



THE GEORGE FELDENKREIS
PROGRAM IN JUDAIC STUDIES
College of Arts and Sciences

Judaic Studies Program

Fall 2009
Course Booklet



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Merrick 105
Phone (305) 284-8180
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THE PROGRAM

The Judaic Studies Program is a broad, flexible, interdisciplinary program designed for undergraduates to gain an understanding of Jewish civilization and its diverse cultural experiences. The program, which is non-theological in orientation, is an academic exploration of the multi-faceted, socio-historical, 4,000-year record of the Jewish people. Courses taught in and co-/cross-listed with the Program highlight the variety of cultural, political, social, and religious experiences of Jews in different times and places.

The program is structured to provide an in-depth liberal arts education that will constitute a foundation for advanced academic study, professional careers in a variety of fields, and a more complex and rich understanding of the world. Judaic Studies courses meet distribution requirements for both the Humanities and Social Sciences in the College of Arts and Sciences, the College of Engineering, the School of Communication and the School of Business, and can be used to satisfy requirements by majors and non-majors.

Why Major in Judaic Studies?

Intellectual Sophistication

As a program and a major/minor that encourages interdisciplinary teaching and research, Judaic Studies courses are taught by scholars working at the cutting edge of their fields.

Academic Flexibility

The interdisciplinary nature of Judaic Studies means that you are encouraged to take courses in a diverse range of departments and disciplines, from English to Political Science, History to Religious Studies, Art History to Sociology. By specializing in Judaic Studies, you retain the opportunity to continue to explore *different fields* even as you advance toward your degree.

Individual Attention

Judaic Studies courses are typically small in size, often with as few as ten students, so you can be sure of receiving personal attention from your professors. Academic advising is done by the Undergraduate Advisor of the Program, who meets individually with all Judaic Studies majors and is always available for appointments.

Study Abroad

The JUS Program now offers the *UGalilee* experience during the Spring Semester. For more information, please refer to the flyer at the end of this course booklet.

For more information on Study Abroad in Israel, please contact the International Education and Exchange Programs at (305) 284-3434.

**THE MAJOR
(30 Credits)**

- JUS231 (Jewish Civilization: Society, Culture, and Religion) (3 credits).
- ENG205 (Survey of Jewish Literature) (3 credits).
- HEB201 or HEB202 (3-12 credits).
- One course in Ancient Jewish History and Society (3 credits).
- One course in Modern Jewish History and Society (3 credits).

At least 9 credits must be at the 300-level or higher.

Honors in Judaic Studies consists of the above plus an Honors Thesis and one additional elective at the 300 level or higher.

**THE MINOR
(15 Credits)**

- JUS231 (Jewish Civilization: Society, Culture, and Religion)(3 credits).
- ENG205 (Survey of Jewish Literature)(3 credits).
- A course in Hebrew (3 credits).
- A course in Ancient Jewish History and Society (3 credits).
- HEB202 OR 3 more credits (1 course) at the 300-level or higher.

NOTE: Any student who successfully completes the 5 courses in the *UGalilee* Program shall also be awarded a minor.

A grade of "C" or better must be attained in each course taken for the major or the minor.

The following courses satisfy the requirement in Modern Jewish History this semester: GEG242, INS352, JUS200, POL387, and POL388.

The following courses satisfy the requirement in Ancient Jewish History this semester: ENG384, REL111, REL121, and REL322.

The following courses may be used for writing credit this semester: ENG205, ENG384, and GEG242.

Students considering a major or minor in Judaic Studies are encouraged to make an appointment with the Undergraduate Advisor, Dr. Ira Sheskin via email at isheskin@miami.edu or call (305) 284-6693, *prior* to registering for the semester.

