Proposal for a Bachelor of Arts in Public Administration

Department of Political Science
College of Arts and Sciences

September 1st, 2016

Contact Person:
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Executive Summary

The Department of Political Science proposes a new major: the Bachelor of Arts in Public Administration. The Department has noticed an increase in student and faculty interest in the field of public administration and significant growth in job market demand for applicants with the knowledge and skills conferred through the study of public administration.

It is an ideal time to develop a Bachelor of Arts in Public Administration given the impending retirement of tens of thousands of civil servants (30% of the federal workforce will be eligible to retire in the next three years according to a 2013 Government Accountability Office report). A recent report suggests that there are approximately 325,000 federal workers in their 60s and 650,000 in their 50s (Cole 2013). “Individuals younger than 30 years of age make up 23 percent of the U.S. workforce, but account for only 7 percent of permanent, full-time federal employees. As almost half of the federal workforce nears retirement age, it is critical for the government to recruit and hire members of the millennial generation and cultivate them as future leaders” (Partnership for Public Service 2014). Additionally, the explosive growth of government outsourcing to nonprofit and private organizations further necessitates the need for college graduates trained in the fundamentals of public administration and prepared for jobs in the public sector and in private and nonprofit organizations which contract with the public sector (Freeman and Minow 2009).

The impending retirement of baby boomers and the growth in government contracting have increased demand from the public sector, the private sector, and the nonprofit sector for students who want to “make an impact” and who have the skills that come with a public administration degree, such as organization management, human resource management, quantitative analysis, problem solving, and ethics and leadership. Regardless of the setting in which they work, employers are increasingly recognizing the importance of training the next generation of workers in the management of people, fiscal resources, and technology. As displayed in Figure 1, from 2000 to 2011, there was a 38.4% increase in undergraduate degrees conferred in public administration.

Figure 1: Bachelors in Public Administration Degrees Conferred By Degree-Granting Institutions
Figure 2 shows the percentage of workers aged forty and over, which is substantially greater in the public sector than in the private sector. According to the Census for 2012, 50.6 percent of private sector workers were over 40 years of age, while 67.6 percent of the federal workforce was over 40. The percentages for state and local governments were 62 and 65.7, respectively. This further supports the assessment that as government workers reach retirement age in the coming years, there will be an increased demand for graduates of public administration programs, assuming relatively stable employment levels.

The increasing interest in this field is also evident at the graduate level (see Figure 3). The University of Miami Master of Public Administration (MPA) degree applicant pool has increased 825% since 2009.
Our department is prepared to offer the Bachelor of Arts in Public Administration. The increased enrollment in the MPA program and the concurrent hiring of several additional faculty members, including two additional tenure-track hires in the field of public administration, has equipped the Department of Political Science with the faculty expertise required to offer a Bachelor of Arts in Public Administration. Our faculty have a diverse set of research and teaching interests within the discipline. Our faculty specialize in subjects such as financial management, non-profit management, international administration, comparative public administration and policy, information technology management, human resource management, public service ethics, local government management, administrative law, and environmental policy. Our recent hire of Michael Touchton, who specializes in international political economy and comparative public administration and policy, will bolster our international focus in public administration and serve the university wide goal of creating a hemispheric university.

An undergraduate student trained in public administration at the University of Miami will be competitive on the job market with the skills, knowledge, and values necessary to serve the public interest at all levels of government, including local, state, and national government. Additionally, given our diverse faculty and our global curriculum, our program will appeal to an increasing number of international students interested in a public administration degree from an American institution of higher education. Considering the demand for public administration undergraduate degrees, among both students and employers, and our faculty expertise in the field of public administration, offering a major in public administration is feasible and will provide our students an additional option for field specific training that is rewarded on the job market. Students in the political science department will be able to better signal their specialization and relevant training to potential employers with the option to major in public administration.

**The Mission: Purpose and Goals**

The Department of Political Science mission is to foster a community of scholars and students that encourages the quest for a deeper understanding of politics and develops a personal commitment to lifelong learning, intellectual growth, and civic responsibility. The Bachelor of Arts in Public Administration at the University of Miami provides the student a comprehensive understanding of the challenges facing those in the public service with special emphasis on administrative and managerial functions of government.

