposed Cognate <proposed.cognate@miami.edu>; Grant, Richard J. <rgrant@miami.edu>

If you are the person who submitted this cognate, this email is only for your information - there is nothing more for you to do. If you represent the coordinating college/school for this cognate, you can approve this cognate by forwarding this email to approved.cognates@miami.edu. If you represent another college/school that has courses in this cognate, you can approve (or not) this cognate by replying to this email. In either case, your email should contain (only) one of the following two lines, and the entire cognate proposal:

- I APPROVE this cognate on behalf of my college/school.
- I DO NOT APPROVE this cognate on behalf of my college/school.

Cognate proposal submitted for Approval on Wednesday, August 28, 2013 at 11:53:24 AM.

Cognate Proposal Form

Type of Proposal: Resubmission of rejected cognate

Cognate Area:
People and Society

Cognate Long Title:
Global Urbanization

Cognate Short Title:
Global Urbanization

Cognate Description:
Global urbanization tackles a complex array of issues underlying the world urban transformation: the movement of people to cities, the bulk of the global economy residing in urban centers (e.g., consumer and producer services, information, finance), changing built environments and cultural contexts. Major urban public policy concerns of our time including planning, housing, urban living, livelihoods and inequality, governance and urban sustainability are studied.

Course Options:
Complete exactly 1 of the following option groups:

Option Group: URB 301 or GEG 362
Complete exactly 2 courses from the following:
Our world, for better and worse, is becoming an urban one. Two-thirds of humanity will reside in cities by 2030. This cognate allows students to learn about the global urban transformation, processes of urbanization and understand its local, regional and global dimensions.

Resources:
No special resources needed. Courses are taught regularly.

Prerequisite Courses:
None.

Recommended students:
All students and those especially interested in urban issues, urban planning and the development of cities in a global context.

Responsible Academic Unit:
Urban Studies Program

Associated Academic Units:
GEG, APY, ARC, SOC, HIS, POL

Approvals Required - Coordinating School/College:
College of Arts and Sciences

Approvals Required - Associated Schools/Colleges:
School of Architecture
University Curriculum Committee

Proposal Notes:
The cognate was accepted by the College of Arts and Sciences but rejected by the University Curriculum Committee on the basis on the suitability of two courses. I dropped one of these course after consulting the Chair of Anthropology. The other course is still included and I include a justification from Professor George Wilson (Sociology) who regularly teaches SOC 303.

To Whom it May Concern: August 27, 2013,
Sociology 303, Social Inequalities is a course that addresses with sources, incidence, and consequences of structured socioeconomic inequality. The course has a broad geographic scope focusing on both the United States and beyond. In terms of “beyond” we devote an entire unit (approximately three weeks) of the class to "globalization and inequality", examining the ways in which forms of economic interdependence between countries help to account for "core, "semi-peripheral" and "peripheral" statuses within the world system of inequality.
In recent years, this unit has assumed a larger role in the class as we find ourselves more-and-more involved in a globalized world. In this regard, the unit on globalization and inequality arises early in the academic semester so that the globalization context can be utilized by students to help interpret trends and issues raised over the remainder of the academic semester.

George Wilson
Professor of Sociology

Cognate proposal submitted by:
Richard Grant
rgrant@miami.edu

Cognate proposal submitted for Approval on Wednesday, August 28, 2013 at 11:53:24 AM.
FW: Cognate Proposal Form - Sustainable Development

Approved Cognates <approved.cognates@miami.edu>

Mon 9/16/2013 11:02 AM

To: Mallery, Charles H. <cmallery@miami.edu>; 
Cc: Englehardt, James Douglas <jenglehardt@miami.edu>

Professor Mallery,
It appears that this cognate was submitted to the approved cognate box prematurely. I am forwarding to you in the event that you have not received it yet.
Thank you.

Sabrina M. Rembold
Assistant Provost, Undergraduate Education
University of Miami
305-284-2006; direct dial 305-284-8545

From: Will Drennan [mailto:wdrennan@rsmas.miami.edu]
Sent: Wednesday, August 28, 2013 11:47 AM
To: Englehardt, James Douglas
Cc: Approved Cognates
Subject: Re: Cognate Proposal Form - Sustainable Development

Jim, Since no RSMAS courses are involved in this cognate, RSMAS should not be part of the approval loop. However, CAS should be, as they are responsible for ECS.

Cheers, Will

On 2013-08-27 21:52, myUM wrote:

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Cognate proposal submitted for Approval on Tuesday, August 27, 2013 at 9:52:20 PM.
Cognate Proposal Form

Type of Proposal: New cognate

Cognate Area:
Science, Technology, Engineering, and Mathematics

Cognate Long Title:
Fundamentals of Sustainable Development

Cognate Short Title:
Sustainable Development

Cognate Description:
This cognate is intended to provide non-engineering majors with an understanding of the fundamentals of sustainable development, including approaches to, and considerations regarding, development that does not foreclose on society's options for the use of resources in the future. Fundamentals include the nature of earth's ecosystems, basics of civil engineering design, environmentally-conscious energy systems, and environmental pollution and control.