Affiliated Faculty
Fall 2009

<p>Dr. Joseph Alkana <i>English</i> 407 Ashe, L.C. 4632 jalkana@miami.edu (305) 284-4076</p>	<p>Dr. Henry Green <i>Religious Studies</i> 501 Ashe, L.C. 4651 hgreen@miami.edu (305) 284-4375</p>	<p>Dr. Eugene Rothman <i>The Sue and Leonard Miller Center for Contemporary Judaic Studies</i> 105 Merrick, L.C. 2018 erothman@miami.edu (305) 284-8582</p>
<p>Dr. Robin Bachin <i>History</i> 606 Ashe, L.C. 4662 rabachin@miami.edu (305) 248-4261</p>	<p>Dr. William S. Green <i>Senior Vice Provost and Dean of Undergraduate Education; Religious Studies</i> 240 Ashe, L.C. 4628 wgreen@miami.edu (305) 284-2006</p>	<p>Dr. Haim Shaked <i>Middle East Studies; The Sue and Leonard Miller Center for Contemporary Judaic Studies; International Studies</i> 105 Merrick, L.C. 2018 hshaked@miami.edu (305) 284-6882</p>
<p>Dr. Steven Buttermann <i>Modern Languages and Literatures</i> 212-07 Merrick, L.C. 2074 butterman@miami.edu (305) 284-4858</p>	<p>Ms. Henie Hajdenberg <i>Modern Languages and Literatures</i> 105 Merrick, L.C. 2018 henieh@earthlink.net (305) 284-5580</p>	<p>Dr. Ira Sheskin <i>Geography and Regional Studies</i> 217 Ferre, L.C. 2221 isheskin@miami.edu (305) 284-6693</p>
<p>Dr. Dexter E. Callender, Jr. <i>Religious Studies</i> 506 Ashe, L.C. 4672 dec@miami.edu (305) 284-3695</p>	<p>Dr. Miriam Klein-Kassenoff <i>The George Feldenkreis Program in Judaic Studies</i> 105 Merrick, L.C. 2018 Miriamk10@aol.com</p>	<p>Dr. Jeffrey S. Shoulson <i>English</i> 402 Ashe, L.C. 4632 jshoulson@miami.edu (305) 284-5596</p>
<p>Dr. Nancy Clasby <i>English</i> 417A Ashe, L.C. 4632 nclasby@miami.edu (305) 284-4074</p>	<p>Dr. Bradford McGuinn <i>Political Science</i> 314S-Jenkins, L.C. 6534 bm McGuinn@miami.edu (305) 284-8353</p>	<p>Dr. Marjorie Sokoloff <i>The George Feldenkreis Program in Judaic Studies</i> 105 Merrick, L.C. 2018 ccjs.icheic@miami.edu (305) 284-8582</p>
<p>Ms. Rita Deutsch <i>Center for Student Academic Services</i> 200 Ashe, L.C. 4622 rdeutsch@miami.edu (305) 284-4333</p>	<p>Dr. Anita Meinbach <i>Teaching and Learning</i> 205D-Panhellenic, L.C. 2040 a.meinbach@miami.edu (305) 284-3820</p>	<p>Dr. George Wilson <i>Sociology</i> 120 Merrick, L.C. 2030 gwilson1@miami.edu (305) 284-6156</p>
<p>Dr. John Fitzgerald <i>Religious Studies</i> 502 Ashe, L.C. 4651 john.fitzgerald@miami.edu (304) 284-3698</p>	<p>Dr. Ranen Omer-Sherman <i>English</i> 401 Ashe, L.C. 4632 ros Sherman@miami.edu (305) 284-4072</p>	<p>Dr. Markus Zisselsberger <i>Modern Languages and Literatures</i> 212 Merrick, L.C. 2074 mzisselsberger@miami.edu (305) 284-4858</p>
	<p>Ms. Phyllis G. Robarts <i>Richter Library</i> 347B-Richter, L.C. 0320 probarats@miami.edu (305) 284-4058</p>	

Judaic Studies Fall 2009 Courses

Courses are listed in alphanumerical order starting with the course designation and number (not by the course title.) Listing includes JUS courses and cross-listed courses.

ARB101

ELEMENTARY ARABIC I

Instructor: TBA

Section J: M/W, 5:00pm-6:15pm

Location: GPCX05

Fundamental grammatical principles; drill in pronunciation; simple reading and translation.

Closed to native speakers.

ARB201

INTERMEDIATE ARABIC

Instructor: TBA

Section K: M/W, 6:25pm-7:40pm

Location: GPCX04

Reading and translation; oral and written exercises.

Prerequisite: Two semesters of Arabic or the equivalent. Closed to native speakers.