Through the study of public administration, our graduates will develop the skills and techniques necessary to serve as effective leaders and managers. They will be trained to effectively, efficiently, and equitably translate public policies into public programs and projects. Public administration coursework includes a comprehensive
treatment of the broad political, social, economic and legal environment that serves as the context for government administration. The program stresses theory, research, and practice. The program builds on arts and science foundations to develop analytical and communication skill and a deep understanding of the management of public organizations. The public administration program prepares students for a range of careers in public service and provides them with a solid foundation for additional education in graduate or professional schools.

**Market Analysis for the Major in Public Administration**

See Table 1 (attached) for an in-depth comparison of undergraduate programs in public administration offered at other institutions throughout the United States. Our proposed major in public administration requirements are broadly in line with the requirements for a Bachelor of Arts in Public Administration at peer universities.

The career opportunities for students with a degree in public administration are vast and include public sector and nonprofit positions at the local, regional, state, and federal level including, but not limited to: policy analyst, program manager, budget officer, or human resource specialist in public service settings. Public administration graduates working in all levels of government specialize in overseeing the delivery and management of a variety of policy areas including the provision of health care, education, criminal justice, welfare, law enforcement, public works, library, and parks and recreation services. A survey by Georgetown University finds that the median annual salaries of graduates of bachelor’s programs of public administration is $59,000 ($40,000 a year at the 25th percentile and $94,000 per year at the 75th percentile) and that more than half of state and local government jobs were in public administration (Locsin 2016, Ross 2012). Strong employment growth is expected in the field of public administration (approximately 6% growth by 2022, per Ross 2012) as the wave of baby boomer retirements swell and governments face increasing difficulty finding enough workers, “especially young college graduates of diverse races with the kinds of motivation and skills that governments desire” (Light 1999, 128-129).

**GRADUATE SCHOOL:** Some public administration majors go on to graduate school to study public administration, public policy, business, or nonprofit management. The undergraduate major provides a solid basis for graduate work at the masters or doctoral level. The Department of Political Science at the University of Miami also offers a graduate degree (MPA) in public administration. Students who complete the Bachelor of Arts in Public Administration will have the option to complete the 5-year program to earn the MPA in conjunction with the BA. Offering the Bachelor of Arts in Public Administration will also serve as a pipeline for undergraduate students into the University of Miami Masters in Public Administration Program.
LAW SCHOOL: Public administration graduates have frequently enrolled in law schools, where they build on the knowledge, skills, and abilities gained through their undergraduate studies in public administration. The Department of Political science also offers a joint program with the law school through which graduate students can earn both a J.D. and an M.P.A.

PUBLIC HEALTH: Public administration graduates have also pursued graduate work in public health, given that government at all levels is critically important in health and how it is pursued. Public administration competencies are valuable in the health field where half of health expenditures will be from federal, state and local governments. The Department of Political Science offers a joint program with the medical school whereby graduate students earn both a M.P.H. and an M.P.A.
REQUIREMENTS FOR THE MAJOR IN PUBLIC ADMINISTRATION

The major in Public Administration requires 30 credit hours which must include:

**Required Core Courses (9 credits)**
- POL 201 – Introduction to American National Government (3 credits)
- POL 321 – Introduction to Public Policy (name change) (3 credits)
- *POL 3XX – Politics of the Administrative Process (3 credits)

**Subfields (21 credits)**
- At least two courses from each category
- At least two 500 level courses

**Politics, Social, Economic and Legal:**
- *POL 3XX - Economics for Politics and Public Administration
- POL 320 - Politics of Growth Management
- POL 342 - State and Local Government
- POL 343 - Government and Metropolitan Areas
- POL 531 - Global Environmental Politics
- POL 526 - Administrative Law
- POL 548 - Civic Participation and Democracy
- POL 596 - Government and Business (course rename for POL 671)
- POL 596 - Equity and Diversity
- POL 596 - Democracy in Action: Local Government Simulation

**Analytical Tools and Communication Skills**
- POL 351 - Public Opinion and Survey Research (course rename)
- POL 510 - Statistics for Politics & Public Admin. (cannot take with POL 517)
- POL 517 - Introduction to Statistical Methods (cannot take with POL 510)
- POL 518 - Advanced Statistical Methods in Political Science
- POL 519 - Game Theory
- *POL 5XX - Applied Policy Analysis
- POL 546 - Public Policy Process and Implementation (course rename)