Course Options:
Complete exactly 1 of the following option groups:

Option Group: Courses with 0 prerequisites
Complete exactly 3 courses from the following:
CAE111 Intro to Engineering I (3 cr)
CAE240 Intro to Environmental Pollution (3 cr)
ECS111 Intro to Earth's Ecosystems (3 cr)
MAE119 Energy and Environment (3 cr)
ARC585 Contemporary Green Design (3 cr)

Coherence and Rationale:
This cognate enables students of many backgrounds and interest to gain a multidisciplinary perspective on a multi-disciplinary topic that has attracted strong student interest and fervor, that of sustainable development. The cognate may thus influence subsequent efforts of students in many fields, or lay the groundwork for further study in areas that impact the direction of future technological and societal development.

Resources:
Courses in this cognate will taught on a regular basis.

Prerequisite Courses:
None

Recommended students:
Non-engineering majors

Responsible Academic Unit:
College of Engineering
**Associated Academic Units:**
Abess Center for Ecosystem Science and Policy

**Approvals Required - Coordinating School/College:**
College of Engineering

**Approvals Required - Associated Schools/Colleges:**
School of Architecture
Rosenstiel School of Marine and Atmospheric Science
University Curriculum Committee

**Proposal Notes:**

**Cognate proposal submitted by:**
James Englehardt
jenglehardt@miami.edu

Cognate proposal submitted for Approval on Tuesday, August 27, 2013 at 9:52:20 PM.

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William M. Drennan
Professor of Applied Marine Physics,
Associate Dean for Undergraduate Education,
Rosenstiel School of Marine and Atmospheric Science,
University of Miami, Miami, FL, USA.
Tel: +1-305-421-4798 (RSMAS), +1-305-284-8372 (Coral Gables)
Cognate Proposal Form - Caribbean People and Societies

myUM <myum@miami.edu>

Mon 9/16/2013 5:46 PM

To: Sutcliffe, Geoffrey <g.sutcliffe@miami.edu>; Mallery, Charles H. <cmallery@miami.edu>
Cc: Proposed Cognate <proposed.cognate@miami.edu>; Torres, Belkys <b.torres@miami.edu>

If you are the person who submitted this cognate, this email is only for your information - there is nothing more for you to do. If you represent the coordinating college/school for this cognate, you can approve this cognate by forwarding this email to approved.cognates@miami.edu. If you represent another college/school that has courses in this cognate, you can approve (or not) this cognate by replying to this email. In either case, your email should contain (only) one of the following two lines, and the entire cognate proposal:

- I APPROVE this cognate on behalf of my college/school.
- I DO NOT APPROVE this cognate on behalf of my college/school.

Cognate proposal submitted for Approval on Monday, September 16, 2013 at 5:45:43 PM.

Cognate Proposal Form

Type of Proposal: New cognate

Cognate Area:
People and Society

Cognate Long Title:
The Caribbean through the Social Sciences

Cognate Short Title:
Caribbean People and Societies

Cognate Description:
An overview of Caribbean Societies, Religions, History and Culture.

Course Options:
Complete at most 1 of the following option groups:

Option Group: Events/Beliefs/Practices
Complete at least 1 courses from the following:
REL330 Caribbean Religion
HIS317 History of the Caribbean, I
HIS318 Modern Caribbean History
HIS353 History of Cuba
HIS310 Africa in Cuba/Cuba in Africa
GEG212 Geography of Middle America and the Caribbean
APY 385 Caribbean Cultures
AAS260 History of Slavery in the Atlantic
AAS290 Special Topics in Africana Studies

Option Group: Writers/Artists/Intellectuals
Complete at most 1 courses from the following:
MLL 360: The Caribbean through Literary and Cultural Studies
FRE 360: The Caribbean through Literary and Cultural Studies
SPA 360: The Caribbean through Literary and Cultural Studies
SPA 362: Caribbean Cultural Studies
ENG 360: Comparative Literature of the Black World
ENG 361: Caribbean Literature
HIS 359: Caribbean Intellectual History

Option Group: Introduction
Complete exactly 1 courses from the following:
LAS 101: Introduction to Latin American and Caribbean Studies

Coherence and Rationale:
Cognate consists of courses focusing on the Caribbean, ranging from Caribbean history to Caribbean religion. This includes the Spanish, French and English speaking Caribbean, as well as AAS courses on race and racism, and on trans-Atlantic slavery.

Resources:
No new needs are foreseen.

Prerequisite Courses:
Complete LAS 101. The prerequisites for the ENG and MLL courses are ENG 106 or the equivalent. For the FRE course the prerequisite is FRE 301 and for the SPA course it is SPA 301 or 343. Many students complete 301/343 in order to fulfill the language requirement. For the remaining courses there are minimal prerequisites.

Recommended students:
Students interested in a social science approach to the Caribbean region.

Responsible Academic Unit:
Latin American Studies

Associated Academic Units:
AAS, REL, ENG, APY, GEG, HIS, MLL

Approvals Required - Coordinating School/College:
College of Arts and Sciences

Approvals Required - Associated Schools/Colleges:
College of Arts and Sciences
University Curriculum Committee

Proposal Notes:

Cognate proposal submitted by:
Belkys Torres
b.torres@miami.edu

Cognate proposal submitted for Approval on Monday, September 16, 2013 at 5:45:43 PM.