

University of Miami Department of International Studies
INS 593

Contemporary European Social Movements

Fall 2005 - 6:30 - 9pm room: AF 126

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Office Hours: Monday 1-3 pm and
Tuesday 1-4 pm; or by appointmt.

Overview:

This course introduces students to the major social movements active today throughout Europe, concerned with the environment, agriculture, poverty, racism, defending social democracy, and the rights of workers, farmers, immigrants, minorities, and women, as well as issues that go beyond Europe's borders, namely inter- and intra-state conflict, Third World debt, and international trade and finance. It further explores how these social movements are influenced by, responding to, and attempting to shape Europeanization and globalization.

The course is designed to familiarize students with the movements themselves as well as with the research methods used to investigate such movements. Towards that goal, each week we will read and discuss scholarly case studies and NGO and movement websites and e-documents, as well as study and attempt to apply methodological approaches to these cases.

Course Readings:

- ◆ *Contentious Europeans: Protest and Politics in an Emerging Polity*, Doug Imig and Sidney Tarrow, eds. (Rowman & Littlefield, 2001).
- ◆ *Methods of Social Movement Research*, Bert Klandermans and Suzanne Staggenborg, eds. (University of Minnesota, 2002).
- ◆ *We Are Everywhere: The Irresistible Rise of Global Anti-Capitalism*, Notes from Nowhere, eds. (Verso, 2003).
- ◆ various social movement and NGO websites and e-documents.

Requirements & Criteria for Assessing Student Performance:

1) Preparedness for class & participation:

= 20% of grade

This course emphasizes careful reading, comparing, and critiquing of multiple approaches to and cases of European social movements. Each week students are expected to thoroughly read approx. 100 pages, familiarize themselves with 2 - 3 social movement websites, and be prepared to discuss and critique these movements and approaches during each session. *Note: If any student is not prepared to participate in a discussion because s/he hasn't read the assignment, you must let the class know before the discussion begins, and the student will be an 'observer' in the discussion that day*

2) Quizzes:

= 40% of grade

four times throughout the semester (once every 3-4 weeks, as noted in the schedule below), a multiple choice & short-answer quiz will be given covering the readings and lectures so far. Students should therefore do all of the readings for each class, and go back and review these readings and class notes on occasion in order to be prepared.

3) Presentation & generating discussion on readings:

= 10% of grade

Each student will be responsible for introducing the material and generating class discussion for one or two sessions (depending on number of students). This will include a brief introduction of the approach, method and/or topic at the beginning of class, including summarizing, analysis (compare, contrast with other approaches, methods and/or topics that we have already discussed), and two or three questions or themes to spark discussion (10 minutes total). A 1-2 page synopsis of this brief presentation should be distributed either in class, or via e-mail to all classmates and to the professor within 2 days following the session.

4) *Research Paper or Book Review Essay:* = 30% of grade

There are two options for a final paper:

A) A research paper applying a particular methodology (or blend of methods) to a contemporary European social movement; or

B) A book review essay, comparing and critiquing 2 books (for undergrads) or 3 books (for graduates) dealing with some facet of European social movements. An example of such an essay will be distributed to students early in the course.

Students will present a synopsis and answer questions of their project during the last session of the course. Final papers are due the following week (exact date to be announced).

Paper presentation guidelines: The paper should be between 15-20 pages (undergrad) or 20-25 pages (graduate) in length, double-spaced, 12-pt times new roman font, 1.5 inch left and right margins, 1 inch top and bottom margins, and should be paginated, have a title page which states the paper title, your name, the course title, and date (which is page 0), footnotes or in-text notes, and a Bibliography or Works Cited at the end. Bibliographies should include at least 10 citations.

Schedule:

WEEK 1 COURSE OVERVIEW & REVIEW OF SYLLABUS

** *Students will choose the session/s that they will introduce.*

WEEK 2 INTRODUCTION TO THE STUDY OF EUROPEAN SOCIAL MOVEMENTS; ESF

Contentious Europeans, Preface & Ch. 1 "Studying Contention in an Emerging Polity,"

Doug Imig and Sidney Tarrow (pp. vii - 26).