**Management of Public Organizations**
- POL 501 - Public Budgeting and Financial Management
- POL 506 - Organizational Dynamics (course rename)
- POL 521 - Public Affairs Internship
- POL 522 - Introduction to Graduate Public Administration
- POL 523 - Problems in Public and Nonprofit Management
- POL 524 - Nonprofit Organizations
- POL 525 - Comparative Policy and Analysis
- POL 547 - Human Resource Management in Public Service (course rename)
- POL 551 - Productivity Improvement in Public and Nonprofit Organizations
- POL 555 - Total Quality Public Service Management
- POL 556 - Politics and Ethics: The Dilemmas of Contemporary Leadership
- POL 557 - Ethical Issues in Government, Business and Nonprofit Organizations
- POL 558 - From Electronic Government to Digital Governance
- POL 596 - Special Topics in Public Administration

*Course is not currently offered by the POL department. These new courses will be assigned course numbers.*
Other Requirements
A minimum final grade of C in all courses offered by the POL Department
A minimum cumulative GPA of 2.00 in all courses offered by the Department
A minimum of 21 credits must be earned in residency in the Department; thus, only a maximum of 9 credits can be transferred from other institutions as eligible credit for the Public Administration major.

Minor in Public Administration
Fifteen (15) credit hours in public administration courses (those listed on page 5) are required for a minor in public administration, including all three core course. A student majoring in Public Administration may not minor in public administration. POL 201 is the prerequisite to all other courses. All courses taken for major or minor credit must be passed with a grade of C or higher with an overall GPA of 2.0.

Required courses (9 credits)
POL 201 - Introduction to American National Government
POL 321 - Introduction to Public Policy
POL 3XX - Politics of the Administrative Process

Elective courses (6 credits)
Two other courses offered by the POL Department, one of which one must be 500-level

Other requirements
A minimum final grade of C in all courses offered by the Department
A minimum cumulative GPA of 2.00 in all courses offered by the Department
A minimum of 9 credits must be earned in residency in the Department; thus, only a maximum of 6 credits can be transferred from other institutions as eligible credits for the public administration minor.

Double Major
Students majoring in Political Science may double major in Public Administration and vice versa. Public Administration is a separate field of study from Political Science. Like International Relations, Public Administration is frequently housed in Political Science departments. PA and IR both have roots in the POL discipline, but these two fields are often located in separate schools, centers or colleges at various universities. Before the POL Department's name was changed to Political Science, its name at UM was Politics and Public Affairs. The proposed administrative arrangement is similar to that between Criminology/Criminal Justice and Sociology in that both CJ and SOC have separate majors within the same department.

5-Year BA/MPA Option
An option exists for UM students to complete in five years both their Bachelor’s degree and a Master of Public Administration degree.

Budget, Facilities, and Resources
The creation of the Bachelor of Arts in Public Administration will require no additional faculty hires. The Department of Political Science currently has the faculty necessary to offer the courses needed for the undergraduate major in public administration, particularly because only three new courses will be created. Our long-serving full-time faculty in public administration (Jonathan West, Michael Milakovich, Art Simon, George Gonzalez), our recent tenure-track hires in the area of public administration and public policy (Jennifer Connolly 2014, Cole Taratoot 2015, Michael Touchton 2016), and additional lecturer hires in public administration and budgeting (Marcia Beck 2014, Rayna Stoycheva 2015) put the department in a position to
offer all required courses without additional personnel. A small number of courses which count toward the Bachelor of Arts in Public Administration may be taught by other POL faculty as well.

No additional buildings, equipment, or space is required because of shared facilities with other programs. We do not anticipate the need for any additional library books or materials.

The creation of the undergraduate major in public administration will help to grow the on-campus MPA program which in turn brings more graduate-return money to the University, the College of Arts and Sciences, and the Department of Political Science.

REFERENCES


Undergraduate in Public Administration Major Requirements at Selected Universities

(Public Administration, Public Affairs, Public Management, Public Policy and Management, Political Science/Public Administration, Government Management)