ENG205 (W)

SPECIAL TOPICS: "Bad Jews"

Instructor: Ranen Omer-Sherman

Section O: T/R, 9:30am-10:45am

Location: TBA

(W)-THIS COURSE EARNS UNIVERSITY WRITING REQUIREMENT CREDIT.

Jacob's battle with the angel was neither the first nor the last of the struggles of the Jewish conscience. But it poetically captures the constant battle of the Jewish soul. It places the boundaries between obedience and disobedience, between unquestioning obligation and exuberant rebellion into sharp clarity.

In this course we will examine an exhilarating variety of "Bad Jews"—heretics, disobedient sons and daughters, freedom-seekers, sexual transgressors, and others whose restless questioning and sometimes deeply flawed characters who flawed characters have enlivened the pages of modern Jewish literature. (Arguably this modern figure began with Jesus) Intriguingly, there is an ancient concept in Judaism that illuminates the maverick nature of these literary figures. The *yetser ha'ra*, the bad impulse within us, is a source of both immoral passions and an impetus to creativity (it opposes the *yetser tov*, the good and proper impulse). Paradoxically, this traditional paradigm seems to imply that our worst trait can be the seed of our most positive or redemptive qualities. Indeed, a Talmudic legend tells of men from a great synagogue who wanted to kill the wild yetser hara. They captured it and locked it up for three days. But during that time, not a single new egg hatched anywhere in the land. The men understood that the

yetser hara was the source of procreation—without it, there could be no creative life force. The ancient rabbis of the Talmud concluded the *yetzer ha'rah* is *tov me'od*—very good. This is even exhibited in Jewish American contributions to popular culture. If you are a diehard Trekkie then you are probably familiar with an episode lesson from the original program, in which the transporter malfunctions and Captain Kirk is accidentally split into two versions of himself—one of them being perfectly good and the other perfectly evil. In the script's resolution of this dilemma, a distinctly Jewish ethos prevails, namely that the individual cannot function without both of these two impulses, and that, when channeled in the right way, it is a creative drive.

So the difficult question seems to rest on the delicate matter of *balance*—just how does the individual harmonize these two contesting paradigms? In struggling with that challenge, Jewish writers have created some of the most culturally visionary and psychologically insightful narratives of contemporary literature. And finally, we should consider the implications of renowned critic Ilan Stavans's rhetorical remark that "literature, by definition, is an act of rebellion, and what is the Jew if not the eternal rebel?" **Please note:** No prior background in Jewish culture or religion is required for this introductory-level course.

ENG384 (W)

THE BIBLE AS LITERATURE

Instructor: Jeffrey S. Shoulson

Section D: M/W/F, 11:15am-12:05pm

Location: TBA

(W)-THIS COURSE EARNS UNIVERSITY WRITING REQUIREMENT CREDIT.

This course will examine selections from the Hebrew Bible (Old Testament) and the Christian Scriptures (New Testament) as cultural artifacts. Though we will not ignore questions of belief (religious and otherwise), our primary concerns will be as follows: How do these texts invent, conform to, and reshape a variety of literary forms? What is the nature of biblical intertextuality, i.e., the internal dialogue within and among different portions of the Bible and related literature? To what kinds of social world(s) do these texts address themselves and in what ways do they work to refashion these worlds? We will also raise the problem of translation—its literary, political, social and religious implications—as a recurrent theme for discussion.

Requirements: Devout class attendance and participation; assiduous reading of weekly assignments; weekly reading journals; two 5-7 page papers; midterm and final (cumulative) examination.

Texts: To avoid fixating on one interpretation of any passage, students will be required to use *two* of the following translations: the New Jerusalem Bible; the Authorized (King James) Version; the New Oxford Annotated Bible; the New International Version; the New Revised Standard Version; the Jewish Publication Society translation.

GEG242***ECONOMIC AND POLITICAL GEOGRAPHY OF THE MIDDLE EAST***

Instructor: Ira Sheskin

Section Q: T/R, 12:30pm-1:45pm

Location: TBA

The purpose of this course is to provide students with an overall introduction to the modern Middle East from a geographic perspective. Topics covered include geopolitical theory, physical geography, demography, peoples of the Middle East, Middle Eastern settlement types, natural resources, agriculture, industry, political geography, and the historical political geography of the Arab-Israeli Problem.

