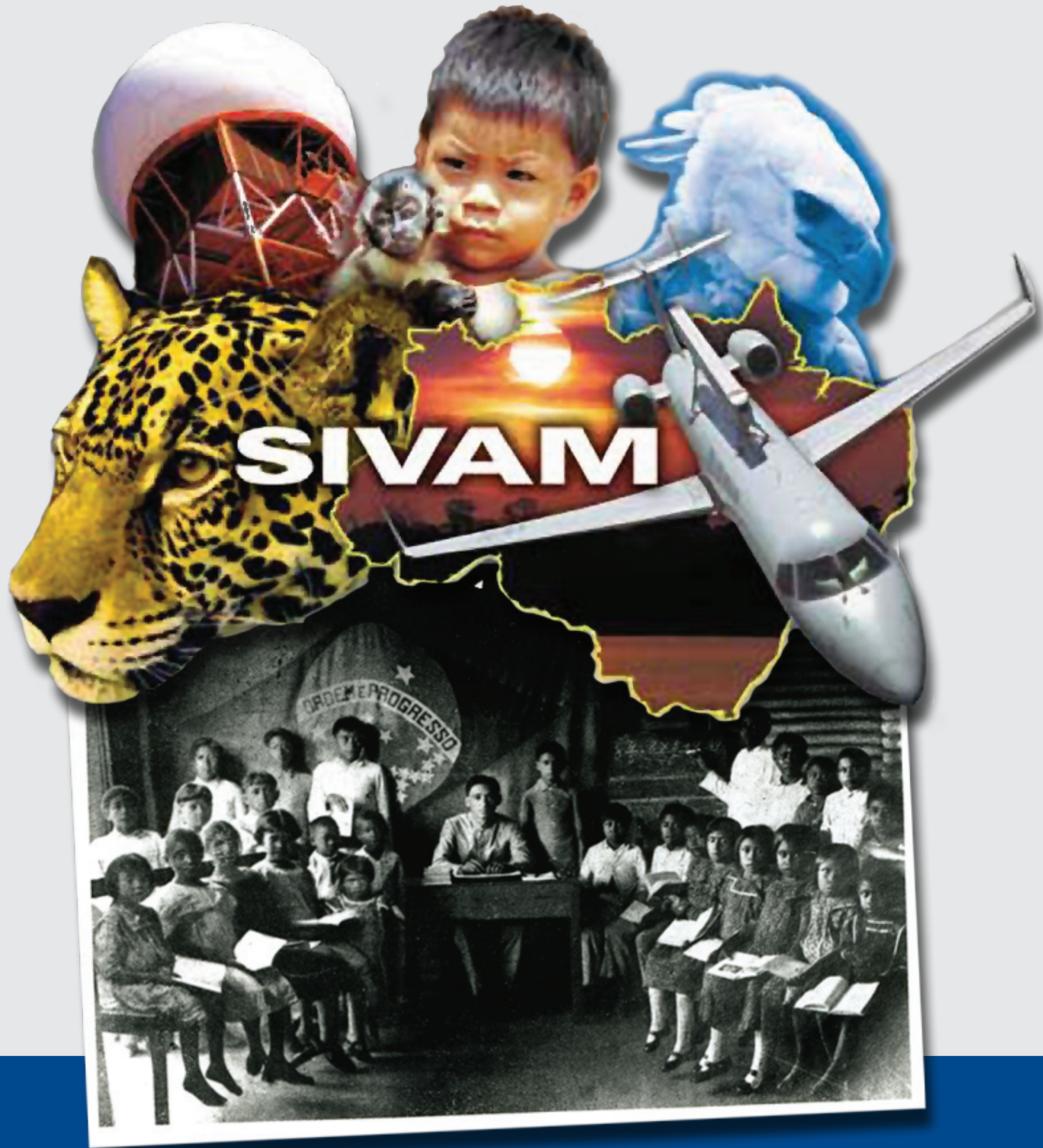


The Department of Modern Languages and Literatures is pleased to announce its Faculty Lecture Series for April 2009. The lectures will be held at 5pm in the Seminar Room, 210 Merrick Building. Papers are available from the authors. Please write and request a copy. A reception will follow each lecture.



“Educating ‘Our Indians’ in ‘Our America’: Anti-Imperialist Imperialism and the Construction of Brazilian Modernity”

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Indigenous peoples have been used or imagined as guardians of Brazilian borders since the mid-nineteenth century. This association was central to the foundation of the Indian Protection Service (SPI) during early 1900s and culminated with the “Amazonian Vigilance System” (SIVAM) at turn of the millennium. The long-standing desire for defensive dominion over disputed national territories has subjected “Indians” to interrelated discourses of scientific progress, national security, and economic development. A “trinity” of Brazilian modernity, these goals interpellated native peoples primarily through the rhetoric of education, which grounds their historical relationship with dominant national society. Drawing on SPI records, government documents, journalism, personal testimony, and visual media, this paper traces the impact of the “modernist trinity” on indigenist policy and the lives of those who perpetrated or were subjected to its tutelary power. By transforming private indigenous spaces into public domain, Brazil’s “anti-imperialist imperialism” propagated a colonialist, metonymic relationship between “our Indians” and “our America” into the twenty-first century.

Tracy Devine Guzmán holds a Ph.D. from Duke University. Her work appears in the *Bulletin of Latin American Research*, the *Journal of Latin American Cultural Studies*, the *Latin Americanist*, and other specialized publications in the U.S. and Latin America. She is working on a book that examines the role of indigeneity in the Brazilian cultural imaginary.

Friday April 3/5pm/Seminar Room/ 210 Merrick Building