December 2014
<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>UM</th>
<th>Syracuse</th>
<th>Univ. of Southern California</th>
<th>University of Central Florida</th>
<th>FIU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of classes</td>
<td>10</td>
<td>10</td>
<td>15</td>
<td>9 core and 7 restricted electives, 2 BA/BS option</td>
<td>12 core courses, 1 seminar, 4 electives</td>
</tr>
<tr>
<td>Which level classes?</td>
<td>1 course at 200 level, others 300 and above (2 at 500 level)</td>
<td>6 core requirements: 4 intro and 2 upper; 4 courses in 300 or above</td>
<td>4 at 200-level; all others 300 and 400 levels</td>
<td>All courses are upper level except for general education courses outside of department</td>
<td>All core courses are upper level</td>
</tr>
<tr>
<td>What are the subfields?</td>
<td>Politics, Social, Economic &amp; Legal; Analytical Tools/Comm.; Mgmt of Public Orgs</td>
<td>Environment Government and Business Health, Education, and Human Services Society and the Legal System</td>
<td>Nonprofits &amp; Social Innovation; Real Estate Develop.; Sustainable Planning; Health Policy &amp; Mgt; Public Policy &amp; Law</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Subfield specialization required?</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Breadth requirement?</td>
<td>Two courses in each of 3 subfields, 2 seminars</td>
<td>6 core include 2 methods; 4 courses in subfields but not more than 3 in one subfield.</td>
<td>7 required courses including 1 course from each of the 5 subfields; 1 statistics; 1 internship, 7 courses in subfield</td>
<td>7 core include 1 methods; All electives must be upper level from supportive fields such as accounting, legal studies, statistics</td>
<td>12 Core include 2 methods and one seminar, 3 electives must be from the School of Int’l and Public Affairs</td>
</tr>
<tr>
<td>Methods Requirement?</td>
<td>Yes, 2 courses are part of the requirements</td>
<td>Yes, 2 courses are part of the requirements</td>
<td>Yes, 1 required course</td>
<td>Yes, 1</td>
<td>Yes, 2 are part of requirement</td>
</tr>
<tr>
<td>Capstone/Internship?</td>
<td>Internship available but not required</td>
<td>None</td>
<td>Internship required worth 2 credits (half of the other courses); may choose between Capstone or Thesis</td>
<td>Internship available but not required</td>
<td>Internship available but not required</td>
</tr>
<tr>
<td>Faculty Size</td>
<td>17 total (8 main faculty for program)</td>
<td>6 public affairs faculty</td>
<td>22 faculty; 30 professors, 9 associate; 18 assistant; 9 research; 21 adjunct; 80 adjunct associate; 22 Emeritus</td>
<td>4 main public administration undergrad faculty; 15 more shared with master program</td>
<td>17</td>
</tr>
<tr>
<td>Other</td>
<td>5 year BA/MPA</td>
<td>They use these two term interchangeably: Policy Studies &amp; Public Affairs Program</td>
<td>Major name: Policy, Planning &amp; Development; offer 5 year BS/MPA</td>
<td>Offer BA and BS: 2 language courses=BA 2 technical courses=BS</td>
<td>Offer combined BPA/MPA</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>Auburn University</td>
<td>Washington State Vancouver campus</td>
<td>University of Arizona</td>
<td>Arizona State University</td>
<td>Virginia Commonwealth University</td>
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<tr>
<td>Total number of classes</td>
<td>15</td>
<td>13 (8 core, 5 electives)</td>
<td>15</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Which level classes?</td>
<td>3 intro, others upper level</td>
<td>1 intro, others upper level</td>
<td>3 intro, other upper level</td>
<td>2 intro; other upper level</td>
<td>4 intro, others upper level</td>
</tr>
<tr>
<td>What are the subfields?</td>
<td>Methods; Government and Administration; Conflict; Cultural Diversity; Public Law</td>
<td>Justice Studies; Public Policy and Politics; Public Administration &amp; Mgt.</td>
<td>Law &amp; Public Policy; Bureaucracy, Politics &amp; Policy; Intelligence and US National Security; Environmental Policy; US Health Care System &amp; Health Care Policy</td>
<td>American Indian Studies; Business; Criminology; Emergency Mgt.&amp; Homeland Security; Health Policy; Law &amp; Policy; Nonprofit Leadership &amp; Management; Parks &amp; Recreation Mgt.; Public Leadership; Public Policy; Science &amp; Technology Policy; Social Services Delivery; Sustainability; Urban Studies</td>
<td>Public Policy and Administration is a concentration under Political Science. Other concentrations: Civil &amp; Human Rights; Int’l Relations; Politics &amp; Gov’t</td>
</tr>
<tr>
<td>Subfield specialization required?</td>
<td>No</td>
<td>Yes= 2 required courses and 3 electives from list</td>
<td>No</td>
<td>Yes, 5 courses</td>
<td>No, this is a concentration already</td>
</tr>
<tr>
<td>Breadth requirement?</td>
<td>Public Speaking and Quantitative Methods required; Take one course from each subfield.</td>
<td>1 intro to gov’t, 2 methods, 1 course from each subfield part of core</td>
<td>6 core, include Stats; 5 in public mgt &amp; policy; 4 ‘major core’= upper level courses in Mgt.</td>
<td>7 core, including 2 methods, 1 internship,</td>
<td>4 core; 1 seminar; 2 pol Sci electives; 4 electives from list of public admin. courses</td>
</tr>
<tr>
<td>Methods requirement?</td>
<td>Yes, it is part of a subfield</td>
<td>Yes, 2 core courses</td>
<td>Yes, 1 core course</td>
<td>Yes, 2 core courses</td>
<td>No</td>
</tr>
<tr>
<td>Capstone/Internship?</td>
<td>Not required but offer internship as an elective</td>
<td>Not required but offer internship as an elective</td>
<td>Internship or independent study required</td>
<td>Internship required and Capstone in subfield</td>
<td>None</td>
</tr>
<tr>
<td>Faculty Size</td>
<td>25 Faculty; 8 Adjunct; 11 Emeritus</td>
<td>10 Faculty; 2 Adjunct</td>
<td>27 core faculty; 17 Adjunct; 12 Affiliated; 1 Emeritus</td>
<td>39 Faculty; 19 Associates; 22 Affiliated; 12 Emeritus</td>
<td>10 main Faculty</td>
</tr>
<tr>
<td>Other</td>