A secondary purpose of the course is to provide an introduction to some basic principles of human geography, including principles of demography, political geography, and location theory. In each case, the principles are illustrated with Middle Eastern examples.

The student should leave the course with a background which should contribute to an understanding of the problems and prospects of the Middle East.

HEB101***ELEMENTARY HEBREW I***

Instructor: Henie Hajdenberg

Section O: T/R, 9:30am-10:45am

Location: Merrick 119 (entrance through 105 Merrick)

Grammatical principles; reading for comprehension and conversation; oral and written exercises.

The course is closed to native speakers and to students who have completed two years of high school Hebrew.

HEB201***INTERMEDIATE HEBREW I***

Instructor: Henie Hajdenberg

Section P: T/R, 11:00am-12:15pm

Location: Merrick 119 (entrance through 105 Merrick)

Integrated grammar review. Diverse selection of readings: stories, plays, essays, interviews. Practice in speaking and writing. Class is conducted in Hebrew.

Prerequisite: HEB 102, 4 years of high school Hebrew, or permission of the instructor. Closed to native speakers.

INS352***PANAROMIC VIEW OF THE MIDDLE EAST***

Instructor: Haim Shaked

Section TX: T, 5:00pm-7:30pm

Location: Merrick 119 (entrance through 105 Merrick)

The course is designed to provide a comprehensive introduction to the Middle East and a basic understanding of the factors, forces and processes shaping developments in the modern and contemporary history of this important world region.

In particular, the course will examine the main internal and external forces that have shaped the politics of the Middle East. The course will also provide an introduction to the domestic and external factors that contribute to, or undermine, the Arab-Israeli peace process, as well as a context for the evolution of U.S. policy toward the region.

Current Middle Eastern issues that capture world headlines during the semester in which the course is taught will also be explored.

This course will require extensive background reading in preparation for class discussion.

Prof. Eugene Rothman, Sr. Visiting Research Fellow will actively participate in teaching the course.

JUS200***The Holocaust through Film, Memoir and Testimony***

Instructor: Miriam Klein-Kassenoff

Section DY: W, 10:10am-12:00pm

Location: Merrick 119 (entrance through 105 Merrick)

THIS COURSE SATISFIES THE ICHEIC INTERNSHIP'S REQUIREMENT FOR A COURSE IN HOLOCAUST STUDIES.

The purpose of this course is to provide a framework for studying the Holocaust through film, memoir and testimony along with the historical knowledge essential to that endeavor. Through a selection of films, memoirs, poetry, and other documents, students will encounter the devastating effects of a social and political movement that allows racism and prejudice to produce the very basest of human behavior.

Students will be introduced to this history not only through films and texts, but also through the eyewitness testimonies of guest speaker, Holocaust survivors, who will offer their glimpses into the heart and soul of their experiences. Students will also be introduced to accurate documentation, timelines of events, and glossaries of important terms. Each student will gain from the classroom discussions a perspective on some of the most profound ethical and moral issues we face today.

A class trip to the Holocaust Memorial in Miami Beach and attendance at supplementary lectures will be integral parts of this class.

JUS205*Internship in Judaic Studies: ICHEIC Internship*

Instructor(s): Eugene Rothman/Margery Sokoloff

Section EX: M, 12:20pm-2:15pm

Location: Merrick 119 (entrance through 105 Merrick)

NOTE: This course does not meet weekly. A semester schedule will be established by the Instructor at the beginning of the semester. This schedule is designed to provide academic enrichment for participation in the volunteer service-learning program described below.

Students enrolled in this program sponsored by the International Commission on Holocaust Era Insurance Claims, provide valuable services to Jewish survivors of Nazi atrocities while developing their leadership abilities and giving them an appreciation for the historical significance of the Holocaust. Student participants are matched with local Survivors, whom they visit for between one and two hours every other week. Students also participate in monthly academic enrichment activities. Students receive academic credit for their participation, and are eligible for funds towards travel expenses and for a Sue Miller Scholarship for up to two semesters subject to the availability of funds. Open to all students across campus.