Methods of SMR, Preface and Introduction, Bert Klandermans and Suzanne Staggenborg (pp.vii - xx).

hand-out: "Multiple Belongings, Tolerant Identities, and the Construction of 'Another Politics':

Between the European Social Forum and the Local Social Fora," Donatella della Porta, in *Transnational Protest and Global Activism*, eds. della porta and Sidney Tarrow (Rowman & Littlefield, 2005), 175-202.

websites: European Social Forum (ESF): www.fse-esf.org
indymedia: www.indymedia.org (browse European indymedia sites)

WEEK 3 PARTICIPATORY RES. METHODS; CRITICAL TH'Y; NEW MOVEMENTS (ANTI-WAR & ATTAC)

Methods of SMR, Ch. 4 "Semi-Structured Interviewing in Social Movement Research,"

Kathleen M. Blee and Verta Taylor (pp. 92-117).

Methods of SMR, Ch. 5 "Seeing Structure Happen: Theory-Driven Participant Observation," Paul Lichterman (pp. 118-145).

We Are Everywhere (440-41)

hand-out: "Organic Intellectuals and Counter-hegemonic Politics in the Age of Globalisation: The Case of ATTAC," Vicki Birchfield and Annette Freyberg-Inan, in *Critical Theories, International Relations and the 'Anti-Globalisation Movement': The Politics of Global Resistance*, Catherine Eschle and Bice Maiguashca, eds. (Routledge 2005), 154-173.

hand-out: "Global Anti-War Assembly", Ruth Reitan, dissertation chapter.

websites: Stop the War Coalition: www.stopwar.org.uk
Globalise Resistance: www.resist.org.uk;
ATTAC: www.attac.org

WEEK 4 QUANTITATIVE ANALYSIS; SURVEY RESEARCH; GM FOODS

* **IN-CLASS QUIZ** *

Contentious Europeans, Ch. 2 "Mapping the Europeanization of Contention: Evidence from a Quantitative Data Analysis," Doug Imig and Sidney Tarrow (pp. 27-52).

Contentious Europeans, Ch. 10 "The European Conflict over Genetically Engineered Crops, 1995-1997," Vera Kettner (pp. 205-230).

Methods of SMR, Ch. 1 “Survey Research: a Case for Comparative Designs,” Bert Klandermans and Jackie Smith (pp. 3-31).

We Are Everywhere (150-154)

websites: Ground Up: www.groundup.org
GreenPeace International: www.greenpeace.org

WEEK 5 MACRO-ORG’L ANALYSIS, COMPARATIVE POLITICS; TRADE UNIONS

Contentious Europeans, Ch. 3 “Trade Union Organizing at the European Level: The Dilemma of Borrowed Resources,” Andrew Martin and George Ross (pp. 53-76).

Methods of SMR, Ch. 10 “Macro-Organizational Analysis,” Debra C. Minkoff (pp. 260-285).

Methods of SMR, Ch. 11 “Comparative Politics and Social Movements,” Donatella della Porta (pp. 286-313).

website: International Confederation of Free Trade Unions (ICFTU): www.icftu.org

WEEK 6 FRAMING; PROTEST EVENT ANALYSIS; FARMERS & FAIR TRADE

We Are Everywhere, “The Roquefort Rebellion,” 278-285

Contentious Europeans, Ch. 4 “Framing Contention: Dutch and Spanish Farmers Confront the EU,” Bert Klandermans, et al. (pp. 77-96).

Contentious Europeans, Ch. 5 “European Farmers and Their Protests,” Evelyn Bush and Pete Simi (pp. 97-124).

Methods of SMR, Ch. 9 “Protest Event Analysis,” Rudd Koopmans and Dieter Rucht (pp. 231-259).

websites: Via Campesina: www.viacampesina.org
Confederation Paysanne [in French only]: www.confederationpaysanne.fr
Our World is Not for Sale Network: www.ourworldisnotforsale.org

WEEK 7 NETWORK ANALYSIS; THE ENVIRONMENT

* IN-CLASS QUIZ *

Contentious Europeans, Ch. 6 “Lobbying or Protest? Strategies to Influence EU Environmental Policies,” Dieter Rucht (pp. 125-142).

Methods of SMR, Ch. 7 “Network Analysis,” Mario Diani (pp. 173-200).