<td>BPA/MPA accelerated program (4 seminar courses can be taken for both degrees)</td>
<td>BA in Public Affairs with concentration in Justice Studies or Public Policy and Politics or Public Admin. &amp; Mgt.</td>
<td>BS in Public Management and Policy</td>
<td>Public Service &amp; Public Policy</td>
<td>BA Pol Sci concentrating in public policy and administration</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>Indiana University Bloomington</td>
<td>University of Tennessee, Knoxville</td>
<td>University of Virginia</td>
<td>University of San Francisco</td>
<td>Florida Atlantic University</td>
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<tr>
<td>Total number of classes</td>
<td>7 Core and 10-12 subfield requirements depending on subfield chosen</td>
<td>15= 7 business &amp; 8 in PA (5 pre-degree courses are required)</td>
<td>13 and one writing workshop</td>
<td>13 courses</td>
<td>18 courses</td>
</tr>
<tr>
<td>Which level classes?</td>
<td>5 lower level core courses; 2 lower level subfield requirements (on average); 12 upper level</td>
<td>One lower level core course, the rest are upper level.</td>
<td>3 foundation core courses and 2 requirements are lower level, rest upper level</td>
<td>Only one upper level course, all others mid-level</td>
<td>2 core lower level; all others upper level (except for 1 lower level computer class)</td>
</tr>
<tr>
<td>What are the subfields?</td>
<td>Environmental Mgt; HR Mgt; Law &amp; Public Policy; Mgt; Policy Analysis; Public Financial Mgt.; Public &amp; Nonprofit Mgt.</td>
<td>None, PA is considered a subfield under business.</td>
<td>None</td>
<td>None, but has Law Enforcement Leadership concentration</td>
<td>None</td>
</tr>
<tr>
<td>Subfield specialization required?</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Breadth requirement?</td>
<td>Core courses include one from each subfield, a career development &amp; planning course and an internship</td>
<td>Core courses are in business administration. Core Major courses are in PolSci, Ethics, &amp; Admin. Pre-degree courses are in communication, stats, accounting, econ. &amp; mgt.</td>
<td>Program is multidisciplinary and interdisciplinary with other departments. Program offered as a global: domestic &amp; int’l policy issues</td>
<td>2 writing courses; 2 introductory courses; 1 Stats; 1 field project; 1 seminar; all other core courses.</td>
<td>8 core courses- including 2 stats; 3 public management electives; 7 upper level electives from any discipline</td>
</tr>
<tr>
<td>Methods requirement?</td>
<td>No, but offered as elective</td>
<td>No</td>
<td>Yes; 1 course</td>
<td>Yes, 1 course</td>
<td>Yes, 2 courses</td>
</tr>
<tr>
<td>Capstone/Internship?</td>
<td>Internship required</td>
<td>Available Internship but not required</td>
<td>Capstone experience required</td>
<td>Yes, 1 field project</td>
<td>Internship required if no prior public sector experience</td>
</tr>
<tr>
<td>Faculty Size</td>
<td>27 Professors; 10 Assistants; 13 Lecturers</td>
<td>21 Faculty; 2 Adjunct; 9 Lecturers; 5 Emeritus</td>
<td>21 Professors; 14 Assistants; 6 Associates; 7 Lecturers; 1 Instructor</td>
<td>6 BPA main faculty; 8 School of Mgt; 4 writing instructors</td>
<td>5 main Professors; 6 Associate; 1 Assistant</td>
</tr>
<tr>
<td>Other</td>
<td>Public Affairs BS degree</td>
<td>B PoliSci Public Administration concentration- part of intercollegiate study between departments of Economics and Pol Sci</td>
<td>Recently launched BA in Public Policy and Leadership</td>
<td>BPA has concentration in Law Enforcement Leadership</td>
<td>Bachelor of Public Management</td>
</tr>
<tr>
<td>Major Requirements</td>
<td>University of Oregon</td>
<td>Princeton University</td>
<td>Kentucky State University</td>
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<td></td>
</tr>
<tr>
<td>Total number of classes</td>
<td>15 courses (4 credits each)</td>
<td>14 courses</td>
<td>16 courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Which level classes?</td>
<td>3 core courses lower level, 4 upper level; only 1 elective course can be lower level.</td>
<td>5 core courses are lower and mid-level; electives range from low to upper level</td>
<td>6 mid level core courses; 4 upper level core courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What are the subfields?</td>
<td>Urban Planning, Environment, Nonprofit, Public Management, Social and Health</td>
<td>None</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subfield specialization required?</td>
<td>No, can take electives in any of the 5 subfields</td>
<td>No</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breadth requirement?</td>
<td>3 overview courses; 2 skills courses; 2 synthesis courses, electives from any subfield</td>
<td>1 of 4 electives at least must be from a different department than other electives. All core courses have between 4 and 9 choices each</td>
<td>Courses in Budgeting, Management, Policy, Organizations, computer and research.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Methods requirement?</td>
<td>Yes, 1 course</td>
<td>One stats course outside of department</td>
<td>Yes, 1 course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capstone/Internship?</td>
<td>Internship and Honor thesis available but not required</td>
<td>Study Abroad or Field experience required</td>
<td>Internship required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Size</td>
<td>2 Professors; 3 Associate; 6 Assistant; 8 Emeritus, 6 Affiliated faculty</td>
<td>70 Professors (8 main undergraduate program); 7 Associate; 13 Assistant; 21 Lecturer; 9 Emeritus</td>
<td>1 Professor; 1 Associate; 4 Assistant (main Public Admin program)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Bachelor of Planning, Public Policy and Management</td>
<td>Liberal Arts major in public and international affairs</td>
<td>BA in Public Administration</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Dec. 2014
Critical Note: The text below is a request for a letter of endorsement.