JUS205*Internship in Judaic Studies: ICHEIC Internship*

Instructor(s): Eugene Rothman/Margery Sokoloff

Section QX: T, 12:30pm-1:45pm

Location: Merrick 119 (entrance through 105 Merrick)

Same as above.

JUS421*Internship in Judaic Studies: ICHEIC Internship*

Instructor(s): Eugene Rothman/Margery Sokoloff

Section 02: Arranged

Location: Merrick 119 (entrance through 105 Merrick)

Note: For classification regarding JUS421 as compared to JUS205, please call Angie Berezin at (305) 284-8180.

Same as above.

POL387*Politics of the Middle East*

Bradford McGuinn

Section FG: M/W, 2:05pm-3:20pm

Location: GPCX15

Comparative analysis of the political development of the Middle East in terms of nations and as a region. Particular stress is on the relationships within the region and with other regions of the world.

POL388

Politics of Israel

Section H: M/W, 3:35pm-4:50pm

Location: GPCX15

Comparative analysis of the political development of the state of Israel from the Yishuv period to the current pluralistic society. Particular stress is on the unique status of a predominantly Jewish state in the midst of an Arab/Islamic regional subsystem of political relationships.

REL111

Hebrew Bible (Old Testament)

Dexter Callender

Section Q: T/R, 12:30pm-1:45pm

Location: GPCX16

An introduction to the content and background of the Hebrew Bible and to modern approaches to its study. An examination of what some of these approaches have suggested about the origin and growth of the Hebrew Bible in its ancient Near Eastern context.

REL121-R

Introduction to the New Testament

Prof. John Fitzgerald

Section R: T/R, 2:00pm-3:15pm

Location: GPCX16

The course will focus on the writings contained in the New Testament and an attempt to understand them as historical documents within their social and religious setting.

The course is an introduction to the history and literature of the early Christian movement. The focus of the course will be on the writings contained in the New Testament, and an attempt will be made to understand these writings as historical documents within their social and religious setting.

The purposes of the course are (1) to provide insight into the cultural and religious matrix of early Christianity, (2) to develop a basic knowledge of the New Testament writings with respect to their literary and theological characteristics, and (3) to provide an introduction to the contemporary critical study of the New Testament.

The course is composed of five major segments: (1) The Jewish Matrix of Early Christianity, (2) Jewish Messianism and the Ministry of Jesus, (3) Jesus in the Memory of the Early Church, (4) Paul and the Spread of Christianity, and (5) Ethics, Eschatology, and Early Catholicism. Opportunities for student response and discussion will be provided during each session of the course.

REL322-Q

St. Paul: His Letters and Controversies

Instructor: John Fitzgerald

Section P: T/R, 11:00am-12:15pm

Location: GPCX05

The heritage, writings, and legacy of the apostle Paul, with emphasis given to Romans, 1-2 Corinthians, Galatians, Philippians, 1 Thessalonians, and Philemon, and to the radically different interpretations of Paul in both ancient and modern thought.



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Holocaust Survivors Service Internship JUS 205 (Cross-listed: REL/APY)

- Valuable, once-in-a-lifetime opportunity to meet with survivors of the Holocaust in South Florida.
- Students are expected **to commit to two semesters** of service (Fall09/Spring10) for 3 credits each semester. Credits may be earned for JUS, REL or APY requirements. About one hour a week of contact is expected.
- Students may be eligible, subject to availability of funds, for a Sue Miller Scholarship for the two semesters. Students will also earn a stipend of \$250 per semester (to cover any transportation costs).
- Students who participate in the program will assist Holocaust survivors as “friendly visitors.” Student volunteers will meet on a monthly basis with a UM faculty member to share their experiences and to participate in enrichment activities.
- Availability of a car is extremely helpful in meeting with survivors. Students of all denominations and backgrounds are welcome.
- Please contact Ms. Angelica Berezin, Program Officer for Judaic Studies, at aberezin@miami.edu or 305-284-8180 immediately for further information or to indicate interest in participating in this very important program.
- Talk to your advisor and register for JUS205!