We are Everywhere (pp. 50-61)

handout: “Social Movements Beyond Borders: Understanding Two Eras of Transnational Activism,” W. Lance Bennett, in *Transnational Protest and Global Activism*, 203-226.

handout: “Friends of the Earth International,” Ruth Reitan, dissertation chapter

websites: Friends of the Earth International: www.foei.org
People’s Food Sovereignty (launched within the OWINFS network by Via Campesina and FoEI: <http://peoplesfoodsovereignty.org/>
Reclaim the Streets: www.reclaimthestreets.net

WEEK 8 YOUTH: ANTI-CAPITALIST, ANARCHIST, AUTONOMIST, DIRECT ACTION, VIOLENCE

We Are Everywhere (14-38; 63-80; 88; 97-122; 160-71; 202-203; 214-15; 352-76; 456-7)

handout: “‘We are Heartbroken and Furious!’: Violence and the (anti-)globalisation Movement(s)”, Sian Sullivan, in *Critical Theories, International Relations and ‘the Anti-Globalisation Movement’*, 174-94;

website: People’s Global Action: www.nadir.org/nadir/initiativ/agp/en/index.html

WEEK 9 YOUTH, CONT.: TACTICAL FRIVOLITY, CULTURE JAMMING, HACTIVISM, ALT MEDIA

We Are Everywhere (pp. 173-96, 216-255; 262-263; 286-296)

Contentious Europeans, Ch. 9 “Media Construction in the Dynamics of Europrotest,” Pierre Lefebure and Eric Lagneau (pp. 187-204).

independent documentary (scheduled): “The Fourth World War”, (Big Noise Tactical)

handout: *Activism! Direct Action, Hacktivism and the Future of Society*, Tim Jordan (Foci, 2002), 101-135

website: www.indymedia.org; www.zmag.org; www.oneworld.net

WEEK 10 CASE STUDIES; FRAME & DISCOURSE ANALYSIS; WOMEN

*** IN-CLASS QUIZ ***

Contentious Europeans, Ch. 7 “Multilevel Action Coordination in European Contentious Politics: The Case of the European Women’s Lobby,” Barbara Helfferich and Felix Kolb (pp. 143-162).

Methods of SMR, Ch. 6 “The Case Study and the Study of Social Movements,” David A Snow and Danny Trom (pp. 146-172).

Methods of SMR, Ch. 3 “Verification and Proof in Frame and Discourse Analysis” Hank Johnston (pp. 62-91).

websites: World March of Women: www.marchmondiale.org
 Women Working Worldwide: www.poptel.org.uk/women-ww
 Amnesty International: www.amnesty.org

WEEK 11 ETHNIC MINORITIES & IMMIGRANTS

We Are Everywhere (38-45; 428-429)

Contentious Europeans, Ch. 8 “Weak Weapons of the Weak? Transnational Mobilization around Migration in the European Union,” Virginie Guiraudon (pp. 163-186).

Methods of SMR, Ch. 8 “Recovering Past Protest: Historical Research on Social Movements,” Elisabeth S. Clemens and Martin D. Hughes (pp. 201-230).

websites: Movement San Papiers: www.bok.net/pajol
 No Border Network: www.noborder.org
 European Jews for a Just Peace: www.nimn.org/EJJP/pr_03_03.html
 Arab European League: www.arabeuropean.org/English/index.html
 Travellers: www.itmtrav.com;

WEEK 12 BLENDING METHODS; AND THIRD WORLD SOLIDARITY & DEBT

Contentious Europeans, Ch. 11 “Contentious Politics in a Composite Polity,” Sidney Tarrow (233-251).

Contentious Europeans, Appendix “Methodological Appendix: Building a Transnational Archive of Contentious Events,” Doug Imig (253-259).

Methods of SMR, Conclusion: Blending Methods and Building Theories in Social Movement Research,” Klandermans, Staggenbourg, and Tarrow (314-350).

websites: Jubilee +: www.jubileepius.org
 Le Comité pour l'Annulation de la Dette du Tiers Monde (CADTM):
 www.cadtm.org/pages/english/english.htm
 Oxfam International: www.oxfam.org

WEEK 13 STUDENT PRESENTATIONS & DISCUSSION OF PROJECTS

*** IN-CLASS QUIZ ***

WEEK 14 FINAL PAPER DUE