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Request for a Letter of Endorsement

Dominguez, Gisela

Reply all:

5/3/2016
West, Jonathan P.
Inbox
You forwarded this message on 5/3/2016 2:48 PM
Dr. West,

Our email exchanges should suffice as far as receipt by our office goes. Our office typically just provides one memo containing our recommendations for other items that might need to be included, and whether the proposal will be submitted as a notification or full prospectus report to the SACSCOC.

Gisela

Sent from my iPhone

> On May 3, 2016, at 2:06 PM, West, Jonathan P. <jwest@miami.edu> wrote:

West, Jonathan P.

5/3/2016
OK, but remember it is just that you received it, not that you approved it. Jonathan

Dominguez, Gisela

5/3/2016
Yes, we'll be sending you a memo from our office as soon as we're done with our review.

G.

Sent from my iPhone

West, Jonathan P.
May 3, 2016
The CAS Curriculum Committee needs a letter (email) from you saying that I transmitted the proposal for the undergraduate Public Administration to you. I have obtained all of the other items the CAS Curriculum Committee requested and I am just waiting for your letter. Please send ASAP. Thanks.

Jonathan

May 3, 2016
Okay great, thanks for the rationale on the timing. We'll present it to the SACSCOC as a potential Spring 2017 launch.

I will let you know if we require anything else as we continue reviewing the proposal.