105 Merrick Building
Phone: (305) 284-8180
Fax: (305) 284-8190
www.as.miami.edu/judaic/

UGalilee Spring 2010



Program Features

- Take five University of Miami courses taught by UM and Israeli scholars for a total of 15 UM credits.
- Earn credits in Religion, History, Anthropology, Geography, Philosophy, or Judaic Studies.
- Participate in faculty-led study trips to sites such as Jerusalem, Nazareth, Tel Aviv, the Golan, Caesarea, Sea of Galilee, Haifa, and Masada.
- Live for a full semester with Israeli students at the ORT-Braude College campus in Karmiel, a modern city in the Galilee, a bus ride away from Israel's major centers.
- Earn a Judaic Studies Minor while studying in the Galilee, the birthplace of Rabbinic Judaism and Early Christianity.

What is UGalilee?

Launched in the Spring of 2009, UGalilee is the University of Miami's virtual campus in Israel, located in Karmiel, the center of the Galilee, where the countryside is the classroom.

The semester-long program combines lectures with field work as students are enrolled in courses that are taught by UM and Israeli faculty.

After successfully completing the semester, participating students will have earned humanities and social science credits and a Judaic Studies Minor.

UM students can use existing scholarship or tuition remission to cover course tuition. Non-UM students may be eligible for scholarships, depending on the availability of funds.

The deadline for applications for UGalilee 2010 is October 1, 2009. Late applications will be considered on a space-available basis.

Courses offered in 2009:

- Human and Material Culture in the Ancient Galilee
- Archaeological Survey in the Galilee
- The Rise of Christianity and Rabbinic Judaism in the Galilee
- Galilee "Mosaic" – Aspects of the Galilee Region
- Jewish Thought over the Ages

For more information contact:

The George Feldenkreis Program
in Judaic Studies:

Phone: (305) 284-8180
Email: ugalilee@miami.edu
Web: <http://ugalilee.miami.edu>.



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UNIVERSITY OF MIAMI ACADEMIC CALENDAR

FALL 2009

Subject to Change

69 Class Days Per Semester

Aug 12	Wed	Deadline for Readmission
Aug 19	Wed	International Student Orientation
Aug 19	Wed	Housing Available for Students
Aug 20	Thurs	Orientation Begins
Aug 26	Wed	CLASSES BEGIN
Aug 26	Wed	Late Registration Fees in Effect
Sept 2 - 17		Prestigious Fellowships/Scholarships Due in Honors Program & Office of Academic Enhancement. For specific dates, see www.miami.edu/honors .
Sept 4	Fri	Last Day for Registration and to Add a Course
Sept 7	Mon	HOLIDAY (LABOR DAY)
Sept 11	Fri	Last Day to Drop a Course Without a "W"
Sept 11	Fri	Last Day to Make a Change in Credit-Only Designation
Oct 7	Wed	Academic Alert Grades Due in myUM
TBA		Last Day to Apply for Graduation for Fall
Oct 16	Fri	FALL RECESS
Oct 26	Mon	Registration Appointments Available on myUM
Oct 30	Fri	Last Day to Drop a Course
Nov 9	Mon	Registration for Spring 2010* (Begins)
Nov 20	Fri	Magna/Summa Theses Due in Honors Program Office
Nov 20	Fri	Graduate Students: Last Day to Defend Dissertation/Thesis for Fall 2009 Graduation
Nov 26 - 29	Thurs-Sun	THANKSGIVING RECESS
Dec 4	Fri	CLASSES END (11:00 PM)
Dec 5 - 8	Sat-Tues	Reading Days
Dec 9 - 16	Wed-Wed	FINAL EXAMS
Dec 16	Wed	Graduate School Deadline for Completion of Dissertation/Thesis
Dec 16	Wed	SEMESTER ENDS (11:00 PM)
Dec 17	Thurs	FALL COMMENCEMENT EXERCISES - All Degrees
Dec 17	Thurs	Housing Closes at NOON for Non-Commencement Participants
Dec 18	Fri	Housing Closes at NOON for Commencement Participants
Dec 21	Mon	Final Grades Released by Faculty in myUM by Noon
Dec 23	Wed	Final Grades Available to Students in myUM

**As Scheduled By Appointment*

Updated February 11, 2009

Most up-to-date calendars available at: www.miami.edu/registrar