Regards,

Gisela

Sent from my iPhone

On May 3, 2016, at 12:41 PM, West, Jonathan P. <jwest@miami.edu> wrote:

Dear Gisela,

It depends on how long the approval process takes. It won't be Fall 2016. It might be Spring 2017 or Fall 2017. I think it requires approval of CAS curriculum Committee, CAS council, CAS faculty, General Welfare Committee, Faculty Senate, and I am not sure what other approvals after that.

Jonathan

From: Dominguez, Gisela
Sent: Tuesday, May 3, 2016 3:17 PM
To: West, Jonathan P.
Subject: FW: RE: Request for a Letter of Endorsement

Good morning Dr. West,

Can you please let us know when the department is intending to launch the proposed Bachelor of Arts in Public Administration program (fall 2016, spring 2017)?

Many thanks!

Gisela

Gisela Dominguez
Compliance Specialist
Planning, Institutional Research, and Assessment
Hi Gisela,

I think this request is for you. When you respond to Mr. West, please copy Monica so she can cross it off the projects list.

Thanks.

Shirley

-----Original Message-----
From: West, Jonathan P.
Sent: Wednesday, April 27, 2016 11:34 AM
To: PIRA <pira@miami.edu>
Subject: Request for a Letter of Endorsement

Dear PIRA,

I am writing to transmit the attached proposal to launch a new undergraduate major in public administration to be housed in the Department of Political Science. Also, attached is a listing of the requirements of public administration majors taught at other institutions and a letter of support from the POL chair. The guidelines for majors request a memo from the Office of Planning, Institutional Research, and Assessment (PIRA) signifying receipt of the proposal (for new undergraduate programs only). The attached proposal has been submitted to the CAS Curriculum Committee. They indicated that the proposal would be taken up in the August, 2016 meeting, but that we should obtain a letter from the POL
Chair (attached), letter from PIRA (requested), and to add contact information, title, etc. to the proposal together with listing the person responsible for the major.

>>> Should you have questions, kindly contact me at the enclosed address. Thanks.

>>> Jonathan

>>> <image002.jpg>
>>> <image001.jpg>
>>> <image003.gif>
MEMORANDUM

TO: Leonidas Bachas, Dean
    College of Arts and Sciences

FROM: Jonathan P. West, Chair
      Department of Political Science

DATE: April 27, 2016

RE: Letter of Support for the Department of Political Science Proposal for a Bachelor's of Arts Degree in Public Administration

I am writing to offer enthusiastic support for the B.A. in Public Administration proposed by the Department of Political Science. The POL Department faculty have unanimously endorsed the proposal. I have been involved with my departmental colleagues in development of the proposal, and we think it effectively addresses key issues in the field and provides the knowledge, skills and abilities required for those working in various roles in the public service area. I believe the proposed public administration courses would provide a solid foundation for a public service career or graduate study in the field. The core and elective courses can be taught by existing faculty with no additional investment required to launch the major.

The impending retirement of government employees at all levels of government will require hiring people with the technical, ethical and leadership competencies required for professional public service. The knowledge, skill and abilities to be gained with a degree in public administration would also be useful for those intending to pursue management opportunities in the private or nonprofit sectors. The proposed program would provide a useful reservoir of potential recruits to our graduate Masters of Public Administration program or to similar programs offered elsewhere. Once the program is approved and launched, we stand ready to further explore areas of mutually beneficial linkages with other UM departments and programs. Should you require additional information regarding the proposal, kindly contact me at the enclosed address.
Dear Professor West:

I strongly endorse your proposal to create a new major in public administration to be offered in the Department of Political Science. This is a great opportunity for students who plan to work in the public sector. Also, I think some of those students will be interested in pursuing graduate work in our proposed Criminology and Criminal Justice M.S. program. So I expect it will serve as an undergraduate feeder program for our M.S degree.

Best Wishes,

Roger Dunham

Roger Dunham
Professor & Chair
Department of Sociology
MEMORANDUM

TO: Leonidas Bachas, Dean
    College of Arts and Sciences

FROM: Ira M. Sheskin, Professor & Chair
      Department of Geography

DATE: April 28, 2016

RE: Letter of Support for the BA in Public Administration

I am writing to express support for the BA in Public Administration proposed by the Political Science Department. I think this program will serve the needs of our students, particularly those students looking for a field with job opportunities.

Geography looks forward to contributing GIS skills to this group of students.